











SCOPE AND SEQUENCE

UNIT	CRITICAL THINKING	LISTENING	SPEAKING	VOCABULARY	GRAMMAR	PRONUNCIATION
 1 Information Overload Theme: Media Listening One: <i>News Resisters</i> A radio report Listening Two: <i>Does the Media Overwhelm Our Lives?</i> A radio interview	Compare sources of news Recognize assumptions about media Interpret graphs Infer information not explicit in the interview Hypothesize another's point of view Analyze goals of news reporting Analyze effects of news reporting styles Reflect on the role news has in individual's lives	Make predictions Listen for main ideas Listen for details Provide evidence to support answers Relate listenings to personal values Organize and synthesize information from the listenings Listen to student broadcasts and analyze them	Summarize points Act out a scripted conversation Give a newscast Express and defend opinions	Use context clues to find meaning Find and use synonyms Use idiomatic expressions Use descriptive adjectives	Passive voice	Reducing and contracting auxiliary verbs
 2 The Achilles Heel Theme: Overcoming obstacles Listening One: <i>Dreams of Flying and Overcoming Obstacles</i> A radio broadcast Listening Two: <i>The Achilles Track Club Climbs Mount Kilimanjaro</i> A television news broadcast	Identify personal obstacles Rank the value of personal qualities Analyze narrative techniques in an essay Hypothesize another's point of view Analyze sensitive language referring to disabilities Infer meaning not explicit in the listening Compare and contrast two life histories Frame contrasting points of view	Make predictions Summarize main ideas Listen for details Relate listenings to knowledge of the world Identify connecting themes between two listenings Identify thought groups in speech Listen to classmates' reports and pose questions	Share experiences Construct and tell a story from provided notes Conduct an interview Practice storytelling Plan and give a three-minute speech	Use context clues to find meaning Define words Differentiate between literal versus figurative language	Gerunds and infinitives	Thought groups
 3 Early to Bed, Early to Rise . . . Theme: Medicine Listening One: <i>Teen Sleep Needs</i> A radio news report Listening Two: <i>Get Back In Bed</i> A radio interview	Interpret a cartoon Interpret a proverb Compare and contrast sleep habits Hypothesize scenarios Draw conclusions about sleep deprivation Propose solutions to problems Analyze a case of sleep deprivation and its consequences	Make predictions Take notes Summarize main ideas Listen for details Interpret speakers' tone and emotions Relate listenings to personal experiences Compare information from two listenings Identify emphasis in speech and its meaning	Use new vocabulary in a guided conversation Make contrastive statements Act out scripted dialogues Form and express opinions Interrupt politely to clarify or confirm information Role play asking for and giving advice Role play a meeting situation	Use context clues to find meaning Define words Use idiomatic expressions	Present unreal conditionals	Contrastive stress

