

This new program targets 10 key academic skills for TOEFL® iBT success.

Practice and mastery of these skills can help learners build confidence to communicate successfully in an academic environment.

Building Skills for the TOEFL® iBT 10 TARGET SKILLS	TOEFL® iBT TASKS
<p>1 Making inferences</p>	<p>Reading: Making inferences from information in the passage Making inferences about the author's purpose Understanding how new information fits into the passage</p> <p>Listening: Making inferences from information in a talk or conversation Making inferences about a speaker's purpose and attitude</p>
<p>2 Identifying and using main ideas and details</p>	<p>Reading: Basic understanding questions Summary and fill in the table questions</p> <p>Listening: Basic comprehension questions Connecting content questions</p>
<p>3 Skimming and scanning</p>	<p>Reading: Basic information questions</p> <p>Listening: Reading/Listening/Speaking questions Reading/Listening/Writing questions</p>
<p>4 Using context clues</p>	<p>Reading: Adding new information to a passage Understanding the author's purpose</p> <p>Listening: Understanding a speaker's purpose and attitude</p>
<p>5 Summarizing</p>	<p>Reading: Summary and fill in the table questions</p> <p>Listening: Integrated Reading/Listening/Speaking Integrated Listening/Speaking</p>
<p>6 Paraphrasing</p>	<p>Reading: Paraphrasing questions</p> <p>Integrated Listening/Speaking Integrated Reading/Listening/Speaking</p> <p>Integrated Reading/Listening/Writing</p>
<p>7 Using detailed examples</p>	<p>Independent Speaking Independent Writing</p>
<p>8 Identifying and using rhetorical structures</p>	<p>Reading: Rhetorical purpose questions</p> <p>Listening: Understanding organization questions Connecting content questions</p> <p>All Speaking questions All Writing questions</p>
<p>9 Comparing and contrasting</p>	<p>Reading/Listening/Speaking questions Reading /Listening/Writing questions</p>
<p>10 Identifying and using cohesive devices</p>	<p>All Speaking questions All Writing questions</p>