

# Scope and Sequence

## for NorthStar: Building Skills for the TOEFL iBT Advanced Student Book

Unit	Listening	Reading
<b>1</b> <b>Addiction</b>	<p><b>Campus Conversation:</b> Listen to a student and a professor discuss Internet addiction.</p> <p><b>Academic Listening:</b> Listen to a radio interview about how the Internet and modern communication affect the mind.</p>	<p><b>Newspaper Article:</b> Read about baseball star Mickey Mantle, who suffered from alcoholism.</p>
<b>2</b> <b>Communities</b>	<p><b>Campus Conversation:</b> Listen to students discuss a search for housing.</p> <p><b>Academic Listening:</b> Listen to a radio interview describing life in a planned community.</p>	<p><b>Book Review:</b> Read about Americans living in poverty.</p>
<b>3</b> <b>Personality</b>	<p><b>Campus Conversation:</b> Listen to a student talk with her professor about dropping a course.</p> <p><b>Academic Listening:</b> Listen to a radio commentary contrasting optimistic and pessimistic personalities.</p>	<p><b>Book Excerpt:</b> Read recommendations for attaining success and self-confidence.</p>
<b>4</b> <b>Trends</b>	<p><b>Campus Conversation:</b> Listen to a student and a professor talk about buying a used car on eBay.</p> <p><b>Academic Listening:</b> Listen to a radio interview about changes in criminal behavior.</p>	<p><b>Essay:</b> Read about <i>Silent Spring</i>, the book that began the environmental protection movement.</p>
<b>5</b> <b>Cross-Cultural Insights</b>	<p><b>Campus Conversation:</b> Listen to a student talk with a counselor about a family crisis.</p> <p><b>Academic Listening:</b> Listen to a radio interview about <i>feng shui</i>.</p>	<p><b>Newspaper Article:</b> Read about a multicultural project for immigrant students.</p>

Speaking	Writing	Skill Focus
<p><b>Integrated Task:</b></p> <ol style="list-style-type: none"> <li>1. Read an interview with an Internet addiction counselor.</li> <li>2. Listen to a call-in radio program that deals with shopaholism.</li> <li>3. Speak about the effects of Internet addiction and compulsive shopping.</li> </ol>	<p><b>Independent Task:</b> Write about alcoholism and a more recent addiction; tell which you think is more severe.</p>	<p><b>Comparing and Contrasting:</b> Learn how to recognize and discuss similarities and differences.</p>
<p><b>Independent Task:</b> Speak about the principles that you think are most important for a utopian community.</p>	<p><b>Integrated Task:</b></p> <ol style="list-style-type: none"> <li>1. Read about the community of Celebration, Florida, and the New Urbanism movement.</li> <li>2. Listen to a lecture on urban sprawl.</li> <li>3. Write about New Urbanism and urban sprawl.</li> </ol>	<p><b>Using Detailed Examples:</b> Learn how to use and recognize examples that support and illustrate general statements.</p>
<p><b>Integrated Task:</b></p> <ol style="list-style-type: none"> <li>1. Read about classifications of shyness.</li> <li>2. Listen to a conversation between students who exemplify types of shyness.</li> <li>3. Speak about the which type of shyness applies to each student.</li> </ol>	<p><b>Independent Task:</b> Write about challenges and strategies related to academic success.</p>	<p><b>Making Inferences:</b> Learn how to make guesses about information not stated directly.</p>
<p><b>Independent Task:</b> Speak about the reasons behind the popularity of modern technological devices.</p>	<p><b>Integrated Task:</b></p> <ol style="list-style-type: none"> <li>1. Read about the categories of people who start trends by word of mouth.</li> <li>2. Listen to a lecture about the American Revolutionary War hero Paul Revere.</li> <li>3. Write about how Revere exemplifies one category from the reading.</li> </ol>	<p><b>Identifying and Using Main Ideas and Details:</b> Learn how to use main ideas and details to understand or express important points.</p>
<p><b>Integrated Task:</b></p> <ol style="list-style-type: none"> <li>1. Read about the Victorian style of design.</li> <li>2. Listen to a lecture about a famous architect's use of <i>feng shui</i> principles.</li> <li>3. Speak about redesigning an area using either Victorian design or <i>feng shui</i>.</li> </ol>	<p><b>Independent Task:</b> Write about a country or culture that has made significant contributions throughout history.</p>	<p><b>Using Context Clues:</b> Learn how to use surrounding information to understand meaning, details, and inferences.</p>

