

Scope and Sequence

for NorthStar: Building Skills for the TOEFL iBT High Intermediate Student Book

Unit	Listening	Reading
1 Media	<p>Campus Conversation: Listen to a student and a professor talk about research topics.</p> <p>Academic Listening: Listen to a radio news interview about an unusual website.</p>	<p>News Article: Read about the effect of news coverage on one family's life.</p>
2 Overcoming Obstacles	<p>Campus Conversation: Listen to a student and a professor talk about classes the student missed.</p> <p>Academic Listening: Listen to a news report about disabled mountain climbers.</p>	<p>Essay: Read about one woman's experience of living without sight.</p>
3 Medicine	<p>Campus Conversation: Listen to a student and a coach talk about health requirements for playing school sports.</p> <p>Academic Listening: Listen to a radio interview about sleep deprivation.</p>	<p>News Article: Read about a patient who used laughter to fight his illness.</p>
4 Natural Disasters	<p>Campus Conversation: Listen to a student and a computer technician talk about a computer problem.</p> <p>Academic Listening: Listen to a radio report on collecting information about hurricanes.</p>	<p>Fiction Excerpt: Read about a rain storm's effect on a family.</p>
5 Conservation	<p>Campus Conversation: Listen to a student and a resident assistant talk about on-campus recycling.</p> <p>Academic Listening: Listen to a lecture about ecological home building.</p>	<p>Reading: Read an interview with a Cherokee medicine priest about the environment and conservation.</p>

Speaking	Writing	Skill Focus
<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about technology's effect on the news. 2. Listen to a lecture about modern news reporting. 3. Speak about modern news reporting, debating points from the reading and the lecture. 	<p>Independent Task: Write about the news source that you think is the best.</p>	<p>Skimming and Scanning: Learn how to find information quickly.</p>
<p>Independent Task: Speak about a difficult experience and how you overcame it.</p>	<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about the Americans with Disabilities Act of 1990 — the ADA. 2. Listen to a description of how one disabled man has benefited from the ADA. 3. Write about the ADA, using examples from the listening. 	<p>Paraphrasing: Learn how to recognize paraphrases and restate ideas without changing the original meaning.</p>
<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read an announcement about a new late-night study center. 2. Listen to a student's opinion about the study center. 3. Speak about the student's opinion. 	<p>Independent Task: Write about the effects of emotions on a person's health.</p>	<p>Identifying and Using Main Ideas and Details: Learn how to use main ideas and details to understand or express important points.</p>
<p>Independent Task: Speak about a time when you experienced a natural disaster or unusual weather event.</p>	<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about tornadoes. 2. Listen to a lecture about hurricanes. 3. Write about tornadoes and hurricanes. Compare and contrast them. 	<p>Making Inferences: Learn how to make guesses about information not stated directly.</p>
<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about ecocities. 2. Listen to a conversation about ecocities. 3. Speak about ecocities; give reasons for and against living in one. 	<p>Independent Task: Write about things that people should do to conserve resources and preserve the environment.</p>	<p>Using Detailed Examples: Learn how to use and recognize examples that support and illustrate main points.</p>

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6 Philanthropy	<p>Campus Conversation: Listen to a student talk to an advisor about volunteering.</p> <p>Academic Listening: Listen to a lecture about philanthropist Andrew Carnegie.</p>	<p>Article: Read about a school's volunteer program.</p>
7 Education	<p>Campus Conversation: Listen to a student talk with an academic advisor about which classes to take.</p> <p>Academic Listening: Listen to a lecture about the differences between home schooling and traditional schooling.</p>	<p>Textbook Excerpt: Read about emotional intelligence.</p>
8 Food	<p>Campus Conversation: Listen to a student and a resident assistant talk about campus meal plans.</p> <p>Academic Listening: Listen to a radio show about a food trend.</p>	<p>Article: Read about the Slow Food movement.</p>
9 Immigration	<p>Campus Conversation: Listen to a student and an admissions advisor talk about requirements for applying to law school.</p> <p>Academic Listening: Listen to an excerpt from the novel <i>Lucy</i>.</p>	<p>History Article: Read about immigrants in early America.</p>
10 Technology	<p>Campus Conversation: Listen to a student and a professor talk about an unfamiliar term used in class.</p> <p>Academic Listening: Listen to a radio discussion about pet peeves related to technology.</p>	<p>Journal Entry: Read about Henry David Thoreau's experience of living alone in the woods.</p>

Speaking	Writing	Skill Focus
<p>Independent Task: Speak about whether or not people should give their time and money to help others.</p>	<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about charitable giving. 2. Listen to a report about a charitable donation. 3. Write a summary of the reasons for charitable giving discussed in the reading; use examples from the listening. 	<p>Identifying and Using Rhetorical Structure: Learn how to recognize and use rhetorical structures in a whole written or spoken passage or part of one.</p>
<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about motivation. 2. Listen to two students talk about a class project. 3. Compare the types of motivation discussed in the reading; use examples from the listening. 	<p>Independent Task: Write about two classes you had in elementary school; compare and contrast them.</p>	<p>Comparing and Contrasting: Learn how to recognize and discuss similarities and differences.</p>
<p>Independent Task: Speak about the most memorable meal you have had.</p>	<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about a university's proposal to change its food-service system. 2. Listen to two students talk about the university's food-service system. 3. Write a summary of the university's proposal; explain the students' opinions about it. 	<p>Summarizing: Learn how to understand summaries and to report information, leaving out less important details.</p>
<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about culture shock. 2. Listen to a novel excerpt about homesickness. 3. With a partner, perform a role play about culture shock. 	<p>Independent Task: Give your opinion about the degree to which immigrants should adopt their new culture.</p>	<p>Using Context Clues: Learn how to use surrounding information to understand meaning, details, and inferences.</p>
<p>Independent Task: Speak about your reactions to new technologies.</p>	<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about the effect of technology on social behavior. 2. Listen to a lecture about using the Internet to socialize. 3. Write about the impact of the Internet on society. 	<p>Identifying and Using Cohesive Devices: Learn how to recognize and use terms that connect ideas.</p>