











# SCOPE AND SEQUENCE

UNIT	CRITICAL THINKING	LISTENING	SPEAKING	VOCABULARY	GRAMMAR	PRONUNCIATION
 <b>1 Faraway Friends</b> <b>Theme:</b> Friendship <b>Listening One:</b> <i>Hello. This is the Friendship Force.</i> A conversation <b>Listening Two:</b> <i>The Best Summer of My Life!</i> An interview	Interpret a photograph Infer word meaning from context Differentiate between main ideas and details Relate the listenings to personal opinions and experiences Classify information	Predict content Identify main ideas Listen for details Infer information not explicit in the listening Listen to an interview Organize and synthesize information from the listenings Listen for rhythm in sentences	Share experiences Express opinions Interview classmates Practice the correct rhythm of sentences Ask for more information Practice introductions	Use context clues to find meaning Define words Use adjectives	Present and past tense of be	Rhythm
 <b>2 Recycled Fashion</b> <b>Theme:</b> Fashion <b>Listening One:</b> <i>Eco-Fashion</i> An interview <b>Listening Two:</b> <i>The Quilts of Gee's Bend</i> A radio broadcast	Interpret pictures Evaluate trends and preferences Infer word meaning from context Differentiate between main ideas and details Rate and evaluate personal preferences Classify information	Predict content Listen for main ideas Listen for details Interpret speakers' tone and attitude Complete an outline Organize and synthesize information from the listenings Listen for word stress Listen and evaluate student presentations	Share opinions Agree and disagree with statements Role-play Practice the correct word stress Use expressions for checking understanding Prepare a presentation	Use context clues to find meaning Use new words to complete sentences Use idiomatic expressions	Present progressive	Syllables and word stress
 <b>3 Rap Music</b> <b>Theme:</b> The arts <b>Listening One:</b> <i>A Famous Rapper: Tupac Shakur</i> An interview <b>Listening Two:</b> <i>Rap—Good or Bad?</i> A conversation	Analyze and label a picture Activate prior knowledge Relate listenings to personal values Infer information not explicit in the listening Infer word meaning from context Evaluate negative and positive aspects of rap music Classify information Express likes and dislikes	Predict content Listen for main ideas and correct false statements Listen for details Infer speakers' opinions and attitudes Identify opinions Organize and synthesize information from the listenings Classify sounds Listen to student interviews	Ask and answer questions Express opinions about rap music Role-play Share personal opinions and knowledge about music Practice pronouncing vowel sounds Use appropriate language for expressing opinions Conduct an interview	Use context clues to find meaning Define words Classify expressions of like and dislike	Simple present tense with non-action (stative) verbs	/ɪ/ and /i:/
 <b>4 Something Valuable</b> <b>Theme:</b> Special possessions <b>Listening One:</b> <i>The Hope Diamond</i> An excerpt from a museum tour <b>Listening Two:</b> <i>The Four Cs</i> A radio advertisement	Interpret a photograph Categorize information Infer word meaning from context Infer information not explicit in the listening Hypothesize another's point of view Support opinions with reasons Problem solve Reach a consensus	Predict content Place main ideas in sequential order Listen for supporting details Infer speakers' feelings and attitudes Listen to an advertisement Organize and synthesize information from the listenings Listen to role plays	Share opinions and experiences Ask and answer questions Agree and disagree with statements Make suggestions Role-play a conversation	Use context clues to find meaning Use new vocabulary to complete a conversation Use idiomatic expressions	The simple present	-s endings for present tense

