

3 Focus on Vocabulary

1 Look at these sentences from Readings One and Two. What do you notice about the underlined words? How do the underlined words relate to the verbs in the sentences?

- Our food is inextricably linked with manners, with form, with tradition, with history.
(verb)
- My Ah Paw knew instinctively, . . . how things ought to be cooked.
(verb)
- It [the Slow Food Movement] has dramatically changed.
(verb)

The underlined words are adverbs. Adverbs describe or give deeper meaning to verbs. Adverbs are usually formed by adding *-ly* to an adjective.

Adverbs can go in several different places in a sentence. They can go: at the beginning of their clause, at the end of their clause, before a verb that is one word, and after the first helping verb.

Rewrite the following sentences using the adverbs given.

1. I eat the same thing for breakfast almost every day. I have a bowl of cereal, toast, and coffee.

(usually) I usually eat the same thing for breakfast every day.

2. Ah Paw had never gone into the kitchen and had never cooked anything, but she knew how foods should be cooked.

(personally) _____

3. At the market, the young farmer displayed the corn he had grown himself. He felt very good about his corn.

(proudly) _____

4. After trying again and again, Andy was able to bake a good loaf of bread. It was delicious and worth the effort he had to put into it.

(finally) _____

5. If you are quiet and listen carefully, you can hear the food sizzling in the wok.

(softly) _____