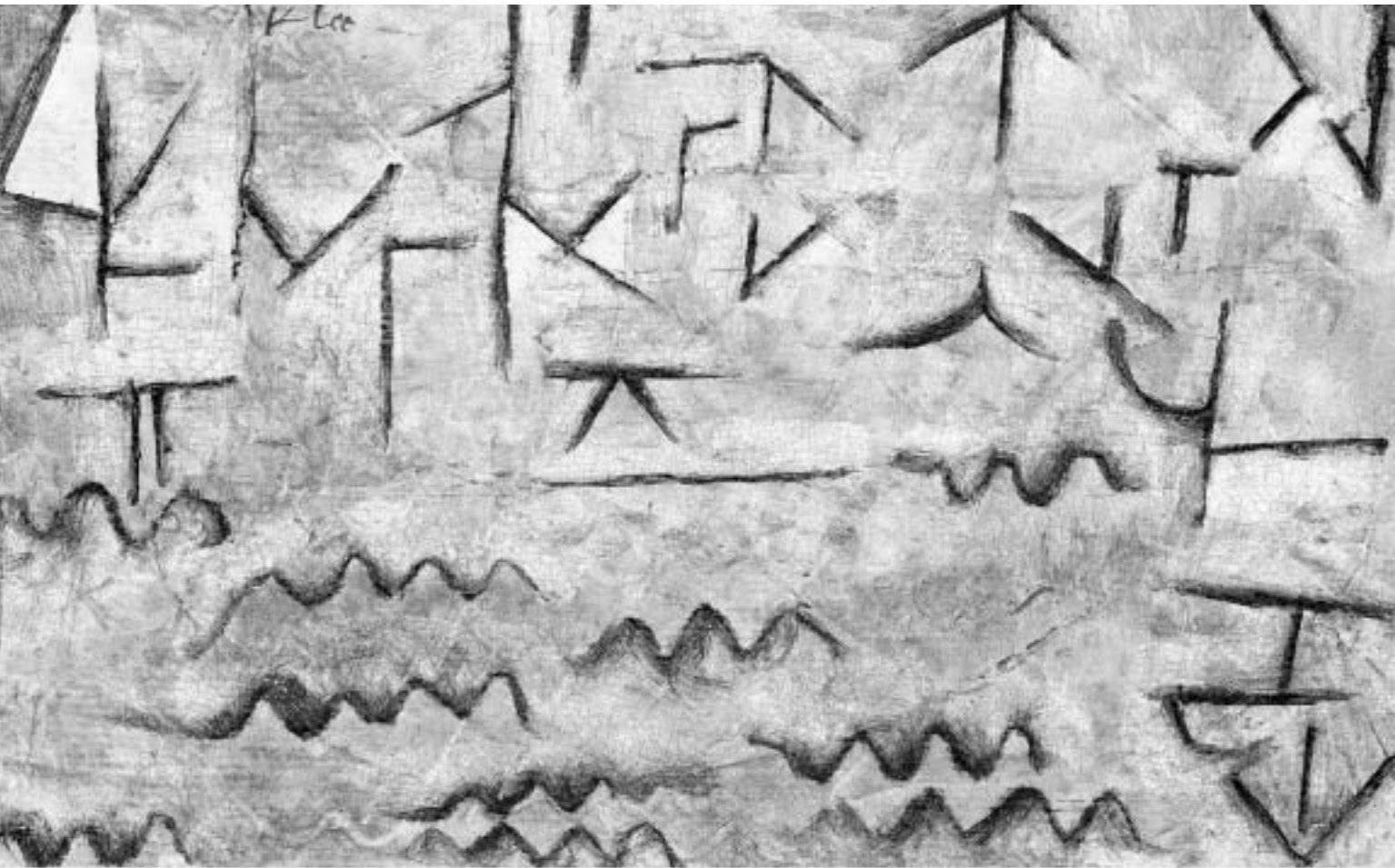


Advanced

NORTH STAR

READING AND WRITING



SECOND EDITION

HIGH SCHOOL WORKBOOK



longman.com

Robert F. Cohen
Judy L. Miller

NORTHSTAR

READING AND WRITING

Advanced

SECOND EDITION

**Robert F. Cohen
Judy L. Miller**

**Series Editors
Frances Boyd
Carol Numrich**

HIGH SCHOOL WORKBOOK



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Der Rhein bei Duisburg
Paul Klee

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INTRODUCTION

The Advanced *High School Workbook* supports the *NorthStar Advanced Student Book* by providing students a place to write answers to exercises that appear in the Student Book. For example, students can go to Unit 6 of the Advanced *High School Workbook* and find a copy of the vocabulary chart in the Advanced Student Book, Unit 6, page 138.

