

Basic/Low Intermediate

NORTH STAR

READING AND WRITING



SECOND EDITION

HIGH SCHOOL WORKBOOK



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Judy L. Miller

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**Series Editors
Frances Boyd
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HIGH SCHOOL WORKBOOK



High School Workbook: NorthStar: Reading and Writing, Basic/Low Intermediate , Second Edition

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Der Rhein bei Duisburg
Paul Klee

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INTRODUCTION

The Basic/Low Intermediate *High School Workbook* supports the *NorthStar Basic/Low Intermediate Student Book* by providing students a place to write answers to exercises that appear in the Student Book. For example, students can go to Unit 5 of the Basic/Low Intermediate *High School Workbook* and find a copy of the “Sharing Information” chart in the Basic/Low Intermediate Student Book, Unit 5, page 78.

Because it is usually not possible for high school students to write in their books, students can fill in the missing words in their Workbook instead. The Workbook table of contents and the Workbook pages always indicate the corresponding page number in the Student Book.

The *High School Workbook* does not provide space for extended writing assignments such as essays or research reports. Students may use either their own notebook for these purposes or do their writing in a computer lab. This will allow students to develop a portfolio of their writing that can be assessed periodically or at the end of a term.

Go to www.longmanusa.com to contact a Pearson Longman specialist with any comments or questions. Enjoy the *Northstar High School Workbooks*!

Unit 1: Finding the Ideal Job

Predicting

SB Page 1

1.

2.

3.

Sharing Information

SB Page 2

Statements	Strongly Agree	Agree	Disagree	Strongly Disagree
1.				
2.				
3.				
4.				

Background

SB Pages 2-3

1. _____

2. _____

3. _____

4. _____

Vocabulary for Comprehension

SB Pages 3-4

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | |

Reading One

SB Pages 4-6

1. _____
2. _____
3. _____
4. _____
5. _____

Reading for Main Ideas

SB Page 6

1. ____
2. ____
3. ____
4. ____
5. ____

Reading for Details

SB Pages 6-7

What Many People Do to Find a Job	What Bolles Says Will Help You Find a Job

Reacting to the Reading

SB Page 7

Exercise 1

1. ____

2. ____

3. ____

4. ____

5. ____

Exercise 2

SB Page 8

1.

2.

3.

Reading Two

SB Pages 8-9

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

Linking Readings One and Two

SB Page 10

1. Betsy

Skills: _____

Setting: _____

Rewards: _____

2. Amanda

Skills: _____

Setting: _____

Rewards: _____

3. Donna

Skills: _____

Setting: _____

Rewards: _____

4. What about you? How do you answer these questions?

Skills: _____

Setting: _____

Rewards: _____

Focus on Vocabulary

SB Pages 10-12

Exercise 1

1. **résumé:** work history, job hunting, money
2. **want ad:** newspaper, skill, job
3. **salary:** vacation, money, job
4. **employment agency:** secretary, job hunt, résumé
5. **career:** city, work, experience
6. **out of work:** job hunting, manager, free time
7. **manual:** book, information, newspaper
8. **boss:** owner, manager, job hunter
9. **factory:** fact, company, business
10. **training:** school, career, learning

Exercise 2

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Exercise 3

(résumé) _____

(skills) _____

(salary) _____

(want ads) _____

(employment agency) _____

(manual) _____

(boss) _____

(your idea) _____

Focus on Writing

Style: The Sentence

SB Pages 13-15

Exercise 1

1. _____

2. _____

Exercise 2

SB Page 14

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Exercise 3

SB Page 14

Exercise 4

SB Page 15

Grammar: Descriptive Adjectives and Possessive Adjectives SB Pages 15-17

Exercise 1

1. _____
2. _____

Exercise 2

SB Page 16

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Exercise 3

SB Pages 17

1. The man: _____

The truck: _____

2. The woman: _____

The desk: _____

3. The doctor: _____

The patient: _____

Research Topic

SB Page 18

- g.** _____
- h.** _____

Unit 2: Country Life vs. City Life

Predicting

SB Page 19

1.

2.

3.

Sharing Information

SB Page 20

	In a city	In a small town	In the country
1. Where did you grow up?			
2. Where did your mother grow up?			
3. Where did your father grow up?			
4. Your mother's mother?			
5. Your mother's father?			
6. Your father's mother?			
7. Your father's father?			