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 4 Animal Intelligence Theme: Animal intelligence Listening One: <i>The Infinite Mind: Animal Intelligence</i> A radio interview Listening Two: <i>What Motivates Animals?</i> A radio interview	Recognize speakers' attitudes Support opinions with information from the reports Make judgments Support generalizations with examples Infer information not explicit in the interview	Make predictions Relate previous knowledge to the listenings Identify main ideas Listen for details Infer word meaning from context Listen for specific information Infer speakers' attitudes	Give and ask for examples Form and express opinions Report on research Construct and perform a presentation Evaluate the opinions of others	Use context clues to find meaning Define words Find and use synonyms	Reported speech	Questions with <i>or</i>
 5 Longevity: Refusing to Be Invisible Theme: Longevity Listening One: <i>The Red Hat Society</i> A radio interview Listening Two: <i>On Vinegar and Living to the Ripe Old Age of 115</i> A radio interview	Recognize feeling from tone of voice Draw conclusions from graphs Support opinions with information from the reports Create graphs from opinions	Make predictions Relate previous knowledge to the listenings Identify main ideas Listen for specific information Infer information not explicit in the interview Identify speakers' feelings	Make suggestions Form and express opinions Call in to a radio talk show Ask and answer questions Role-play a family meeting	Use context clues to find meaning Define words Find and use synonyms	Tag questions	Recognizing word blends with <i>you</i>
 6 Giving to Others: Why Do We Do It? Theme: Philanthropy Listening One: <i>Why We Give</i> A radio interview Listening Two: <i>The Mystery Donor</i> A radio report	Read and interpret graphs Make judgments about motivations for philanthropy Identify personal assumptions Hypothesize rationales for philanthropic actions Compare and contrast information Rank desirable employee qualities	Make predictions Identify main ideas Listen for details Listen and take notes using a graphic organizer Organize and synthesize information from the listenings Listen to and evaluate students' presentations	Express opinions about philanthropy Discuss examples of charitable efforts Prioritize and rank ideas Practice correct intonation Develop and perform a public service announcement	Use context clues to find meaning Find and use synonyms Identify correct word forms	Adjective clauses	Intonation in lists
 7 What's the Use of Homework? Theme: Education Listening One: <i>Effects of Homework on Family Life</i> A radio interview Listening Two: <i>A Duty to Family, Heritage, and Country: Another Perspective on Homework</i> A radio commentary	Interpret a cartoon Identify and evaluate assumptions Hypothesize another's point of view Connect opinions to specific people Evaluate own opinions concerning others' thoughts	Predict content Listen for main ideas Listen for details Support answers with details Relate listenings to personal experiences Organize and synthesize information from the listenings	Express opinions Restate information for clarification Restate statements Perform a role play Conduct a town meeting	Use context clues to find meaning Find and use synonyms Use idiomatic expressions	<i>Make, let, help, and get</i>	Stressed and unstressed vowels

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 8 Goodbye to the Sit-Down Meal Theme: Food Listening One: <i>French Sandwiches</i> A radio report Listening Two: <i>Food in a Bowl</i> A radio report	Identify and analyze food trends Relate general factors to specific behaviors Compare food practices Interpret meaning from context Infer situational context Infer word meaning from context	Make predictions Summarize main ideas Listen for details Interpret speakers' tone and attitude Relate the listening to local food trends Compare and contrast two restaurants Classify vowel sounds Listen to and evaluate student food shows using a rubric	Share ideas on food trends Use tone of voice to indicate attitude Use new vocabulary in free conversation Compose and perform a dialogue Practice gambits that call attention to a particular item Explain how to use a tool Develop and perform a food show	Use context clues to find meaning Find and use synonyms Analyze figurative meanings of words Use idiomatic expressions	Phrasal verbs	Spelling and sounds: oo and o
 9 Finding a Niche: The Challenge for Young Immigrants Theme: Immigration Listening One: <i>A World within a School</i> A radio news report Listening Two: <i>The Words Escape Me</i> A song	Compare personal experiences Recognize personal assumptions Hypothesize scenarios Infer word meaning from context Compare and contrast two experiences Infer meaning not explicit in the listening Propose solutions Interpret graphs	Make predictions Identify main ideas Listen for details Interpret speakers' tone and pitch Relate the listenings to personal values Understand and interpret song lyrics	Express opinions Practice gambits to hesitate in response to a question Ask and answer questions about a chart Simulate a town meeting Conduct an interview	Use context clues to find meaning Find and use synonyms Define words Use idiomatic expressions	Present and past—contrasting verb tenses	<i>ship</i> /ʃ/, <i>measure</i> /z/, <i>cheap</i> /tʃ/, and <i>jazz</i> /dʒ/
 10 No Technology? No Way! Theme: Technology Listening One: <i>Noise in the City</i> A radio news report Listening Two: <i>Technology Talk</i> A radio interview	Interpret cartoons Draw conclusions from a graph Compare opinions about technology Infer situational context Make judgments Hypothesize scenarios Draw conclusions Define a problem and propose a solution	Make predictions Listen for main ideas Listen for supporting details Interpret speakers' tone and word usage Take notes while listening Listen for specific information Listen for emphasis in speech Identify and name sounds	Discuss opinions Act out scripted dialogues Discuss possible future outcomes Practice gambits to express frustration Role-play a conflict between neighbors Develop and present a new technological gadget	Find and use synonyms Define words Use context clues to find meaning Use descriptive adjectives	Future perfect and future progressive	Adverbial particles