

Expansion/Homework

Have students write answers for themselves, then report to the group. One student per group can report to the class, tallying answers on the board. Lead a discussion about the class data.

★★★C PREPARING TO LISTEN

BACKGROUND

Suggested Time: 15 minutes ⌚

Focus

To get students thinking about why people use cell phones, and where using cell phones might be a problem.

Setup

Have students read the graphs and think about their answers to the questions. Then have students discuss their answers with a partner. Answer vocabulary questions (*banned* means "not allowed"). Discuss the questions as a class.

Expansion/Homework

(1) This can also be done for homework, followed by a class discussion.

(2) In small groups, have students discuss their own answers to these questions: *How necessary do you feel cell phones are in your life? Do you think cell phones should be banned in certain places? If so, where?*

VOCABULARY FOR COMPREHENSION

Suggested Time: 15 minutes ⌚

Focus

To introduce vocabulary and concepts related to cell phone use in preparation for the listening.

Setup

Have students work individually to read the statements and circle the correct definition. Then pairs of students (of different fluency levels) can share their answers. Discuss as a class and go over pronunciation.

Expansion/Homework

(1) Assign as homework. Elicit answers and comments in class. (2) After students have completed the exercise, you may want to have them work in pairs to learn the vocabulary. One student can ask what a specific word from the statements means; his or her partner provides the definition.

Link to NorthStar: Reading and Writing

If students are also using the companion text, you may want to provide them with a list of the vocabulary items from Section 1C from both texts. Ask them to look at the words from both texts and write down all the words that could be used to describe someone (adjectives) in one column and all the words that can be used to talk about what someone does (verbs) in another column.