Background

SB Page 20

1. _____
2. _____
- _____
- _____

Vocabulary for Comprehension

SB Pages 21-22

- | | | |
|----------|----------|-----------|
| 1. _____ | 5. _____ | 9. _____ |
| 2. _____ | 6. _____ | 10. _____ |
| 3. _____ | 7. _____ | 11. _____ |
| 4. _____ | 8. _____ | |

Reading One

SB Pages 22-23

1. _____
2. _____
3. _____
4. _____
5. _____

Reading for Main Ideas

SB Page 24

Exercise 1

- | | | |
|----------|----------|----------|
| a. _____ | b. _____ | c. _____ |
|----------|----------|----------|

Exercise 2

- | | | |
|----------|----------|----------|
| a. _____ | b. _____ | c. _____ |
| d. _____ | e. _____ | f. _____ |
| g. _____ | h. _____ | |

Reading for Details

a. _____

paragraph: ____

b. _____

paragraph: ____

c. _____

paragraph: ____

d. _____

paragraph: ____

e. _____

paragraph: ____

f. _____

paragraph: ____

Reacting to the Reading

SB Page 25

Exercise 1

- | | | |
|---------|---------|---------|
| 1. ____ | 3. ____ | 5. ____ |
| 2. ____ | 4. ____ | 6. ____ |

Exercise 2

SB Page 25

- | | | |
|---------|---------|---------|
| 1. ____ | 3. ____ | 5. ____ |
| 2. ____ | 4. ____ | 6. ____ |

Reading Two

SB Pages 25-26

- 1.
-
-
-
- 2.
-
-
-

Linking Readings One and Two

SB Page 26

	City Living	Country Living
1. Advantages		
2. Disadvantages		

Focus on Vocabulary

SB Pages 27-30

Exercise 1

- 1. _____
- 2. _____
- 3. _____
- 4. _____

- 5. _____
- 6. _____
- 7. _____

Exercise 2

Across

- 1. _____
- 4. _____
- 6. _____
- 8. _____
- 10. _____

Down

- 1. _____
- 2. _____
- 3. _____
- 5. _____
- 7. _____
- 8. _____
- 9. _____

Exercise 3

- 1. _____

- 2. _____

- 3. _____

Focus on Writing

Style: The Paragraph

SB Pages 31-33

Exercise 2

SB Page 32

1. _____

2. _____

Exercise 3

SB Page 32

1. a. ____ b. ____ c. ____ d. ____ e. ____

2. a. ____ b. ____ c. ____ d. ____ e. ____

Exercise 4

SB Page 33

___ Most...

___ On the other ...

___ Also, ...

___ They ...

___ The rooms ...

___ Some ...

___ Everyone ...

___ You can't ...

___ Farm Stays, ...

___ The children ...

___ You eat ...

Exercise 5

Grammar: Simple Past Tense

SB Pages 33-35

Exercise 1

SB Pages 33-34

1. _____

2. _____

Exercise 2

SB Pages 34-45

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____

- 9. _____
- 10. _____
- 11. _____
- 12. _____
- 13. _____
- 14. _____
- 15. _____

Exercise 3

SB Page 35

- 1. _____
- 2. _____
- _____
- 3. _____
- _____

Research Topic

SB Page 36

- 1.
- h. _____
- i. _____

Unit 3: Making Money

Predicting

SB Page 37

1.

2.

Sharing Information

SB Page 38

Actions	Acceptable	Not so wrong	Wrong	Very Wrong
1.				
2.				
3.				
4.				
5.				
6.				

Background

SB Pages 38-39

1. _____

2. _____

Vocabulary for Comprehension

SB Pages 39-40

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Reading One

SB Pages 40-41

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Reading for Main Ideas

SB Page 42

Exercise 1

a. _____

e. _____

b. _____

f. _____

c. _____

g. _____

d. _____

Exercise 2

a. ____

b. ____

c. ____

Reading for Details

SB Pages 42-43

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Reacting to the Reading

SB Page 43

Exercise 1

___ 1.

___ 2.

___ 3.

___ 4.

___ 5.

___ 6.

Exercise 2

1.

2.

3.

4.

5.

6.

Reading Two

SB Pages 43-45

1.

2.

3.

4.

