











# SCOPE AND SEQUENCE

UNIT	CRITICAL THINKING	LISTENING	SPEAKING	VOCABULARY	GRAMMAR	PRONUNCIATION
 <b>Advertising on the Air</b> <b>Theme:</b> Advertising <b>Listening One:</b> <i>Advertising on the Air</i> A classroom lecture <b>Listening Two:</b> <i>Negative Appeals</i> Radio ads	Interpret and critique ads Infer word meaning from context Classify information Identify salient features of an ad Support answers with details from the listenings Identify intended market of ads	Predict content Listen for main ideas Identify details Infer underlying messages in ads Organize and synthesize information from the listenings Identify emphasis in speech Evaluate effectiveness of ads Listen to and evaluate student ads	Speculate about the content of the unit Comment on ads using new vocabulary Share personal opinions about advertising Use appropriate stress and intonation Use attention-grabbing language to promote a product Create, rehearse, and perform an ad	Use context clues to find meaning Identify parts of speech Choose word definitions	Present simple and present progressive	Highlighting words
 <b>Identity Theft</b> <b>Theme:</b> Fraud <b>Listening One:</b> <i>Lily's Story</i> A story about personal experience with fraud <b>Listening Two:</b> <i>Public Service Announcements</i> PSAs on identity theft prevention	Interpret a photograph Infer word meaning from context Classify information Support opinions with reasons Choose appropriate punishments for criminal acts Hypothesize outcomes	Predict content Listen for main ideas Identify details Infer implied meaning through intonation Organize and synthesize information from the listenings Listen for suggestions to prevent identity theft Listen for rhythm in speech Listen to and evaluate student role plays	Express and defend opinions about identity theft Conduct a role play Share personal opinions about crime Agree and disagree with statements Use strategies for keeping a conversation going Offer advice for identity theft prevention Create, practice, and perform a role play	Use context clues to find meaning Determine connotations of words Use idiomatic expressions Identify synonyms	Modals of advice	Stress in compound words
 <b>Endurance Test</b> <b>Theme:</b> Extreme sports <b>Listening One:</b> <i>Ultrarunner Jay Batchen</i> A radio interview <b>Listening Two:</b> <i>Sports Psychology</i> A university lecture	Interpret photographs Rank extreme sports Infer word meaning from context Classify information Support answers with information from the listenings Interpret aphorisms	Predict content Identify main ideas Listen for details Infer speakers' points of view Organize and synthesize information from the listenings Classify sounds	Express opinions about extreme sports Share experiences Relate personal goals Conduct an interview Discuss emotions Interpret and discuss aphorisms Create an aphorism	Use context clues to find meaning Define words Complete a crossword puzzle	Reflexive and reciprocal pronouns	Expressions with <i>other</i>
 <b>Separated by the Same Language</b> <b>Theme:</b> Language <b>Listening One:</b> <i>Accent and Identity</i> An interview <b>Listening Two:</b> <i>Code-Switching</i> A university lecture	Interpret a cartoon Identify accents Recognize personal bias toward accents Infer word meaning from context Read a map Hypothesize scenarios Analyze problems and propose solutions Hypothesize another's point of view	Predict content Listen for main ideas and details Listen closely to interpret a speaker's emotions Infer attitudes about accents from statements Take notes on a lecture Identify opinions about accents Organize and synthesize information from the listenings	Express and defend opinions about accents Conduct an interview Play a game of <i>Truth or Dare</i> Present a plan to improve English skills Lead a group discussion Discuss solutions to a problem	Use context clues to find meaning Use idiomatic expressions	Modals of ability and possibility	<i>Can / Can't</i>