Because it is usually not possible for high school students to write in their books, students can fill in the missing words in their Workbook instead. The Workbook table of contents and the Workbook pages always indicate the corresponding page number in the Student Book.

The *High School Workbook* does not provide space for extended writing assignments such as essays or research reports. Students may use either their own notebook for these purposes or do their writing in a computer lab. This will allow students to develop a portfolio of their writing that can be assessed periodically or at the end of a term.

Go to www.longmanusa.com to contact a Pearson Longman specialist with any comments or questions. Enjoy the *Northstar High School Workbooks*!

Unit 1: Mickey's Team

Predicting

SB Page 1

Sharing Information

SB Page 2

Who influenced you?	How did this person influence you?	How old were you?
Family member		
Friend		
Teacher or religious leader		
National celebrity (athlete, politician, movie star, performer)		
Other		

Background

SB Pages 2-3

1.

2.

3.

4.

Vocabulary for Comprehension

SB Pages 3-4

Write the two words that have similar meaning to the boldfaced word.

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Reading One

SB Page 4

Reading for Main Ideas

SB Page 6

1.

2.

Reading for Details

SB Pages 6-7

1935 _____

1950 _____

1951 _____

1968 _____

1994 _____

1995 _____

Reacting to the Reading

SB Pages 7-8

Exercise 1

1. ____

2. ____

3. ____

Exercise 2

1.

2.

3.

Exercise 3

1.

2.

Reading Two

Opinion	Cathy Burke		Governor Lamm	
	Agree	Disagree	Agree	Disagree
1. Deciding health-care priorities according to money or cost is lacking compassion.				
2. People must take responsibility for their lives. It is not the business of the government to assume responsibility for them.				
3. Everyone should be able to get health-care in matters of life and death.				
4. It goes against medical ethics to let politicians decide who gets medical treatment just because they control money.				
5. It is wiser to use money to find a cure for childhood diseases than to find a cure for diseases of old age.				
6. A nonsmoker is more worthy of a lung transplant than someone who smoked for many years.				
7. Taxpayers' money is being spent to make insurance companies rich.				

Linking Readings One and Two

Focus on Vocabulary

SB Pages 11-13

Exercise 1

Noun	Verb	Adjective	Adverb
1.	manage		
2. devastation			
3. priority		x	x
4.	avoid		
5.		tough	
6.			strongly
7. survival			x
8.	deny		
9.		determined	x
10.	celebrate		x

- 1. _____
- 2. _____
- 3. _____
- 4. _____

Exercise 2

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

Exercise 3

SB Page 13

Grammar: Past Unreal Conditionals

SB Pages 13-16

Exercise 1

1.

2.

3.

Exercise 2

2.

3.

4.

5.

Exercise 3

1.

2.

3.

4.

Exercise 1

1.

2.

3.

4.

5.

Exercise 2

1.

2.

3.

Exercise 3

1.

2.

3.

Exercise 4

1.

2.

3.

Exercise 5

Unit 2: A Season in Utopia

Sharing Information

SB Page 22

In the space below, list four elements that you consider the most important for your perfect life (see list in SB). Add other elements if you like.

1. _____
 2. _____
 3. _____
 4. _____
- _____
- _____

Background

SB Pages 22-23

1. _____

2. _____

3. _____

Vocabulary for Comprehension

SB Pages 23-25

Exercise 1

1. _____ suited to _____
2. _____
3. _____

4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Exercise 2

SB Page 25

- _____ 1.
- _____ 2.
- _____ 3.
- _____ 4.
- _____ 5.
- _____ 6.
- _____ 7.
- _____ 8.
- _____ 9.
- _____ 10.
- _____ 11.
- _____ 12.