Linking Readings One and Two

SB Page 45

	Casual counterfeiters	Professional counterfeiters
1. Make fake money more quickly		
2. Make better-looking fake money		
3. Won't be affected by microprint		
4. Make fake money that really feels like real money		
5. Need special skills		
6. Do much more counterfeiting than they did 20 years ago		
7. Can get caught more easily		

Focus on Vocabulary

SB Pages 46-48

Exercise 1

- 1. _____
- 2. _____
- 3. _____
- 4. _____

- 5. _____
- 6. _____
- 7. _____
- 8. _____

Exercise 2

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

- 6. _____
- 7. _____
- 8. _____
- 9. _____
- 10. _____

Exercise 3

- 1. _____
- 2. _____
- 3. _____
- 4. _____

Focus on Writing

Style: Transition Words of Addition and Contrast

SB Pages 48-50

Exercise 1

- 1. _____
- 2. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

Research Topic

SB Pages 55-56

Questions:

Unit 4: Save the Elephants

Predicting

SB Page 57

1.

2.

3.

Sharing Information

SB Page 58

Extinct	Endangered	Not in Danger

Background

SB Pages 58-59

1.

2.

3. _____

Vocabulary for Comprehension

SB Pages 59-60

1. _____
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

Reading One

SB Page 61

1. _____

2. _____

Reading for Main Ideas

SB Page 63

1. _____

2. _____

3. _____

Reading for Details

SB Page 63

- | | |
|--------|--------|
| ___ 1. | ___ 4. |
| ___ 2. | ___ 5. |
| ___ 3. | ___ 6. |

Reacting to the Reading

SB Pages 63-64

Exercise 1

1. _____

2. _____

3. _____

4. _____

5. _____

Exercise 2

SB Page 64

- | | |
|--------|--------|
| ___ 1. | ___ 3. |
| ___ 2. | ___ 4. |

Reading Two

SB Page 65

1.

2.

3.

Linking Readings One and Two

SB Page 66

	Asian Elephants	Northern Spotted Owls
1. Why are the animals endangered?		
2. What can people do to help save these animals?		
3. Who might be hurt when people try to save the animals? Why?		

1.

2.

Focus on Vocabulary

SB Pages 66-68

Exercise 1

1. **protect:** save, fix watch
2. **wild:** tigers, dogs, whales
3. **donation:** animals, money, help
4. **ivory:** white, bird, elephant
5. **hunter:** guns, plants, animals
6. **native:** of the place, born in the place, brought into the place
7. **by the year 2010:** between now and 2010, before 2010, in 2010
8. **convince:** talk to, change someone's mind, get angry
9. **illegal:** police, saving, wrong
10. **logger:** animals, trees, worker

Exercise 2

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | |

Exercise 3

Grammar: *Wh*- Questions in the Simple Present Tense SB Pages 71-73

Exercise 2

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Exercise 3

SB Page 73

1. _____ ?
2. _____ ?
3. _____ ?
4. _____ ?
5. _____ ?
6. _____ ?

Unit 5: “Netiquette”

Predicting

SB Page 77

1.

2.

3.

4.

Sharing Information

Questions	(name)	(name)	(name)	(name)
1. Do you have an e-mail address?				
2. Who do you e-mail most? (family, friends, co-workers)				
3. What do you like best about e-mail?				
4. What are some problems with e-mail?				
5. How often do you write letters using "snail mail" or the regular postal system?				

Background

1. _____
2. _____
3. _____
4. _____

7. _____

8. _____

9. _____

Reacting to the Reading

SB Page 83

Exercise 1

___ 1.

___ 5.

___ 2.

___ 6.

___ 3.

___ 7.

___ 4.

Exercise 2

SB Page 83

1.

2.

3.

Reading Two

SB Pages 83-84

1. _____

2. _____

3. _____

Linking Readings One and Two

SB Page 85

Exercise 1

Email blooper 1: _____

Email blooper 2: _____

Email blooper 3: _____

Exercise 2

Dear _____,

...always _____

...you should _____

...because _____

Focus on Vocabulary

SB Pages 86-91

Exercise 1

1. _____

2. _____

Exercise 2

1. _____
2. _____
3. _____
4. _____

Exercise 3

1. _____ understood
2. _____ able
3. _____ read
4. _____ owners
5. _____ spelled
6. _____ pod
7. _____ friendly
8. _____ build

