











SCOPE AND SEQUENCE

UNIT	CRITICAL THINKING	LISTENING	SPEAKING	VOCABULARY	GRAMMAR	PRONUNCIATION
 1 The Internet and Other Addictions Theme: Addiction Listening One: <i>Interview with an Internet Addiction Counselor</i> A radio interview Listening Two: <i>Time to Do Everything Except Think</i> A radio commentary	Infer word meaning from context Recognize personal assumptions about technology Infer information not explicit in the interviews Compare and contrast differing viewpoints Support opinions with information from the interviews Hypothesize another's point of view	Make predictions Listen for main ideas Listen for details Make inferences Relate listenings to personal experiences and values Organize and synthesize information from the listenings	Express and solicit opinions Relate personal experiences Role-play a scripted conversation Express wishes Add information and opinions to others' ideas Participate in and summarize a discussion	Use context clues to infer meaning Identify and use word forms Identify synonyms and idiomatic expressions	Wish statements—expressing unreality	Stressing important words
 2 Honesty Is the Best Policy Theme: Lying Listening One: <i>Interview with a Psychiatrist</i> A radio interview Listening Two: <i>Family Secrets</i> An interview	Clarify values relating to truth and lying Infer word meaning from context Consider the effects of mistrust Investigate motivations for keeping secrets, and exposing the lies of others Investigate multiple sides to an ethical issue	Make predictions Listen for main ideas Listen for details Make inferences based on tone, pace, and vocabulary Relate listenings to personal experiences and values Organize and synthesize information from the listenings	Express and solicit opinions and values Relate personal experiences Express agreement and disagreement Role-play a scripted conversation Introduce, defend, and express the different sides of an issue	Use context clues to determine sequence Identify and use word forms	Modals—degrees of certainty	Reduction of the auxiliary <i>have</i>
 3 The Bold and the Bashful Theme: Personality Listening One: <i>Americans Are Getting Shyer</i> A radio interview Listening Two: <i>The Pollyanna Syndrome</i> A radio commentary	Infer word meaning from context Analyze the impact of shyness on one's life Infer information not explicit in the interviews Categorize and apply descriptive vocabulary Support opinions with information from the interviews Draw conclusions about personality types and roles	Listen for main ideas Listen for details Make inferences based on tone, pace, and vocabulary Relate listenings to personal experiences and values Organize and synthesize information from the listenings	Describe personality Express opinions Express and defend preferences Begin and maintain conversations Role-play discussion in a personality consulting company	Use context clues to infer meaning Use colloquial language Identify and use synonyms and idiomatic expressions Categorize descriptive language	Adjective clauses—identifying and nonidentifying	Grouping words together