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 <b>5 Together Is Better</b> <b>Theme:</b> Strength in numbers <b>Listening One:</b> <i>I Remember</i> A conversation <b>Listening Two:</b> <i>Elsa's Story</i> A narrative	Interpret the title of the unit Describe a photograph Recall information Activate prior knowledge Infer word meaning from context Infer information not explicit in the listening Hypothesize outcomes Evaluate issues related to Alzheimer's disease Rank personal preferences	Predict content Listen for main ideas Identify supporting details Infer speakers' opinions Listen to a narrative Organize and synthesize information from the listenings Classify sounds Listen to and evaluate student presentations	Express opinions Share personal experiences Express personal preferences Interview a classmate Practice interrupting politely to ask a question Make a poster presentation	Use context clues to find meaning Define words Use idiomatic expressions	<i>Like to, want to, need to</i>	/ey/ and /ɛ/
 <b>6 Thinking Young: Creativity in Business</b> <b>Theme:</b> Business <b>Listening One:</b> <i>K-K Gregory, Young and Creative</i> A lecture <b>Listening Two:</b> <i>A Business Class</i> A lecture	Interpret pictures Infer word meaning from context Infer information not explicit in the listening Evaluate business initiatives Hypothesize another's point of view Reach a consensus Support opinions with reasons	Make predictions Listen for main ideas and correct false statements Listen for details Interpret people's opinions and attitudes Listen to a lecture Organize and synthesize information from the listenings	Share opinions Agree and disagree with statements Create a conversation Interview a classmate React to information Role-play a business meeting	Use context clues to find meaning Define words Use idiomatic expressions	<i>There is / There are, There was / There were</i>	Pronunciation of TH: <i>think, this</i>
 <b>7 Planting Trees for Peace</b> <b>Theme:</b> Famous people <b>Listening One:</b> <i>Wangari Maathai and the Green Belt</i> An excerpt from a TV show <b>Listening Two:</b> <i>Rigoberta Menchu, a Mayan Leader</i> A conversation	Analyze and label an illustration Activate prior knowledge Infer word meaning from context Analyze social issues Infer information not explicit in the listening Classify information Hypothesize another's point of view Relate information from the listenings to personal experience	Predict content Arrange events in chronological order Listen for details Infer speakers' opinions and attitudes Correct false statements Organize and synthesize information from the listenings	Express opinions Create a conversation Ask and answer questions Produce correct pronunciation of -ed endings Express similarities Perform a role play	Use context clues to find meaning Define words Use idiomatic expressions	Simple past tense	-ed endings

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 <b>8 Driving You Crazy</b> <b>Theme:</b> Driving problems <b>Listening One:</b> <i>Road Rage</i> A traffic school class <b>Listening Two:</b> <i>Driving Phobia</i> A conversation	Interpret a photograph Identify common driving problems Infer word meaning from context Propose solutions Support opinions with reasons Infer information not explicit in the listening Classify information Hypothesize another's point of view Analyze facts and agree on appropriate punishment Interpret a graph	Predict feelings Listen for main ideas Identify supporting details Infer speakers' attitudes, opinions, and feelings Listen to a conversation Organize and synthesize information from the listenings Identify thought groups	Share personal stories Agree and disagree with statements Role-play a scripted conversation Discuss experiences Break sentences into thought groups Express different points of view Discuss a case study and present a decision	Use context clues to find meaning Identify synonyms Use idiomatic expressions	Simple past and past progressive	Thought groups
 <b>9 Only Child—Lonely Child?</b> <b>Theme:</b> Family <b>Listening One:</b> <i>Changing Families</i> A TV talk show <b>Listening Two:</b> <i>How Do Only Kids Feel?</i> A TV talk show	Interpret illustrations Conduct a survey Infer word meaning from context Compare families Identify advantages and disadvantages Infer information not explicit in the listening Hypothesize another's point of view Propose solutions Interpret a graph	Predict content Listen for main ideas Listen for details Correct false statements Infer speakers' opinions and attitudes Organize and synthesize information from the listenings Listen to student presentations	Ask and answer questions Share experiences Express opinions Agree and disagree with statements Act out a scripted conversation Discuss ideas Create a role play	Use context clues to find meaning Define words Use idiomatic expressions	The future with <i>be going to</i>	"Going to" vs. "Gonna"
 <b>10 The Beautiful Game</b> <b>Theme:</b> Sports <b>Listening One:</b> <i>The Sports File</i> A radio show <b>Listening Two:</b> <i>America Talks</i> A radio call-in show	Interpret photographs Conduct a survey Activate prior knowledge Infer word meaning from context Infer information not explicit in the listening Rate preferences Classify information Support opinions with reasons Determine the meaning of a message	Predict content Identify main ideas Identify details Infer speakers' intentions and attitudes Correct false statements Organize and synthesize information from the listenings Listen for important words Listen to and rate student presentations	Share experiences Express opinions about sports Ask and answer questions Agree and disagree with statements Talk about sports Practice stressing important words Introduce reasons Create and present a TV ad	Use context clues to find meaning Define words Categorize vocabulary Use idiomatic expressions	<i>Should</i> for ideas and opinions	Stress on important words