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 <b>5 Culture and Commerce</b> <b>Theme:</b> Tourism <b>Listening One:</b> <i>Tourist Attractions or Human Zoo?</i> A radio report <b>Listening Two:</b> <i>Town Hall Meeting in Cape Cod</i> A recording of a town hall meeting	Interpret a photograph Infer word meaning from context Evaluate advantages and disadvantages Support opinions with reasons Classify information Read a map Hypothesize outcomes Collaborate to reach a compromise	Predict content Listen for main ideas and details Infer speakers' emotions Identify contrasting viewpoints in the listenings Organize and synthesize information from the listenings Categorize sounds	Agree and disagree with statements Discuss the pros and cons of tourism Talk about a tourist destination Hypothesize possible outcomes Make suggestions Participate in a simulation	Use context clues to find meaning Define words Group words with similar meaning Use idiomatic expressions	Future predictions with <i>if</i> -clauses	Words spelled with <i>o</i>
 <b>6 The Art of Storytelling</b> <b>Theme:</b> Storytelling <b>Listening One:</b> <i>Lavender</i> A story <b>Listening Two:</b> <i>How to Tell a Story</i> A recording of a storyteller sharing his craft	Interpret a photograph Infer word meaning from context Sequence events in a story Analyze storytelling techniques Complete an outline Match actions to their consequences	Make predictions about events in a story Identify main events in a story Arrange details in a story chronologically Relate emotions to details in a story Match storytelling techniques to purposes Organize and synthesize information from the listenings Identify stress patterns in speech	Share opinions about stories Agree and disagree with statements Create role plays Practice stress patterns in speech Use transitions to give information about events in a story Create, practice, and tell a story	Use context clues to find meaning Define words Label illustrations with new vocabulary	Infinitives of purpose	Rhythm of prepositional phrases
 <b>7 Voluntary Simplicity</b> <b>Theme:</b> The simple life <b>Listening One:</b> <i>Urban Homesteaders</i> A radio report <b>Listening Two:</b> <i>Simple Gifts</i> A traditional folk song	Interpret photographs Infer word meaning from context Evaluate information Classify information Brainstorm ideas Apply information to new contexts Complete an outline	Predict content Listen for main ideas Identify correct details Infer preferences based on statements Link lines from a song to details from an interview Listen for rhythm patterns in speech	Express opinions about alternative lifestyles Talk about voluntary simplicity Practice agreeing and disagreeing Make analogies with target vocabulary Produce correct rhythm patterns in sentences Use descriptive language to enhance statements Create an outline Give an impromptu presentation	Use context clues to find meaning Find and use synonyms Identify variations in word meaning by context Use idiomatic expressions	Nouns and quantifiers	Noticing rhythm

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 <b>8 Before You Say “I Do”</b> <b>Theme:</b> Marriage <b>Listening One:</b> <i>A Prenuptial Agreement</i> A radio talk show <b>Listening Two:</b> <i>Reactions to the Prenuptial Agreement</i> Recording of people expressing their opinions	Interpret a photograph Interpret quotations about marriage Infer word meaning from context Hypothesize another’s point of view Judge the value of a prenuptial agreement Categorize information Develop arguments for and against an issue Interpret a graph	Predict content Identify main ideas Listen for details Infer speakers’ points of view Organize and synthesize information from the listenings Listen for contrastive stress in speech	Speculate about the content of the unit Discuss quotations about marriage Express and defend opinions about marriage Agree and disagree with statements Use word stress to change meaning Use transitions Prepare and perform an oral presentation	Use context clues to find meaning Define words	Comparatives and equatives	Contrastive stress
 <b>9 Personal Carbon Footprint</b> <b>Theme:</b> Climate change <b>Listening One:</b> <i>Personal Carbon Footprint</i> A radio report <b>Listening Two:</b> <i>A Call to Action</i> A speech at a rally	Interpret illustrations Complete a survey on personal carbon footprints Understand a scientific process Infer word meaning from context Classify data Categorize information Read a map Interpret a graph	Predict content Listen for main ideas Listen for details Infer speakers’ opinions Label a graph Organize and synthesize information from the listenings	Speculate about the content of the unit Discuss results of a survey Express and defend opinions Agree and disagree with statements Conduct a fluency line drill based on information from the listenings Interrupt politely and hold the floor Participate in a seminar about climate change	Use context clues to find meaning Define words Identify and use correct word forms	Modals of necessity	Intonation—Are you finished?
 <b>10 To Spank or Not to Spank?</b> <b>Theme:</b> Punishment <b>Listening One:</b> <i>The Spanking Debate</i> A radio report <b>Listening Two:</b> <i>Parents’ Rights versus Children’s Rights</i> A university lecture	Interpret an illustration Infer word meaning from context Identify arguments for and against spanking Classify information Conduct a survey Evaluate effectiveness of arguments	Predict content Determine speakers’ points of view Identify supporting ideas Infer speakers’ opinions Take notes on a lecture Organize and synthesize information from the listenings Identify end sounds	Speculate about the content of the unit Share personal experiences Express and defend opinions Agree and disagree with statements Discuss corporal punishment Use language to express confidence Participate in a debate	Use context clues to find meaning Define words Use idiomatic expressions Find and use synonyms	Present perfect tense	Final s and z