











SCOPE AND SEQUENCE

UNIT	CRITICAL THINKING	READING	WRITING	VOCABULARY	GRAMMAR
 <p>1 The Friendship Page</p> <p>Theme: Friendship Reading One: <i>Welcome to the Friendship Page</i> A website Reading Two: <i>Welcome to MySpace</i> A website</p>	Analyze a picture Evaluate and compare Internet use Analyze statistical information Infer word meaning from context Infer information not explicit in the text Hypothesize another’s point of view Classify information Support opinions with reasons	Predict content Identify main ideas Read for details Make inferences Express opinions Organize and synthesize information from the readings	Write answers to questions Use an interview as a pre-writing tool Construct complete sentences Order ideas Write a paragraph about a classmate	Use context clues to find meaning Define words Use vocabulary for greetings	Questions with <i>be</i> and <i>have</i>
 <p>2 What Will I Wear?</p> <p>Theme: Fashion Reading One: <i>A Letter from the Principal</i> A letter to students and parents Reading Two: <i>School Newspaper Editorial</i> A student newspaper editorial</p>	Classify clothing Rank the appropriateness of types of clothing Interpret a graph Infer word meaning from context Infer information not explicit in the text Support opinions with reasons Determine a point of view	Predict content Identify main ideas Read for details Make inferences Express opinions Organize and synthesize information from the readings	Complete a role play Complete sentences Answer questions Brainstorm ideas for writing Order descriptive adjectives Write an opinion letter	Use context clues to find meaning Define words Classify vocabulary	The future with <i>will</i>
 <p>3 Art for Everyone</p> <p>Theme: The Arts Reading One: <i>Art for Everyone</i> A magazine interview Reading Two: <i>Look at Haring’s Art</i> A descriptive paragraph</p>	Analyze a picture Interpret paintings Infer word meaning from context Infer information not explicit in the text Categorize information	Predict content Identify main ideas Read for details Make inferences Read a timeline Correct false statements Express opinions Organize and synthesize information from the readings	Complete sentences Complete a crossword puzzle Find information in the reading Give events in time order Use commas in dates and names of places Write a biography	Use context clues to find meaning Define words Classify vocabulary by part of speech	Simple past of <i>be</i> and <i>have</i>
 <p>4 What’s It Worth to You?</p> <p>Theme: Special Possessions Reading One: <i>My Secret</i> A sports column Reading Two: <i>Be a Smart Collector</i> A list of rules</p>	Interpret an illustration Discuss possessions Infer word meaning from context Support opinions with reasons Infer information not explicit in the text Categorize information Relate information in the unit to personal experiences	Predict content Identify main ideas Read for details Make inferences Match examples to information in the reading Express opinions Organize and synthesize information from the readings	Complete a short paragraph Ask questions Stay on topic Write a paragraph about a special possession or collection	Use context clues to find meaning Define words Find word associations Classify vocabulary	The simple present

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 5 Strength in Numbers Theme: Strength in Numbers Reading One: <i>Urban Angels</i> An informational brochure Reading Two: <i>Two Real Angels</i> An informational brochure	Analyze a picture Rate social issues in your hometown Infer word meaning from context Infer information not explicit in the text Support opinions with reasons Categorize information	Predict content Identify main ideas Read for details Make inferences Express opinions Read a chart Organize and synthesize information from the readings	Complete sentences Complete a letter Make a list Give examples to support opinions Write a letter to the editor	Use context clues to find meaning Define words Use idiomatic expressions	Pronouns and possessive adjectives
 6 Going Out of Business? Theme: Business Reading One: <i>The Death of the Family-Owned Video Store?</i> A newsletter article Reading Two: <i>About Blockbuster Total Access™</i> Information about an online service	Analyze a picture Activate prior knowledge Categorize stores in your neighborhood Infer word meaning from context Support opinions with reasons Analyze an advertisement Infer information not explicit in the text Identify advantages and disadvantages	Read an advertisement Predict content Identify main ideas Read for details Make inferences Express opinions Organize and synthesize information from the readings	Write questions and answers Write a descriptive paragraph about a business Draw a map Use space order Write a paragraph about a place	Define words Use context clues to find meaning Classify vocabulary	There is / There are
 7 Flying High and Low Theme: Famous People Reading One: <i>Lindbergh Did It!</i> A newspaper article Reading Two: <i>Timeline of Lindbergh's Life</i> A timeline	Describe an illustration Classify information Support answers with information from the text Relate information from the unit to personal experiences Support inferences Hypothesize another's point of view	Predict content Identify main ideas Read for details Make inferences Read a timeline Express opinions Organize and synthesize information from the readings	Write sentences Complete a diary Make a timeline Write an autobiography Use time order words Write a paragraph about a trip	Define words Use context clues to find meaning Identify synonyms	The simple past

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 <p>8 Are We There Yet? Theme: Driving Problems Reading One: <i>Looking for Traffic Solutions</i> A memo Reading Two: <i>New Yorkers Talk Traffic, Mayor in the Slow Lane</i> A newspaper article</p>	Interpret a picture Conduct a survey Compare traffic stories Infer word meaning from context Infer information not explicit in the text Hypothesize another’s point of view Evaluate solutions to a problem Support opinions with reasons Identify and compare advantages and disadvantages	Predict content Identify main ideas Read for details Make inferences Express opinions Organize and synthesize information from the readings	Complete a conversation Write questions and answers Make a chart Compare and contrast Put reasons in order Write a comparison and contrast paragraph about the best way to get to school or work	Define words Use context clues to find meaning	Comparative adjectives
 <p>9 Full House Theme: Family Reading One: <i>Full House</i> A newspaper article Reading Two: <i>The Dionne Quintuplets</i> A letter</p>	Analyze a picture Compare families Infer word meaning from context Analyze a chart Infer information not explicit in the text Discuss the pros and cons of big families Support opinions with reasons Categorize information	Predict content Read a chart Identify main ideas Read for details Make inferences Express opinions Organize and synthesize information from the readings	Write answers to questions Complete a letter Interview classmates Write follow-up questions Write a concluding sentence Write an opinion paragraph	Define words Use context clues to find meaning	<i>Should</i>
 <p>10 How Young Is Too Young? Theme: Sports Reading One: <i>Ready Freddy?</i> A newspaper article Reading Two: <i>Bram Tarek</i> An interview</p>	Interpret a picture Compare sports preferences Discuss the benefits and drawbacks of being a professional athlete Infer word meaning from context Infer information not explicit in the text Support opinions with reasons Categorize information Hypothesize another’s point of view Express agreement and disagreement	Predict content Identify main ideas Read for details Make inferences Express opinions Organize and synthesize information from the readings	Complete an interview Complete sentences Write a dialogue based on pictures Brainstorm Give strong advice Write a response giving advice	Define words Use context clues to find meaning Use idiomatic expressions	<i>Very, too, and enough</i>