Reading for Main Ideas

Category	Brook Farm	Outside World Today
Work		Each person is paid a different wage according to the market. There is a great separation between mental and physical labor.
Housing	All housing was provided freely by the community. People could live separately or in the main house.	
Education		Education is more easily available and of better quality if the family is middle class.
Class Distinctions		
Work Ethic		Competition among people dominates the workplace.

Reading for Details

SB Page 29

- _____ 1. Paragraph _____
- _____ 2. Paragraph _____
- _____ 3. Paragraph _____
- _____ 4. Paragraph _____
- _____ 5. Paragraph _____
- _____ 6. Paragraph _____
- _____ 7. Paragraph _____
- _____ 8. Paragraph _____
- _____ 9. Paragraph _____
- _____ 10. Paragraph _____

Reacting to the Reading

SB Pages 30-32

Exercise 1

- 1.

- 2.

3.

4.

Exercise 2

1. Agree Disagree Your Explanation:
2. Agree Disagree Your Explanation:
3. Agree Disagree Your Explanation:
4. Agree Disagree Your Explanation:
5. Agree Disagree Your Explanation:

6. Agree Disagree Your Explanation:

Exercise 3

SB Page 32

- | Yes | No | Undecided |
|------------|-----------|------------------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |
| 5. | | |

Reading Two

SB Page 32

Exercise 1

Reading Two
Exercise 2

SB Pages 34-35

Category	Why Is It A Problem?	How Do Workers Deal With It?
Health Care	<ul style="list-style-type: none">• No health care from employer• No money for antibiotics• No dental insurance	<ul style="list-style-type: none">• Don't go to doctors unless it's an emergency••
Child Care	<ul style="list-style-type: none">•	<ul style="list-style-type: none">• makeshift child care
Housing	<ul style="list-style-type: none">• not enough affordable housing for working people••	<ul style="list-style-type: none">•••

Exercise 3

1. ____
2. ____
3. ____
4. ____
5. ____

Notes:

Focus on Vocabulary

SB Pages 35-38

Exercise 1

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Exercise 2

Write the correct form of the word to complete the sentence. Then identify your choice as a noun (n), verb (v), adjective (adj), or adverb (adv).

- 2. _____ n v adj adv
- 3. _____ n v adj adv
- 4. _____ n v adj adv
- 5. _____ n v adj adv

Exercise 3

SB Page 37-38

- | | |
|----------|-----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |
| 9. _____ | 10. _____ |

Grammar: Noun Clauses

SB Pages 38-41

Exercise 1

1.

2.

3.

Exercise 2

2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Exercise 3

SB Pages 40-41

1.

2.

3.

4.

5.

6.

Style: Introductory Paragraphs and Thesis Statements

SB Pages 41-44

Exercise 1

1.

2.

3.

Exercise 2

___ However, we all like a good success story.

___ Known for their furniture and their many inventions, such as the first circular saw...

___ We often learn more from our failures than from our successes.

___ Their simple, celibate life without excessive material wealth was the key to their success.

___ For example, because of the Shakers' success in running a religious utopian community...

Exercise 3

___ 1. ___ 5.

___ 2. ___ 6.

___ 3. ___ 7.

___ 4. ___ 8.

Exercise 4

1.

___ a.

___ b.

___ c.

2.

___ a.

___ b.

___ c.

Unit 3: The Road to Success

Predicting

SB Page 47

Sharing Information

SB Page 48

Hope-Scale Survey

	Tally	Reasons
Are you pessimistic?		
Are you optimistic?		
Are you in-between?		

Background

SB Page 49

1.

2.

3.

4.

5.

Vocabulary for Comprehension

SB Page 50

___ 1.

___ 7.

___ 2.

___ 8.

___ 3.

___ 9.

___ 4.

___ 10.

___ 5.

___ 11.

___ 6.

___ 12.

Reading One

SB Page 51

Reading for Main Ideas

SB Page 55

Part II: On the Road (paragraphs 6-14)

Part III: Meeting the Challenge (paragraphs 15-23)

Reading for Details

SB Page 56

- | | |
|---------|---------|
| 1. ____ | 7. ____ |
| 2. ____ | 8. ____ |
| 3. ____ | |
| 4. ____ | |
| 5. ____ | |
| 6. ____ | |

Exercise 1

____ 1. Support: _____

____ 2. Support: _____

____ 3. Support: _____

____ 4. Support: _____

____ 5. Support: _____

____ 6. Support: _____

____ 7. Support: _____

Reading Two

Reading Two

SB Pages 59-60

1.

