

## 4 Focus on Speaking

### A PRONUNCIATION: Unstressed *to*

When we use *to* in sentences, we do not stress it. Before words beginning with consonants, we often pronounce it like a strong "t."



*Listen to the way to sounds:*

I hate to leave.  
And I'd love to stay.  
But I have to go.



**1** *Listen to the way to sounds in this chant. Repeat the lines. Then practice the chant with a partner.*

I'm going to call you on my cell phone  
to see what you want to do  
to make a plan  
for later on  
to meet and visit with you  
we can meet to go to the store  
or meet to see a movie  
or meet to hang out and talk  
and just spend a nice day together!



**2** *Work in pairs. Student A uses a cell phone all the time. Student B thinks most cell phone users are rude. Listen to each pair of statements. Which statement would Student A make? Which statement would Student B make? Check (✓) **Student A** or **Student B**. Then read these statements out loud.*

	Student A	Student B
1. a. I have a right to use my cell phone.	<input type="checkbox"/>	<input type="checkbox"/>
b. I have the right to watch the movie in peace.	<input type="checkbox"/>	<input type="checkbox"/>
2. a. I hate to listen to your private conversations.	<input type="checkbox"/>	<input type="checkbox"/>
b. I hate to use pay phones. They are too expensive.	<input type="checkbox"/>	<input type="checkbox"/>
3. a. I like to talk to my friends on the phone all day.	<input type="checkbox"/>	<input type="checkbox"/>
b. I like to talk to my friends in a restaurant.	<input type="checkbox"/>	<input type="checkbox"/>
4. a. I like to drive and talk on the phone; it saves time.	<input type="checkbox"/>	<input type="checkbox"/>
b. I like to feel safe when I drive. I like to know all drivers are watching the road!	<input type="checkbox"/>	<input type="checkbox"/>