Exercise 4

SB Pages 88-89

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Exercise 5

SB Pages 90-91

From: _____

To: _____

Sent: _____

Subject: _____

1. _____

2. _____

3. _____

4. _____

5. _____

Style: Punctuation

SB Pages 92-94

Exercise 1

1. _____

2. _____

Exercise 2

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____
- 9. _____

Exercise 3

SB Page 94

When I was a child in Thailand, I didn't write to my sisters brothers friends and parents. I just talked to them face to face. After I moved to the city, I called my friends and family on the telephone when I was lonely. Sometimes I'd call just to say, Hi. I miss you. I never wrote letters Then, in 1987, I moved to Los Angeles to study English. What could I do. I had to start writing. I wrote long letters to my family, but I didnt have time to write such long letters very often Also, the mail took a long time. Now, I write my family and friends using e-mail. I love it and its fast and much cheaper than a phone call and I can do it every day!

Grammar: Verbs Plus Gerunds and Infinitives
Exercise 1

SB Pages 95-96

- 1. _____
 - 2. _____
 - 3. _____
 - 4. _____
-

Exercise 2

- 1. _____
 - 2. _____
-

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Exercise 3

SB Page 96

1. _____

2. _____

3. _____

4. _____

Research Topic

SB Pages 98-99

E-mail	Rule 1	Rule 2	Rule 3	Rule 4	Rule 5	Rule 6	Rule 7	Rule 8	Rule 9
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									

Unit 6: Women's Work?

Predicting

SB Page 101

1.

2.

3.

Chores	In Your Home Now			In Your Home When You Were Growing Up		
	Usually Men	Sometimes Men, Sometimes Women	Usually Women	Usually Men	Sometimes Men, Sometimes Women	Usually Women
1. Who washes the dishes? Who washed the dishes?						
2. Who takes out the garbage? Who took out the garbage?						
3. Who does the laundry? Who did the laundry?						
4. Who cleans the windows? Who cleaned the windows?						
5. Who dusts the furniture? Who dusted the furniture?						
6. Who vacuums? Who vacuumed?						

Background

SB Pages 102-103

___1.

___3.

___2.

___4.

Vocabulary for Comprehension

SB Page 103

- ___ 1.
- ___ 2.
- ___ 3.
- ___ 4.
- ___ 5.
- ___ 6.
- ___ 7.
- ___ 8.
- ___ 9.
- ___ 10.
- ___ 11.

Reading One

SB Pages 104-105

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Reading for Main Ideas

SB Page 106

- 1. ___
- 2. ___
- 3. ___
- 4. ___

Reading for Details

SB Page 106

- 1. *First stanza, line* ___
- 2. *Second stanza, line* ___
- 3. *Second stanza, lines* ____, ____, ___
- 4. *Third stanza, lines* ____, ____, ___
- 5. *Third stanza, line* ___
- 6. *Fifth stanza, line* ___
- 7. *Fifth stanza, lines* ____, ____, ___

Reacting to the Reading

SB Page 107

Exercise 1

	Advertisers	Poet
1.	—	—
2.	—	—
3.	—	—
4.	—	—
5.	—	—
6.	—	—
7.	—	—
8.	—	—
9.	—	—
10.	—	—

Exercise 2

SB Page 107

Reading Two

SB Pages 108-109

1.

2.

3.

Linking Readings One and Two

SB Page 109

Yesterday's Chores (from Reading One)	Today's Chores Do people do this chore <i>as much as before or less than before?</i>
<i>Scouring skillets</i>	<i>Less than before</i>

1.

2.

3.

Focus on Vocabulary

SB Pages 110-112

Exercise 1

- 1. a. b. c.
- 2. a. b. c.
- 3. a. b. c.
- 4. a. b. c.

- 5. a. b. c.
- 6. a. b. c.
- 7. a. b. c.
- 8. a. b. c.

Exercise 2

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____

Exercise 3

Please _____.

Also, _____.

And if you have time, please _____.

I have bought some _____ for you to use when you

Style: Poetry

SB Pages 113-114

Exercise 2

“You know, there are times when we happen to be,
just sitting there quietly watching TV,
when the program we’re watching will stop for awhile,
and suddenly someone appears with a smile,
and starts to show us how terribly urgent
it is to buy some brand of detergent
or soap or cleanser or cleaner or powder or paste or wax or bleach—
to help with the housework.”

Exercise 3

SB Page 114

Floors	Cleans	Fun
<i>chores</i>		

Smile

Mop

Dust

Exercise 4

1. _____

2. _____

Grammar: Adverbs and Expressions of Frequency

SB Pages 115-118

Exercise 1

SB Page 115

1.