2.

3.

4.

5.

6.

Focus on Vocabulary

SB Pages 61-64

Exercise 1

- 1. a boy with blue eyes = _____
- 2. a hat with three corners = _____
- 3. a woman with thin lips = _____
- 4. a girl with a broken heart = _____
- 5. a law that is ten years old = _____

Exercise 2

- 1. _____

- 2. _____

- 3. _____

- 4. _____

Exercise 3

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____

Exercise 4

SB Pages 63-64

2. _____

3. _____

4. _____

5. _____

Grammar: Identifying and Nonidentifying Adjective Clauses SB Pages 64-66

Exercise 1

1. _____

2. _____

3. _____

4. _____

Exercise 2

- ___ 1. People who lack the courage to fail also lack what it takes to achieve big successes.
- ___ 2. Attitudes that help you feel positive about yourself are the key to success.
- ___ 3. Dennis O’Grady who is quoted in this unit is a popular writer on motivational thinking.
- ___ 4. A company whose executives are highly motivated will succeed.
- ___ 5. A college speaker whose exact name I’ve now forgotten helped us to understand the power of positive thinking.
- ___ 6. A modern idea which I do not share at all is that success can only be measured in financial terms.
- ___ 7. The research director patiently pursued theories which others had discovered and developed.
- ___ 8. The executive who wants to climb the corporate ladder will have to “go the extra mile” and work long hours.

Exercise 3

- 2. _____

- 3. _____

- 4. _____

- 5. _____

- 6. _____

Style: Supporting a Topic Sentence with Illustration and Conclusion

Exercise 1

1.

2.

3.

Exercise 2

Topic Sentence:

Exercise 3

Unit 4: Silent Spring

Sharing Information

SB Page 72

Cell Phones

DVDs

The Internet

Velcro Material

1.

2.

3.

4.

Vocabulary for Comprehension

SB Pages 74-75

- | | |
|---------|----------|
| 1. ____ | 7. ____ |
| 2. ____ | 8. ____ |
| 3. ____ | 9. ____ |
| 4. ____ | 10. ____ |
| 5. ____ | 11. ____ |
| 6. ____ | 12. ____ |

Reading One

SB Page 75

Reading for Main Ideas

SB Pages 77-78

Exercise 1

1.

2.

3.

Exercise 2

Reading for Details

<p>Cause: The use of DDT</p>
<p>Effects:</p>

Exercise 1

- 4. ____ 4. ____
- 5. ____ 5. ____
- 6. ____

Exercise 2

Notes:

1.

2.

3.

Reading Two

SB Page 79

Notes:

Reading Two

SB Pages 81-82

1.

2.

3.

4.

5.

6.

Linking Readings One and Two

Notes:

Focus on Vocabulary

Exercise 2

- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____

Exercise 3

SB Pages 84-87

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Exercise 4

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____

SB Pages 87-91

Grammar: Adverb Clauses and Discourse Connectors Expressing Cause and Effect

Exercise 1

- 1. _____
- 2. _____
- 3. _____

Exercise 2

- 1. _____
- _____
- _____
- _____

2.

3.

4.

5.

Exercise 3

1.

2.

3.

4.

5.

Exercise 4

1. _____

6. _____

2. _____

7. _____

3. _____

8. _____

4. _____

9. _____

5. _____

Exercise 1

1.

Locate the thesis statement in the introduction and write it below.

2.

a. _____

b. _____

c. _____

3.

a. _____

b. _____

c. _____

d. _____

e. _____

4.

Exercise 2

SB Pages 92-94

Reading Two: Causal Chain

1	2 Carson wants to write a magazine article about DDT	3	4 She decides to write a book about DDT
5 Carson's book is published	6 People are very alarmed about the effects of DDT	7 The government agrees to supervise the use of DDT more closely	8

Exercise 3

- ___ Levi Strauss, the creator of Levi's jeans....
- ___ Ideas for many popular products often come as a result of a chance occurrence....
- ___ At that meeting, Strauss measured the miner....
- ___ When Strauss ran out of canvas material, his brothers in New York....
- ___ Soon after the pants became "blue" jeans....
- ___ Because the miner was very satisfied with the results....
- ___ However, their popularity spread during the 1930s....
- ___ Although the invention of jeans was a chance occurrence....
- ___ Up to 1930, the sturdy pants with the copper rivets....
- ___ World War II also contributed to the popularity of the pants....
- ___ Since the war, more and more companies around the world....

