

7. They also say to throw away your microwave.
 - a. get rid of
 - b. improve
 - c. arrange
8. Although the Slow Food movement is new here, followers say they believe we will take to it enthusiastically.
 - a. control
 - b. like
 - c. bring

3 Read this information and do the exercise that follows.

Imagine a large international restaurant chain is proposing to build a fast-food restaurant in a community that presently has no fast-food restaurants. Think about the ramifications for the community. How will it affect small restaurant owners, employment opportunities, and quality of life? Will it improve the community or make it worse?

Divide the class into two groups. Group A is in favor of building a fast-food restaurant and writes six reasons why the restaurant is a good idea. Group B is against it and writes six reasons why it is a bad idea. Leave space under each reason so that a student from the other side can write a response.

Then, work in pairs with one student from Group A and one from Group B in each pair. Exchange papers with your partner and respond to each other's reasons. Use at least six words from the two vocabulary exercises above.

4 Focus on Writing

A GRAMMAR: Phrasal Verbs

- 1** Examine the following sentences and answer the questions with a partner.
 - a. Slow Foodists say you should throw away your microwave.
 - b. They also say you should turn off your television.
 - c. Cooks constantly come up with new ideas of how to cook fish.
 1. What is the verb in each sentence?
 2. What is the difference between *throw* and *throw away*?
 3. What is the difference between *turn* and *turn off*?
 4. What is the difference between *come* and *come up with*?