











SCOPE AND SEQUENCE

UNIT	CRITICAL THINKING	READING	WRITING	VOCABULARY	GRAMMAR
 1 Untruth and Consequences Theme: Media Reading One: <i>Peeping Tom Journalism</i> An excerpt from a book Reading Two: <i>Focus on Bomb Suspect Brings Tears and a Plea</i> A newspaper article	Interpret a photograph Recognize how details support main ideas Use examples to support answers Classify information Draw conclusions Hypothesize another's point of view	Interpret quotations Make predictions Categorize main ideas Scan for supporting details Make inferences about author's viewpoint Form and express opinions based on a text	Develop topic sentences Paraphrase Write a letter to a newspaper editor Write an opinion paragraph Compose topic sentences Brainstorm ideas using a web organizer Use time transitions	Categorize vocabulary words Use context clues to find meaning Use idiomatic expressions	Passive and active voice
 2 Dreams Never Die Theme: Overcoming obstacles Reading One: <i>The Education of Frank McCourt</i> A magazine article Reading Two: <i>The Miracle</i> A personal account	Infer word meaning from context Interpret meaning of a text Evaluate the role of obstacles and character in personal success Interpret quotations Differentiate between main ideas and details Support answers with information from a text	Scan for information Identify chronology in a text by using a timeline Find correlations between two texts Organize and synthesize information in different texts Form and express opinions based on a text	Write a compare and contrast paragraph Use a list as a pre-writing device Write supporting sentences using transitional expressions Write concluding sentences Recognize sentences that do not support main ideas Summarize research in a report	Find and use synonyms Categorize vocabulary words Use context clues to find meaning Use idiomatic expressions	Gerunds and infinitives
 3 Dying for Their Beliefs Theme: Medicine Reading One: <i>Dying for Their Beliefs: Christian Scientist Parents on Trial in Girl's Death</i> A newspaper report Reading Two: <i>Norman Cousins's Laugh Therapy</i> An expository account	Draw logical conclusions Support answers with information from a text Research medical treatments Categorize information Re-evaluate assumptions Analyze the development of an argument	Make predictions Summarize main ideas Identify details Relate texts to personal values and experiences Identify philosophical rationale for a text Paraphrase Make inferences Use a Venn diagram as a note-taking device	Write an opinion essay Use tree-mapping as a pre-writing device Write hooks Develop an opinion in outline form Support an opinion with evidence Develop a classroom survey	Find analogies Compare and contrast word meanings	Past unreal conditionals
 4 Animal Intelligence: Instinct or Intellect? Theme: Animal intelligence Reading One: <i>How Smart Is Smart?</i> An excerpt from a book Reading Two: <i>Extreme Perception and Animal Intelligence</i> An excerpt from a book	Infer word meaning from context Interpret meaning of a text Recognize how details support main ideas Find correlations between two texts Interpret animals' behavior	Make predictions Identify main ideas Scan for supporting details Make inferences Identify chronology in a text Form and express opinions based on a text Organize and synthesize information in different texts Use a sequence organizer as a note-taking device	Write a summarizing essay Use <i>wh-</i> questions to summarize Paraphrase	Find and use synonyms Identify word roots Use context clues to find meaning	Identifying adjective clauses