Unit 5: What is Lost in Translation?

Sharing Information

SB Page 98

Kissing in public
Acceptable?
In what circumstances?
What reaction do you get if you go against this social rule?

Commenting on people's choice of clothing
Acceptable?
In what circumstances?
What reaction do you get if you go against this social rule?

Touching people you are talking to
Acceptable?
In what circumstances?
What reaction do you get if you go against this social rule?

Criticizing people directly and strongly
Acceptable?
In what circumstances?
What reaction do you get if you go against this social rule?

Two women walking arm-in-arm
Acceptable?
In what circumstances?
What reaction do you get if you go against this social rule?

Eating as you walk down the street
Acceptable?
In what circumstances?
What reaction do you get if you go against this social rule?

Background

SB Pages 99-100

	Your opinion	Hoffman	Wong
1.	Yes/No		
2.	Yes/No		
3.	Yes/No		
4.	Yes/No		
5.	Yes/No		

Vocabulary for Comprehension

SB Page 100

Write the two words that have similar meaning to the boldfaced word.

- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____

Reading One

SB Page 101

Reading for Main Ideas

SB Page 105

See the chart on page 100 (Background).

Reading for Details

SB Pages 105-106

Exercise 1

Polish Ways	Canadian Ways

Exercise 2

SB 106

Elizabeth's attitude toward Chinese things	Elizabeth's attitude toward American things

Reacting to the Reading

SB Pages 106-107

Exercise 1

- ___ 1. ___ 5.
- ___ 2. ___ 6.
- ___ 3. ___ 7.
- ___ 4. ___ 8.

Exercise 2

SB Pages 106-107

a.

b.

c.

Exercise 3

Notes:

Reading Two

SB Page 108

Reading Two

SB Pages 109-110

1.

2.

3.

Focus on Vocabulary

SB Pages 111-114

Exercise 1

2. Noun form: _____

Sentence: _____

3. Noun form: _____

Sentence: _____

4. Noun form: _____

Sentence: _____

5. Noun form: _____

Sentence: _____

6. Noun form: _____

Sentence: _____

7. Noun form: _____

Sentence: _____

Exercise 2

1. _____

8. _____

2. _____

9. _____

3. _____

10. _____

4. _____

11. _____

5. _____

12. _____

6. _____

13. _____

7. _____

14. _____

Exercise 3

SB Page 114

Elizabeth:

Mother:

Elizabeth:

Mother:

Elizabeth:

Mother:

Grammar: Adverb Clauses of Comparison and Contrast

SB Pages 115-117

Exercise 1

1.

2.

3.

4.

Exercise 2

SB Pages 115-117

1.

2.

3.

4.

5.

6.

Exercise 2

SB Pages 118-122

I How Eva and Elizabeth are like each other

A. Embarrassment

1. Eva:

2. Elizabeth:

B. Siblings

1. Eva:

2. Elizabeth:

II.

A. Cultural Heritage and History

1. Eva:

2. Elizabeth:

B. Cultural Identity

1. Eva:

2. Elizabeth:

C.

1. Eva:

2. Elizabeth:

Exercise 3

SB Pages 118-122

I. Age and Background

A. Eva:

B. Elizabeth:

II. Family Life

A. Eva:

B. Elizabeth:

III. Cultural Identity

A. Eva:

B. Elizabeth:

Unit 6: The Landscape of Faith

Predicting

SB Page 125

Sharing Information

SB Page 126

	Yes	No
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.		

Background

SB Pages 127

Notes:

Vocabulary for Comprehension

SB Page 128

- ___ 1. ___ 7.
- ___ 2. ___ 8.
- ___ 3. ___ 9.
- ___ 4. ___ 10.
- ___ 5. ___ 11.
- ___ 6. ___ 12.

Reading One

SB Page 129

1.

2.

3.

4.