2.

Exercise 2

SB Pages 116-117

1. _____

2. _____

3. _____

4. _____
5. _____
6. _____
7. _____

Exercise 3

SB Page 118

1. A: How often _____
B: _____
2. A: How often _____
B: _____
3. A: How often _____
B: _____
4. A: How often _____
B: _____
5. A: How often _____
B: _____
6. A: How often _____
B: _____
7. A: How often _____
B: _____

Exercise 4

SB Page 118

I think _____ would prefer to live with _____ because

Unit 7: Organic Produce: Is It Worth the Price?

Predicting

SB Page 121

1.

2.

3.

Sharing Information

SB Page 122

Fruit	Color	Size	Softness/ Hardness	Smell	Price
Apples	—	—	—	—	—
Bananas	—	—	—	—	—
Oranges	—	—	—	—	—
Pears	—	—	—	—	—
Melons	—	—	—	—	—
Strawberries	—	—	—	—	—
_____	—	—	—	—	—

Background**SB Page 122**

1. Regular apples cost _____.
2. Organic apples cost _____.
3. Regular pears cost _____.
4. Organic pears cost _____.
5. Red leaf lettuce costs _____.
6. Green leaf lettuce costs _____.
7. Organic green leaf lettuce costs _____.
8. _____ lettuce is the most expensive lettuce.

Vocabulary for Comprehension**SB Page 123-124****Exercise 1**

- | | |
|--------|--------|
| ___ 1. | ___ 4. |
| ___ 2. | ___ 5. |
| ___ 3. | ___ 6. |

Exercise 2

Chemicals	<u> </u>	Plants	Senses	<u> </u>	Illnesses
1.	1. apples	1. flowers	1. feel	1. mosquitoes	1. the flu
2.	2. oranges	2. vegetables	2. smell	2. flies	2. a cold
	3. broccoli	3. trees	3. hear	3. ants	3. AIDS
	4. lettuce	4.	4. see		4.
			5.		

Reading One

SB Pages 125-126

1.

2.

Reading for Main Ideas

SB Page 127

1. ___

5. ___

2. ___

6. ___

3. ___

7. ___

4. ___

Reading for Details

SB Page 127

___ 1. _____

___ 2. _____

___ 3. _____

___ 4. _____

___ 5. _____

___ 6. _____

___ 7. _____

Reacting to the Reading

SB Page 128

Exercise 1

	Agree	Disagree
1.	—	—
2.	—	—
3.	—	—
4.	—	—
5.	—	—
6.	—	—

Exercise 2

SB Page 128

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Exercise 3

SB Page 128

Your opinion

Your partner's opinion

Reading Two

SB Pages 129-130

- a. _____
- b. _____
1. _____
2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

Linking Readings One and Two

SB Page 131

Your decision: _____

Focus on Vocabulary

SB Pages 131-133

Exercise 1

1. insects, weeds, farms
2. yellow banana, green strawberry, red apple
3. tomatoes, grapes, apples
4. stone, wood, plastic
5. caramel color, monosodium glutamate, carrot
6. potato, apple, soup
7. it will be a problem, it will be useful, you'll gain by it
8. bad, hard, fresh
9. milking cows by hand, separating eggs with an electric machine, planting corn with a stick
10. tomatoes from the can, grapes off the vine, apples from the tree
11. bee, bird, fly

Exercise 2

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Exercise 3

I've decided to make the _____ soup for the winter menu.

Taste: _____

Time: _____

Availability of produce: _____

Price: _____

Style: Audience

SB Pages 134-137

Exercise 1

1.

2.

Exercise 2

1. Matt is Alice's boss / husband / young son.
2. The content is about work / everyday household items / personal topics
3. The tone is formal / informal

Exercise 3

SB Pages 135-136

1. _____ magazine
2. _____ magazine
3. _____ magazine

Exercise 4

	To Manager	To Friend
1.	—	—
2.	—	—
3.	—	—
4.	—	—
5.	—	—
6.	—	—
7.	—	—
8.	—	—

Grammar: Count and Non-Count Nouns

SB Pages 137-139

Exercise 1

1. _____

2. _____

Exercise 2

1. _____
2. _____
3. _____

Exercise 3

SB Page 138

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

7. _____
8. _____
9. _____
10. _____
11. _____

Exercise 4

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

Research Topic

SB Pages 140-141

Unit 8: “I’ll take the train, thanks.”

