

Scope and Sequence

for NorthStar: Building Skills for the TOEFL iBT Intermediate Student Book

Unit	Listening	Reading
1 Advertising	<p>Campus Conversation: Listen to a student and a professor talk about false advertising.</p> <p>Academic Listening: Listen to radio ads.</p>	<p>Essay: Read about advertising in world markets.</p>
2 Extreme Sports	<p>Campus Conversation: Listen to a student and a professor talk about parents' expectations.</p> <p>Academic Listening: Listen to a lecture about the personality of an extreme-sport athlete.</p>	<p>Newspaper Article: Read about an athlete's eating disorder.</p>
3 Fraud	<p>Campus Conversation: Listen to a student and a financial aid advisor talk about scholarships.</p> <p>Academic Listening: Listen to statements made by victims of fraud.</p>	<p>Advertisement: Read about an alternative health center.</p>
4 Storytelling	<p>Campus Conversation: Listen to a student and a professor talk about making an oral presentation.</p> <p>Academic Listening: Listen to an interview with storyteller Jackie Torrence.</p>	<p>Review: Read about the short story "The Metamorphosis."</p>
5 Language	<p>Campus Conversation: Listen to a student and a resident assistant talk about living and communicating in a new place.</p> <p>Academic Listening: Listen to an interview about gender and language.</p>	<p>Magazine Article: Read about code switching, or switching between languages while speaking.</p>

Speaking	Writing	Skill Focus
<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about different advertising techniques. 2. Listen to a lecture about emotional appeals in ads. 3. Speak about emotional appeals in advertising. 	<p>Independent Task: Write about a product you like, and how to advertise it.</p>	<p>Skimming and Scanning: Learn how to find information quickly.</p>
<p>Independent Task: Speak about a time when you did something obsessively (sports, music, games, etc.).</p>	<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read the definitions of <i>obsession</i>. 2. Listen to an interview with a skateboarder. 3. Write about which definition fits the skateboarder's experience. 	<p>Making Inferences: Learn how to make guesses about information not stated directly.</p>
<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about "quacks," or people who offer miracle cures. 2. Listen to an excerpt about a patient who went to a quack. 3. Speak about the reasons for and against going to a quack. 	<p>Independent Task: Write about an experience you have had with fraud or dishonesty.</p>	<p>Using Context Clues: Learn how to use surrounding information to understand meaning, details, and inferences.</p>
<p>Independent Task: Tell a short story in which you or someone you know is an animal, plant, or other nonhuman thing.</p>	<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about anthropomorphism. 2. Listen to an excerpt from "The Metamorphosis." 3. Write about how the author of "The Metamorphosis" uses anthropomorphism. 	<p>Identifying and Using Rhetorical Structure: Learn how to recognize and use rhetorical structures in a whole written or spoken passage or part of one.</p>
<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about stereotyping. 2. Listen to an interview with someone who was stereotyped because of his accent. 3. Speak about stereotyping. 	<p>Independent Task: Write about a group that you have stereotyped or that you know has been stereotyped based on language.</p>	<p>Identifying and Using Main Ideas and Details: Learn how to use main ideas and details to understand or express important points.</p>

Unit	Listening	Reading
6 Tourism	<p>Campus Conversation: Listen to a student talk to a professor about missing a project deadline.</p> <p>Academic Listening: Listen to a town hall meeting dealing with tourism.</p>	<p>Magazine Article: Read about a controversial tourist attraction.</p>
7 Humor	<p>Campus Conversation: Listen to a student and a professor talk about a teaching assistant's responsibilities.</p> <p>Academic Listening: Listen to a lecture about the TV show <i>I Love Lucy</i> and its creators.</p>	<p>Magazine Article: Read about <i>The Cosby Show</i>, a TV program.</p>
8 Fashion	<p>Campus Conversation: Listen to a student and a career advisor talk about dressing for job interviews.</p> <p>Academic Listening: Listen to an interview about fashion in the workplace.</p>	<p>Essay: Read one woman's ideas about wearing traditional cultural clothing.</p>
9 Punishment	<p>Campus Conversation: Listen to a student and a professor talk about plagiarism and academic dishonesty.</p> <p>Academic Listening: Listen to a discussion about spanking.</p>	<p>Newspaper Article: Read about the debate over spanking.</p>
10 Marriage	<p>Campus Conversation: Listen to a student and a librarian talk about researching a report on marriage.</p> <p>Academic Listening: Listen to a lecture about how people in different cultures choose their spouses.</p>	<p>Letter to the Editor: Read one man's opinion about his culture's traditional marriage customs.</p>

Speaking	Writing	Skill Focus
<p>Independent Task: Give your opinion about the controversial tourist attraction.</p>	<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about vacationing in Antarctica. 2. Listen to a lecture against tourism in Antarctica. 3. Write a summary of the lecture; explain how it contradicts ideas in the reading. 	<p>Paraphrasing: Learn how to restate ideas and information without changing the original meaning.</p>
<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about humor research. 2. Listen to a joke told on a call-in radio program. 3. Explain the joke using theories from the reading. 	<p>Independent Task: Write about a TV show or movie that you thought was funny.</p>	<p>Summarizing: Learn how to understand summaries and to report information, leaving out less important details.</p>
<p>Independent Task: Give your opinion about dress codes or uniform policies in schools.</p>	<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read an argument against cosmetic surgery. 2. Listen to an excerpt about cosmetic improvements and surgery throughout history. 3. Write about the risks and benefits of cosmetic surgery. 	<p>Comparing and Contrasting: Learn how to recognize and discuss similarities and differences.</p>
<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read an argument against the death penalty. 2. Listen to an argument supporting execution. 3. Speak about the arguments for and against the death penalty. 	<p>Independent Task: Write about punishments that you think are appropriate for serious crimes.</p>	<p>Using Detailed Examples: Learn how to use and recognize examples that support and illustrate general statements.</p>
<p>Independent Task: With a partner, compare and contrast your views on marriage.</p>	<p>Integrated Task:</p> <ol style="list-style-type: none"> 1. Read about polygamy. 2. Listen to an excerpt about marriage in the Mormon religion. 3. Write a summary of the reading; use supporting examples from the listening. 	<p>Identifying and Using Cohesive Devices: Learn how to recognize and use terms that connect ideas.</p>