Reading for Details

1. The Chinese government may go further in opposing the Tibetan people’s religion.
2. Buddhists will be converting thousands of Americans to their religion.
3. Improvements in information technology will continue to create concern for people in other countries.
4. World wars will be less likely than in the twentieth century.
5. Nature may go through a cycle where much is destroyed.
6. Tibetans will be true to their religion unless external force obliges them to change.
7. Nationalism will decrease as different peoples draw closer together.
8. The Dalai Lama will not worry about how people will remember him 100 years from now.
9. Buddhists will have to accept the idea of a creator.
10. Old bodies should be discarded.

Main ideas/themes:

- ____ a. ____ c.
- ____ b. ____ d.

Reacting to the Reading

Exercise 1

2.

3.

Reading Two

SB Pages 134-136

Exercise 2

1.

2.

3.

Linking Readings One and Two

SB Pages 136-137

Exercise 1

1.

2.

3.

4.

5.

Exercise 2

1.

2.

3.

Focus on Vocabulary

SB Pages 138-139

Exercise 1

Names of Religions	Places of Worship	Religious Leaders	Religious Practices

Exercise 2

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

SB Pages 140-143

Grammar: Definite and Indefinite Articles with Count and Non-count Nouns

Exercise 1

1. _____
 2. _____
-

Exercise 2

SB Pages 140-143

Count/Non-Count

3.

Count/Non-Count

4.

Count/Non-Count

5.

Exercise 3

- | | | |
|----------|-----------|-----------|
| 1. _____ | 10. _____ | 19. _____ |
| 2. _____ | 11. _____ | 20. _____ |
| 3. _____ | 12. _____ | 21. _____ |
| 4. _____ | 13. _____ | 22. _____ |
| 5. _____ | 14. _____ | 23. _____ |
| 6. _____ | 15. _____ | 24. _____ |
| 7. _____ | 16. _____ | 25. _____ |
| 8. _____ | 17. _____ | 26. _____ |
| 9. _____ | 18. _____ | |

Exercise 1

Notes:

Exercise 2

Member/Smaller Class

Larger Class

Specific Details

2. prayer

3. sin

4. prophet

5. ritual

6.

7.

8.

9.

10.

Exercise 3

SB Pages 143-146

Member/Smaller Class

Larger Class

Specific Details

1. _____

2. _____

3. _____

4. _____

5. _____

Definition of *love*:

Unit 7: Going Into Business

Predicting

SB Page 149

Sharing Information

SB Page 150

- | | | |
|----|-----|----|
| 1. | Yes | No |
| 2. | Yes | No |
| 3. | Yes | No |

4.
part-time work _____

summer jobs _____

internships _____

full-time employment _____

5.

6.

Background

SB Pages 150-151

1.

2.

3.

Vocabulary for Comprehension

SB Pages 151-152

2. ____

8. ____

3. ____

9. ____

4. ____

10. ____

5. ____

11. ____

6. ____

12. ____

7. ____

Reading One

SB Page 153

Reading for Main Ideas

SB Page 155

1.

2.

3.

4.

Reading for Details

SB Page 155

	Page	Wells	Monajer	Kelley
Got financial help from parents				
Sells a product				
Sells a service				
Studied for a doctorate				
Wants to help the community				
Didn't plan to be in business				
No longer maintains control over the business created				

Exercise 1

1.

2.

3.

4.

5.

Reading Two
Exercise 1

SB Page 156

Exercise 2

SB Page 158

1.

2.

3.

4.

5.

Max's Choices	Advantages	Disadvantages
Starting his own business right away		
Becoming an intern in a well-known company		

Focus on Vocabulary

Exercise 1

Nouns	Verbs	Adjectives
1. agreement	agree	agreeable
2.	create	
3.		departing
4.		expanding
5.	found	founding
6. impression	impress	
7.		obsessive
8.		relieved
9.	resist	
10. target		

Exercise 1 (continued)

- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____
- 16. _____
- 17. _____
- 18. _____

Exercise 2

- ____ 1. ____ 6.
- ____ 2. ____ 7.
- ____ 3. ____ 8.
- ____ 4. ____ 9.
- ____ 5. ____ 10.

Exercise 3
Advantages:

Exercise 2

Expressions with Infinitives

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Expressions with Gerunds

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____

Exercise 3

- 1. _____

- 2. _____

- 3. _____

- 4. _____

- 5. _____

- 6. _____

- 7. _____

Research Topics

SB Pages 170-172

Questions	Yes	No	Comments
1.			
2.			
3.			
4.			
5.			