Predicting

SB Page 143

1.

2.

3.

Sharing Information

SB Page 144

Way to Travel	Number	Reason(s)
Plane		
Train		
Car		
Bicycle		
Car + Boat		

Background

SB Page 145

1. _____

2. _____

3. _____

Vocabulary for Comprehension

SB Pages 145-146

- | | |
|----------|-----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | 10. _____ |

Reading One

SB Pages 146-148

- ___ train ___ airplane ___ car ___ walking ___ bus
___ boat ___ truck ___ horse ___ bicycle ___ motorcycle

Reading for Main Ideas

SB Page 148

1. a. b. c.
2. a. b. c.
3. a. b. c.
4. a. b. c.

Reading for Details**SB Page 149**

1. The Climate Train was a train in Russia.
2. The people on the Climate Train were from England.
3. The travelers needed visas to get on the trains.
4. The group left England after they got all of their tickets and visas.
5. The Climate Train travelers liked working with the other people on the train.
6. The travelers didn't like Chinese fruit and vegetables.
7. Several of the travelers got sick in Japan.
8. All of the travelers rode bicycles from Kobe to Kyoto.
9. The travelers understood that climate does not stop at borders.
10. They think that if more people travel by train and ferry, it will become faster.

Reacting to the Reading**SB Page 149-150****Exercise 1**

	True	False	?
1.	—	—	—
2.	—	—	—
3.	—	—	—
4.	—	—	—
5.	—	—	—
6.	—	—	—
7.	—	—	—

Exercise 2

SB Page 150

1.

2.

Reading Two

SB Pages 150-151

1.

2.

3.

4.

Linking Readings One and Two

SB Page 152

Climate Train travelers:

John Madden

Very important things while traveling:

Very important things while traveling:

Somewhat important:

Somewhat important:

Not so important:

Not so important:

Focus on Vocabulary

SB Pages 152-154

Exercise 1

Train passenger	Airplane passenger	Motor home owner	Bicycle rider	Ferry passenger
	<i>1</i>			

Exercise 2

1. _____
2. _____
3. _____
4. _____
5. _____

Exercise 3

Ben: _____

Agent: _____

Ben: _____

Agent: _____

Ben: _____

Agent: _____

Ben: _____

Style: Connecting Sentences with *And* and *But*

SB Pages 155-157

Exercise 2

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____

Exercise 3

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Exercise 1

1.

2.

3.

Exercise 2

1. _____

8. _____

2. _____

9. _____

3. _____

10. _____

4. _____

11. _____

5. _____

12. _____

6. _____

13. _____

7. _____

14. _____

Exercise 3

SB Page 159

1. a. _____

b. _____

c. _____

2. a. _____

b. _____

c. _____

3. a. _____

b. _____

c. _____

Research Topic

SB Pages 160-161

TO: _____

FROM: _____

Way of traveling	Stops or overnight stays	Round-trip costs	Time for one-way journey	Benefits	Problems
Train					
Bus					
Car					
Bicycle					
Boat					
Ferry					
Train + bus					
Train + ferry					
Car + ferry					
Car + bicycle					
(Add your own)					
(Add your own)					

Unit 9: The Winter Blues

Predicting

SB Page 163

1. _____

2. _____

3. _____

Sharing Information

SB Page 164

1. _____

2. _____

3. _____

Background

SB Page 164

- _____ 1. _____ 2. _____ 3. _____ 4.

Vocabulary for Comprehension

SB Pages 165-166

Exercise 1

1. causes - _____
2. emotional - _____
3. bright - _____
4. affect - _____
5. temperature - _____
6. blood pressure - _____
7. breathing - _____
8. symptoms - _____
9. reach - _____
10. psychiatrist - _____
11. common - _____
12. treatment - _____
13. psychotherapy - _____

Exercise 2

- | | |
|----------|----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |
| 5. _____ | |

Reading One

SB Pages 166-167

___ Information about reasons why people have SAD

___ Definitions of SAD

___ Names of good doctors to see if you have SAD

___ Stories about people who have SAD

___ Information to help you know if you have SAD

___ Information about what to do if you have SAD

Reading for Main Ideas

SB Page 168

- 1. a. b. c.
- 2. a. b. c.
- 3. a. b. c.
- 4. a. b. c.