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 4 The Tipping Point Theme: Trends Listening One: <i>The Tipping Point</i> A radio interview Listening Two: <i>Tipping Points in Fighting Crime</i> A radio interview	Interpret graphs Analyze book reviews Infer word meaning from context Analyze different opinions Investigate reasons for trends and changes Understand metaphorical language	Predict content Listen for main ideas Listen for details Make inferences based on tone, pace, and vocabulary Relate information to others' viewpoints Organize and synthesize information from the listenings	Identify and use different forms of the same root word Understand and use metaphorical expressions Role-play a scripted conversation Discuss trends and viral marketing Add to others' ideas Create and present a public service announcement	Use context clues to infer meaning Identify and use word forms Identify and use synonyms and metaphorical expressions	Adverb clauses of result	Stress changing suffixes
 5 Feng Shui: Ancient Wisdom Travels West Theme: Cross-cultural insights Listening One: <i>Interview with a Feng Shui Expert</i> A radio interview Listening Two: <i>Feng Shui in the Newsroom</i> A radio interview	Consider the impact of a philosophy on daily life Infer word meaning from context Infer information not explicit in the interviews Compare and contrast differing viewpoints Support opinions with information from the interviews Choose information in a passage to mark and highlight	Make predictions Listen for main ideas Listen for details Make inferences based on vocabulary choices and tone of voice Relate listenings to personal experiences Organize and synthesize information from the listenings	Express and solicit opinions Relate personal experiences and knowledge Role-play a scripted conversation Use target vocabulary in free responses Emphasize a point Present an argument based on a written article	Use context clues to infer meaning Identify and use word forms Identify and use idiomatic expressions	Spoken discourse connectors	Intonation on sentence introducers
 6 Spiritual Renewal Theme: Religion Listening One: <i>The Religious Traditions of Fasting</i> A radio interview Listening Two: <i>Describing Monastic Life</i> A radio interview	Separate fact from myth Infer word meaning from context Analyze and discuss different opinions Recognize similarities and differences among various religions Understand the importance and value of religious rituals	Make predictions Listen for main ideas Listen for details Make inferences about a speaker's intention Organize and synthesize information from the listenings	Discuss background knowledge and personal beliefs Role-play scripted and semi-scripted conversations Tell and encourage others to tell an anecdote Role-play a group discussion	Use context clues to infer meaning Identify and use word forms Identify and use idiomatic expressions	Count and non-count nouns and their quantifiers	Vowel alternation
 7 Workplace Privacy Theme: Business Listening One: <i>Interview on Workplace Surveillance</i> A radio interview Listening Two: <i>Managers and Employees Speak Out</i> A radio broadcast	Interpret a cartoon Analyze editorial blogs and individual responses Infer word meaning from context Analyze and discuss different opinions Frame arguments Debate ideas and cases	Make predictions Listen for main ideas Listen for details Make inferences based on tone and word choice Organize and synthesize information from the listenings Relate information in the listenings to one's viewpoints	Use and check understanding of new words and expressions Agree and disagree with opinions Role-play scripted and semi-scripted conversations Frame oral arguments Conduct a debate on a case related to workplace privacy	Use context clues to infer meaning Identify and use synonyms Identify and use idiomatic expressions	Verb + gerund or infinitive—two forms, two meanings	Stress on two-syllable words

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 Warriors without Weapons Theme: The Military Listening One: <i>Warriors without Weapons</i> A radio interview Listening Two: <i>Michael Ignatieff's Views on War</i> A continuation of the radio interview	Respond to pictures and symbols Share experiences Gather background information Infer word meaning from context Analyze and discuss different opinions Distinguish between direct and indirect speech	Make predictions Listen for main ideas Listen for details Make inferences based on tone and word choice Organize and synthesize information from the listenings	Role-play a scripted conversation Use direct and indirect speech when re-telling a story Respond appropriately to complex and controversial questions Create a public service announcement	Use context clues to infer meaning Identify and use synonyms and commonly confused words Identify and use idiomatic expressions	Direct and indirect speech	Vowels
 Boosting Brain Power through the Arts Theme: The Arts Listening One: <i>Does Music Enhance Math Skills?</i> A radio interview Listening Two: <i>Music, Art, and the Brain</i> A radio interview	Interpret a cartoon Analyze scientific experiments and studies Infer word meaning from context Analyze and discuss different opinions Analyze figurative language Compare and contrast results from experiments and studies	Make predictions Listen for main ideas Listen for details Make inferences based on implied information Organize and synthesize information from the listenings Relate information in the listenings to others' viewpoints	Recognize and use figurative language Role-play a scripted and a semi-scripted conversation Discuss experiments and studies Use linking expressions to discuss similarities and differences Role-play a public meeting	Use context clues to infer meaning Distinguish between literal and figurative meanings Identify and use synonyms Identify and use idiomatic expressions	The passive voice and the passive causative	Joining final consonants
 Microfinance: Changing Lives \$50 at a Time Theme: Poverty Listening One: <i>Microfinance</i> A radio interview Listening Two: <i>Interview with a Microfinance Director</i> A radio interview	Interpret photographs Share background knowledge and impressions Analyze and evaluate aid programs Identify and use supporting information Infer word meaning from context Analyze and discuss different opinions	Listen for main ideas Listen for details Make inferences based on vocabulary choices and tone of voice Paraphrase and relate information in the listenings to others' viewpoints Organize and synthesize information from the listenings	Share predictions and opinions Discuss proposals Paraphrase and react to quotes Role-play conversations Add details and examples to support main ideas Simulate a policy meeting	Use context clues to infer meaning Identify and use word forms Identify and use paraphrases and synonyms Identify and use idiomatic expressions	Unreal conditionals—present, past, and mixed	Stress in two-word units used as nouns