Unit 8: When the Soldier is a Woman...

Predicting

SB Page 173

Problems

Satisfactions

Sharing Information

SB Page 174

Your answer

Group Tally

1.

Agree

Disagree

Agree _____

Disagree _____

2.

Agree

Disagree

Agree _____

Disagree _____

3.

Agree

Disagree

Agree _____

Disagree _____

Reading One

SB Page 177

- 1. _____
- 2. _____
- 3. _____

Reading for Main Ideas

SB Page 180

- _____ 1. _____ 4.
- _____ 2. _____ 5.
- _____ 3.

Reading for Details

SB Pages 180-181

- 1. b. _____

- c. _____

- d. _____

- 2. a. _____

- b. _____

- c. _____

- 3. a. _____

b. _____

c. _____

4. a. _____

b. _____

c. _____

5. a. _____

b. _____

c. _____

6. a. _____

b. _____

c. _____

Exercise 1

Letter 1	1	2	3	4	5	6
Letter 2	1	2	3	4	5	6
Letter 3	1	2	3	4	5	6
Letter 4	1	2	3	4	5	6
Letter 5	1	2	3	4	5	6
Letter 6	1	2	3	4	5	6
Letter 7	1	2	3	4	5	6
Letter 8	1	2	3	4	5	6
Letter 9	1	2	3	4	5	6

Reading Two

Exercise 1

1.
 - a.
 - b.
 - c.
 - d.

2.
 - a.
 - b.
 - c.
 - d.

3.
 - a.
 - b.
 - c.
 - d.

4.
 - a.
 - b.
 - c.
 - d.

Exercise 1

- 19. medic _____
- 20. militia _____
- 21. tradition _____
- 22. patriarch _____
- 23. technique _____
- 24. sex _____
- 25. tribe _____
- 26. air _____

Exercise 2

- 1. volunteer _____
- 2. recreation _____
- 3. vehicle _____
- 4. minister _____

Exercise 3

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____

Exercise 4

SB Pages 185-187

Father: _____

Daughter: _____

Father: _____

Daughter: _____

Father: _____

Grammar: Direct and Indirect Speech

SB Pages 187-190

Exercise 1

1.

2.

3.

4.

Exercise 2

SB Pages 187-190

Indirect Speech (1) _____

Indirect Speech (2) _____

Indirect Speech (3) _____

Indirect Speech (4) _____

Indirect Speech (5) _____

Indirect Speech (6) _____

Indirect Speech (7) _____

Exercise 3

Direct Speech (1) _____

Direct Speech (2) _____

Direct Speech (3) _____

Direct Speech (4) _____

Style: Paragraph Development – Writing a Summary

Exercise 2

1.

2.

3.

4.

Unit 9: The Cellist of Sarajevo

Predicting

SB Page 195

Notes:

Sharing Information

SB Page 196

Notes:

Background

SB Page 196

Notes:

Vocabulary for Comprehension

SB Pages 197-198

Exercise 1

- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____

Exercise 2

- | | |
|--------|---------|
| ___ 1. | ___ 7. |
| ___ 2. | ___ 8. |
| ___ 3. | ___ 9. |
| ___ 4. | ___ 10. |
| ___ 5. | ___ 11. |
| ___ 6. | ___ 12. |

Reading One

SB Page 199

Reading for Main Ideas

SB Page 201

Notes:

Reading for Details

SB Page 201

- ___ Yo-Yo Ma plays a cello concert of David Wilde’s work...in Manchester, England.
- ___ Vedran Smailovic plays the cello with the Sarajevo Opera in the 1980s.
- ___ The author plays the piano in a nursing home.
- ___ David Wilde reads an article about Smailovic playing the cello...
- ___ Smailovic plays the cello in the streets of Sarajevo.
- ___ The author is invited to perform at the International Cello Festival...
- ___ On May 27, 1992, a breadline in Sarajevo is shelled.
- ___ Smailovic embraces Yo-Yo Ma in the concert hall.

Exercise 1

1.

2.

3.

4.

5.

6.

Exercise 2

Notes:

Reading Two

SB Pages 204-205

2.

Similarities:

Differences:

3.

Similarities:

Differences:

4.