Reading for Details

SB Page 169

TREATMENT	ADVANTAGES	DISADVANTAGES

Exercise 1

1. _____

2. _____

3. _____

4. _____

5. _____

Exercise 2

1. _____

2. _____

3. _____

Reading Two

SB Pages 170-171

1. _____

2. _____

3. _____

Linking Readings One and Two

SB Page 172

	Light therapy	Other kinds of therapy	Reasons
Brita			
George			
Elaine			

Focus on Vocabulary

SB Pages 173-175

Exercise 1

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

Exercise 2

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

Exercise 3

Hi Paula –

Sorry I haven't written for so long. November was cold and dark, but December is colder and darker. I am feeling _____

Focus on Writing

Style: Using Direct Speech

SB Pages 175-177

Exercise 1

- 1. _____
- 2. _____

Exercise 2

Exercise 3

1. _____
2. _____
3. _____
4. _____
5. _____

Exercise 4

Exercise 1

1. _____

2. _____

Exercise 2

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Exercise 3

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Research Topic

SB Pages 180-181

What is depression?

How do I know if I might have it?

What should I do if I think I am depressed?

Unit 10: Endangered Cultures

Predicting

SB Page 183

1. _____

2. _____

Sharing Information

SB Page 184

1. _____

2. _____

3. _____

Background

SB Pages 184

1. _____

2. _____

3. _____

Vocabulary for Comprehension

SB Page 185

- | | | |
|-------------|----------|----------|
| 1. <u>f</u> | 6. ____ | 11. ____ |
| 2. ____ | 7. ____ | |
| 3. ____ | 8. ____ | |
| 4. ____ | 9. ____ | |
| 5. ____ | 10. ____ | |

Reading One

SB Pages 186-187

Reading for Main Ideas

SB Page 187

1. a. b.
2. a. b.
3. a. b.
4. a. b.
5. a. b.

Reading for Details

SB Page 188

1. a. _____
b. _____
c. _____
2. a. _____ (result: _____)

b. _____ (result: _____)

c. _____ (result: _____)

3. _____

4. _____

5. _____

Reacting to the Reading

SB Page 188-189

Exercise 1

	True	False	Paragraph
1.	_____	_____	_____
2.	_____	_____	_____
3.	_____	_____	_____
4.	_____	_____	_____
5.	_____	_____	_____
6.	_____	_____	_____

Exercise 2

SB Page 189

1. Who said it? _____

Do you agree? _____

2. Who said it? _____

Do you agree? _____

3. Who said it? _____

Do you agree? _____

General Statements from Reading One	How Are the Penan an Example of This?
1. "These cultures have deep roots in their histories, languages, and the places they live."	<i>The Penan love the forest because they can get food there. They have always lived there. The Penan in the village are not very happy.</i>
2. "Their unique way of life is disappearing because of the fast changes that are happening all around them."	
3. "A few of the people from these cultures may survive, but they will have to move away from the lands of their ancestors..."	
4. "[They are fighting against] oil and logging companies who want their land."	

Focus on Vocabulary

SB Pages 192-194

Exercise 1

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Exercise 2

- | | |
|----------|----------|
| 1. _____ | 6. _____ |
| 2. _____ | 7. _____ |
| 3. _____ | 8. _____ |
| 4. _____ | 9. _____ |

5. _____

Exercise 3

1. *Can you tell me about the roots of your culture and language?* _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Style: Using Examples

SB Pages 194-197

Exercise 2

1. ____ a. ____ b. ____ c.

2. ____ a. ____ b. ____ c.

3. ____ a. ____ b. ____ c.

Exercise 3

1. _____, _____, and _____.

2. _____, _____, and _____.

3. _____, _____, and _____.

4. _____, _____, and _____.

Exercise 4

1. _____

2. _____

Grammar: Expressing Predictions and Future Plans SB Pages 197-200

Exercise 1

1. _____
2. _____
3. _____

Exercise 2

- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |
| | 13. _____ |

Exercise 3

SB Page 199

1. Penan culture / disappear?

2. How many / Penan nomads / be alive / in 50 years?

3. anyone / speak Penan / in 100 years?

4. _____

5. _____

6. _____

Exercise 4

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Research Topic

SB Pages 200-202

Name of endangered people: _____

Number of people living: _____

Environment where they live:

Relationship to mainstream culture:

Unique ways of living (give example):

Future predictions for these people (give examples):