Unit	Listening	Reading
<b>6</b> <b>Faith</b>	<p><b>Campus Conversation:</b> Listen to a student ask his professor for advice about attending a spiritual retreat.</p> <p><b>Academic Listening:</b> Listen to a radio interview about life in monasteries.</p>	<p><b>Encyclopedia Entry:</b> Read an excerpt from a definition of <i>religion</i>.</p>
<b>7</b> <b>The Workplace</b>	<p><b>Campus Conversation:</b> Listen to a job interview between a student and a library supervisor.</p> <p><b>Academic Listening:</b> Listen to a call-in radio program about workplace monitoring.</p>	<p><b>Textbook Passage:</b> Read about how Coca-Cola builds an international workforce.</p>
<b>8</b> <b>Perspectives on War</b>	<p><b>Campus Conversation:</b> Listen to a student and a recruiter talk about joining the military.</p> <p><b>Academic Listening:</b> Listen to a radio interview about a journalist's wartime observations.</p>	<p><b>Newspaper Article:</b> Read about the experiences of women soldiers who returned to civilian life in Eritrea.</p>
<b>9</b> <b>The Arts</b>	<p><b>Campus Conversation:</b> Listen to a student talk with a career counselor about her choice for a future career.</p> <p><b>Academic Listening:</b> Listen to a radio interview about the effects of arts education on the brain.</p>	<p><b>Novel Excerpt:</b> Read about a cellist who discovers how to reconnect with his music.</p>
<b>10</b> <b>Freedom of Expression</b>	<p><b>Campus Conversation:</b> Listen to a student editor and a faculty advisor talk about a controversial advertisement.</p> <p><b>Academic Listening:</b> Listen to a lecture explaining television regulation in the United States.</p>	<p><b>Report:</b> Read about the debate over censoring Internet access in public libraries and school libraries.</p>

Speaking	Writing	Skill Focus
<p><b>Independent Task:</b> Speak about the importance of religion in a person's life.</p>	<p><b>Integrated Task:</b></p> <ol style="list-style-type: none"> <li>1. Read about the tradition of fasting in three religions.</li> <li>2. Listen to a lecture about the spiritual life of Thomas Merton, a famous Catholic monk.</li> <li>3. Write about fasting as a way to increase spirituality.</li> </ol>	<p><b>Summarizing:</b> Learn how to understand summaries and to report information, leaving out less important details.</p>
<p><b>Integrated Task:</b></p> <ol style="list-style-type: none"> <li>1. Read about the reasons that companies monitor employees.</li> <li>2. Listen to a radio interview about the problems with workplace monitoring.</li> <li>3. Speak about a monitoring program that could address security concerns and respect privacy.</li> </ol>	<p><b>Independent Task:</b> Write about your ideal job.</p>	<p><b>Skimming and Scanning:</b> Learn how to find information quickly.</p>
<p><b>Independent Task:</b> Speak about your views on the legitimacy of war.</p>	<p><b>Integrated Task:</b></p> <ol style="list-style-type: none"> <li>1. Read a Red Cross physician's letter to a newspaper editor.</li> <li>2. Listen to a radio interview with a Doctors without Borders physician.</li> <li>3. Write about the contrasting positions of the Red Cross and Doctors without Borders.</li> </ol>	<p><b>Paraphrasing:</b> Learn how to restate ideas and information without changing the original meaning.</p>
<p><b>Integrated Task:</b></p> <ol style="list-style-type: none"> <li>1. Read a newspaper editorial that opposes a tax increase to fund arts curricula.</li> <li>2. Listen to two students discuss the effects of music on their reasoning abilities.</li> <li>3. Speak about the merits of arts education.</li> </ol>	<p><b>Independent Task:</b> Write about the importance of music in your life.</p>	<p><b>Identifying and Using Cohesive Devices:</b> Learn how to recognize and use terms that connect ideas.</p>
<p><b>Independent Task:</b> Speak about your opinion on government regulations of television, movies, or video games.</p>	<p><b>Integrated Task:</b></p> <ol style="list-style-type: none"> <li>1. Read about book banning in libraries and schools.</li> <li>2. Listen to a radio interview about the reasons behind media censorship.</li> <li>3. Write about the conflicting opinions on censorship.</li> </ol>	<p><b>Identifying and Using Rhetorical Structure:</b> Learn how to recognize and use rhetorical structures in a whole written or spoken passage or part of one.</p>