Similarities:

Differences:

Interview questions:

Focus on Vocabulary

Exercise 1

	HAPPINESS	SADNESS	ANGER
1. agonized			
2. cheering			
3. emotional			
4. exuberant			
5. haunting			
6. mournful			
7. moving			
8. ominous			
9. raging			
10. screaming			
11. slashing			
12. solitary			

Exercise 2

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Exercise 3

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____

Exercise 4

2. skin = _____

3. (musical) notes = _____

4. longing = _____

5. lights = _____

Exercise 5

SB Pages 206-209

Grammar: Reporting Ideas and Facts with Passives

SB Pages 209-212

Exercise 1

1.

2.

3.

Exercise 2

2.

3.

4.

5.

Style: Using Descriptive Language
Exercise 1

Notes:

Exercise 2

“For each of the next 22 days, at 4 P.M., Smailovic put on his full, formal concert attire, took up his cello, and walked out of his apartment into the midst of the battle raging around him. Placing a plastic chair beside the crater that the shell had made, he played in memory of the dead Albinoni’s *Adagio in G minor*, one of the most mournful and haunting pieces in the classical repertoire. He played to the abandoned streets, smashed trucks, and burning buildings, and to the terrified people who hid in cellars while the bombs dropped and bullets flew. With masonry exploding around him, he made his unimaginably courageous stand for human dignity, for those lost to war, for civilization, for compassion, and for peace. Though the shellings went on, he was never hurt.”

Exercise 3

After improvising for a while, I started playing the D minor Bach suite, still in the darkness. Strangely freed of the task of finding the right phrasing, the right intonation, the right bowing, I heard the music through my skin. For the first time I didn’t think how it would sound to anyone else, and slowly, joyfully, gratefully, I started to hear again. The notes sang out, first like a trickle, then like a fountain of cool water bubbling up from a hole in the middle of a desert. After an hour or so I looked up, and in the darkness saw the outline of the cat sitting on the floor in front of me, cleaning her paws and purring loudly. I had an audience again, humble as it was.

Unit 10: The Right to Read

Sharing Information

SB Page 220

1.

2.

3.

4.

5.

6.

Background

SB Page 221

Class Poll

Yes

No

Undecided

1.

2.

3.

Vocabulary for Comprehension

SB Pages 222-223

- ___ 1. ___ 7.
- ___ 2. ___ 8.
- ___ 3. ___ 9.
- ___ 4. ___ 10.
- ___ 5. ___ 11.
- ___ 6. ___ 12.

Reading One

SB Page 223

- 1.

- 2.

- 3.

Reading for Main Ideas

SB Page 226

- 1b. _____

- 2a. _____

- 2b. _____

2c. _____

2d. _____

2e. _____

Reading for Details

7. ____ 4. ____

8. ____ 5. ____

9. ____

Reacting to the Reading

Exercise 1

2.

Paragraph ____

3.

Paragraph ____

4.

Paragraph ____

5.

Paragraph ____

6.

Paragraph ____

7.

Paragraph ____

Exercise 2

Agree

Disagree

1.

2.

3.

4.

Reading Two

SB Pages 233-234

Student A

Student B

1. To Kill a Mockingbird

Author's Defense:

Counterargument:

2. Ordinary People

Author's Defense:

Counterargument:

3. Harry Potter

Author's Defense:

Counterargument:

4. The Catcher in the Rye

Author's Defense:

Counterargument:

5. Heather Has Two Mommies

Author's Defense:

Counterargument:

6. The Grapes of Wrath

Author's Defense:

Counterargument:

Linking Readings One and Two

1. _____

2. _____

3. _____

4. _____

Focus on Vocabulary

SB Pages 235-238

Exercise 1

Noun	Verb	Adjective	Adverb
1. access			x
2. x		conductive	x
3.	confuse		
4.	expose		x
5.	inhibit		
6.		offensive	
7.		profane	
8.	remove		x
9.	shield	x	x
10.	x	vulnerable	

Exercise 2

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Exercise 3

- | | |
|---------|---------|
| 1. ____ | 4. ____ |
| 2. ____ | 5. ____ |
| 3. ____ | 6. ____ |

Exercise 2

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____

Exercise 3

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____

Exercise 3

Refutation

1. _____

2. _____

3. _____

4. _____

Concession
