

NORTHSTAR 3e Level 1

Name _____

Video Activity Worksheet

Unit 5: Strength in Numbers

Saving Memories

Comprehension

Predict

This video shows interviews of people recording their special memories. What are some ways a person could record their memories?

Study these words. Then watch the video.

chip in: each person in a group chips in gives a small amount of money so that they can buy something

courtship: the time when a man and woman have a romantic relationship before getting married

dispatches: sends a person or thing somewhere

equipment: the tools, machines, clothes, etc. that you need for a particular activity

fading (adj.): slowly disappearing

grip (n.): a strong hold on something

rounder: more complete

session: a period of time when people work or do a particular activity

snatching: taking something from someone very quickly

specially: for one particular purpose

tagged (v.): someone is tagged when another person touches them with the ball while playing baseball

technicians: people who have a job that involves using special machines or scientific equipment

trained (adj.): skilled to do a particular job



Focus

Watch the video. Choose the correct answer. Circle a, b, or c.

Who provided the technicians and equipment necessary to record the interviews you watched in this video segment?

- a. the Library of Congress
- b. the Memory Loss Initiative
- c. the family

Comprehension

Read the statements. Then watch the video again. Choose True or False for each statement. Circle T or F.

- | | | |
|--|---|---|
| 1. At the end of each recording session, families get a CD of the interview. | T | F |
| 2. A copy of each interview is filed in the Library of Congress. | T | F |
| 3. Any family can request an interview, free of charge. | T | F |
| 4. The Memory Loss Initiative decides what questions to ask. | T | F |

Speaking

What family member would you like to see interviewed by the Memory Loss Initiative? What questions would you like to ask?

Writing

Write about a memory from your life that is special to you.

