

★★★C PREPARING TO READ

BACKGROUND

Suggested Time: 20 minutes ⌚

Focus

To make students aware of changing attitudes toward cooking and eating.

Setup

Ask students to read the quotation by Chuck Williams about cooking, and then answer the questions and respond to the statistics with a partner. Then discuss the answers as a class.

Expansion/Homework

Have students write answers to the exercises as homework and then discuss the answers to the questions in class.

VOCABULARY FOR COMPREHENSION

Suggested Time: 15 minutes ⌚

Focus

To acquaint students with the vocabulary they will encounter in the unit; to use context to guess the meanings of unfamiliar words.

Setup

Ask students to work individually to complete the exercise. Have students check their answers in pairs. Encourage students to consult a dictionary or another pair of students if they have questions. Check the answers as a class.

Expansion/Homework

You may want to assign this exercise for homework. In addition, you may want to have students write original sentences with the new vocabulary to share with the class.

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★★★A READING ONE: *The Chinese Kitchen*

Suggested Time: 15 minutes ⌚

Focus

To help students predict the content of the story as they read the first paragraph.

Setup

Have students read the first paragraph individually. Clarify any unfamiliar vocabulary. Then ask students to write three questions they think will be answered in the reading and share them with the class. Students then read the story individually in class or for homework.