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 5 Longevity: Too Much of a Good Thing? Theme: Longevity Reading One: <i>Death Do Us Part</i> An excerpt from a short story Reading Two: <i>Toward Immortality: The Social Burden of Longer Lives</i> An online article	Interpret a cartoon Compare observations on living longer lives Infer word meaning from context Extract logical arguments from a text Establish cause and effect relationships Evaluate advantages and disadvantages of living longer	Make predictions Compare characters' views to real world views Scan for details Make inferences based on a text Form and express opinions based on a text Identify cause and effect in a text Identify connecting themes between texts Draw a cause and effect diagram	Develop descriptive writing skills Write a descriptive essay Write cause and effect sentences Use figurative language Use an idea web as a pre-writing device Summarize research in a report	Categorize vocabulary Use context clues to find meaning Learn adjective suffixes	Contrasting the simple past, present perfect, and present perfect continuous
 6 Give and Learn Theme: Philanthropy Reading One: <i>Justin Lebo</i> An excerpt from a book Reading Two: <i>Some Take the Time Gladly</i> A newspaper op-ed column <i>Mandatory Volunteering for High School Diploma Not a Good Idea</i> A newspaper op-ed column	Re-evaluate personal attitudes and values Infer information not explicit in a text Identify an author's opinions Identify motivations of characters Hypothesize another's point of view Relate specific examples to broad themes Analyze concessive language	Make predictions Paraphrase main ideas Scan for supporting details Identify contrasting arguments in a text Make inferences Express opinions Complete a chart as a note-taking device	Use commas, semicolons, colons, and dashes Write a persuasive essay Use concession clauses Use T-charts as a pre-writing device Practice writing introductions and conclusions	Find and use synonyms Recognize word forms Use context clues to find meaning	Concessions
 7 Homing in on Education Theme: Education Reading One: <i>The Satisfied Learner: How Families Homeschool Their Teens</i> A magazine article Reading Two: <i>The Fun They Had</i> An excerpt from a science-fiction novel	Re-evaluate personal assumptions Evaluate and classify information Compare and contrast models of education Infer information not explicit in a text Relate specific situations to broad themes Hypothesize another's point of view	Predict content Read and interpret bar graphs Paraphrase main ideas in a reading Scan for details Compare the content of two texts Use a chart as a note-taking device View ideas from differing perspectives Express opinions	Write a classification essay Use parallel sentence structure Classify information as a pre-writing device	Find and use synonyms Use context clues to find meaning Identify word forms	Direct and indirect speech

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 8 Eat to Live or Live to Eat? Theme: Food Reading One: <i>The Chinese Kitchen</i> A cook's narrative Reading Two: "Slow Food" Movement <i>Aims at Restoring the Joy of Eating</i> A newspaper report	Re-evaluate personal attitudes and values Compare and contrast information Infer meaning not explicit in a text Identify different perspectives within one text Support opinions with information from a text Analyze techniques in narrative voice Identify connecting themes between texts	Make predictions Restate main ideas Scan for specific details in a text Relate the text to personal culinary experiences Express opinions Organize and synthesize information in different texts Use a chart to compare and contrast beliefs	Write a narrative essay Evaluate a classmate's narrative using a rubric Practice parallel structures and sentence variation Take notes to organize information Write sentences with varying sentence lengths Use chronological sequencing showing how events relate to each other in time	Use context clues to find meaning Find and use synonyms	Phrasal verbs
 9 The Grass Is Always Greener . . . Theme: Immigration Reading One: <i>Poor Visitor</i> An excerpt from a novel Reading Two: <i>Nostalgia</i> A poem	Classify observations and life experiences Identify similarities in three different life histories Interpret imagery in a text Compare and contrast imagery in a text Hypothesize another's point of view Support answers with information from a text	Make predictions Scan for information Identify main ideas Relate text to personal experiences Make inferences Interpret a poem Organize and synthesize information in different texts Express opinions Complete a chart	Write a comparison and contrast essay Use transitional expressions and subordinating conjunctions to combine sentences Write comparison and contrast statements Organize ideas in different frameworks Make a comparison and contrast chart	Find multiple definitions of words Use context clues to find meaning Understand and use analogies	Past perfect
 10 Take It or Leave It Theme: Technology Reading One: <i>Inside the House</i> An excerpt from a book Reading Two: <i>Thoreau's Home</i> An excerpt from a book	Interpret a cartoon Compare and contrast concepts of technology Evaluate personal standards in technology Infer word meaning from context Hypothesize another's point of view Classify information Support answers with examples from a text Recognize organization of a text	Make predictions Summarize main ideas Locate examples and details in a text Make inferences Express opinions Organize and synthesize information in different texts Relate a text to personal values	Write a cause and effect essay Take notes in outline form Develop an essay from an outline Use signal words Brainstorm ideas using a graphic organizer Write and respond to interview questions Use a flow chart as a pre-writing device	Find and use synonyms Use context clues to find meaning Recognize word forms	Future progressive