

## Video Activity Worksheet

### Unit 10: Punishment

#### *Effective Discipline*

### Comprehension

#### Predict

*In this video, two brothers, William and Bill, are in a music studio. Through their humorous actions, music, and song, they demonstrate the importance of effective discipline. Before you watch the video, answer the following question.*

What are some effective ways to discipline children?

#### Focus

*Watch the video. Answer the following question.*

What popular punishment is the least effective form of discipline?

### Comprehension A

*Check (✓) the ideas mentioned in the video.*

- Physical punishment only changes behavior in the moment.
- Discipline means teaching about expectations and consequences.
- Children should feel badly when they do something wrong.
- Parents should respect their children's feelings.
- Children need to understand how to control their behavior.

### Comprehension B

*Circle the correct word or phrase to complete the sentences.*

1. Bill (could / couldn't) control himself on the harmonica.
2. William and Bill (were playing / were fighting).
3. William and Bill's mom (talked to them / screamed at them).

### Speaking

*Choose one of the topics. Record and submit a one-to two-minute response.*

- Did you like this video? Why or why not? What audience do you think might benefit from this video: children, teenagers, parents, teachers?
- The word "discipline" comes from a Latin word meaning "to teach" or "to train." What does effective discipline teach children?
- What are your beliefs about discipline and punishment? How did your parents punish you when you were younger? If you have children now, how do you punish your children? If you don't have children, how would you punish them? Does appropriate punishment change with a person's age? Explain your opinion.

### Writing

*Spanking is not an effective form of discipline. Write about whether you agree or disagree. Use specific reasons and examples to support your opinion.*

