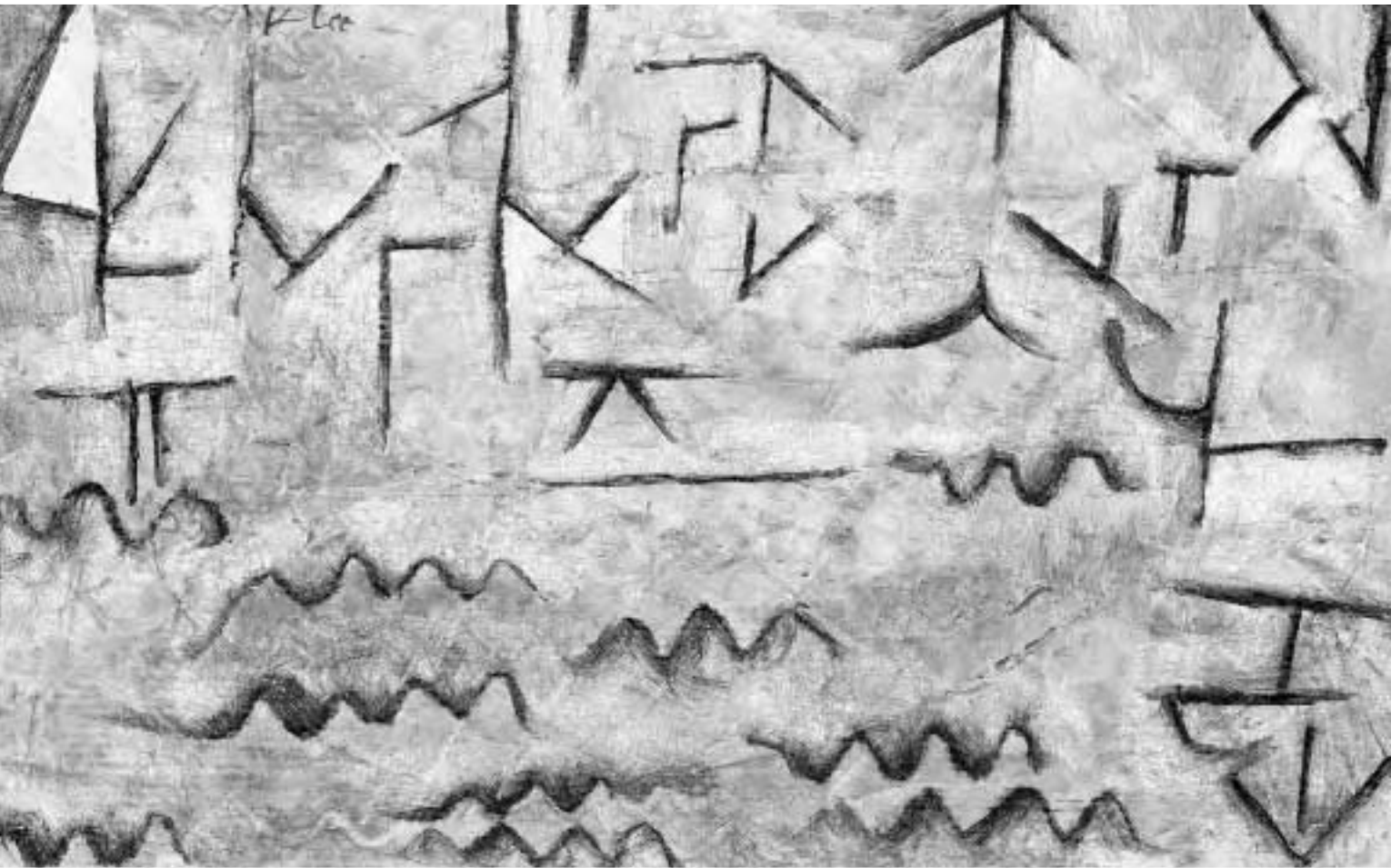


High Intermediate

NORTH STAR

READING AND WRITING



SECOND EDITION

HIGH SCHOOL WORKBOOK



longman.com

Andrew K. English
Laura Monahon English

NORTHSTAR

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Series Editors
Frances Boyd
Carol Numrich

HIGH SCHOOL WORKBOOK



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Der Rhein bei Duisburg
Paul Klee

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CONTENTS

Introduction.....	vii
-------------------	-----

Unit 1: Untruth and Consequences

Predicting (SB page 1).....	1
Sharing Information (SB page 2).....	1
Background (SB pages 2-3).....	2
Vocabulary for Comprehension (SB page 4).....	2
Reading One (SB pages 4-6).....	3
Reading for Main Ideas (SB page 7).....	3
Reading for Details (SB page 7).....	3
Reacting to the Reading (SB page 8).....	3
Reading Two (SB page 9).....	4
Reading Two (SB page 10).....	5
Linking Readings One and Two (SB page 11).....	5
Focus on Vocabulary (SB pages 12-14).....	6
Grammar: Passive Voice (SB pages 14-18).....	7
Style: Topic Sentences (SB pages 18-20).....	8
Research Topics (SB pages 21-22).....	9

Unit 2: Dreams Never Die

Predicting (SB page 23).....	11
Sharing Information (SB page 24).....	11
Background (SB pages 24-25).....	12
Vocabulary for Comprehension (SB page 25).....	12
Reading One (SB pages 26-28).....	13
Reading for Main Ideas (SB page 29).....	13
Reading for Details (SB page 30).....	14
Reacting to the Reading (SB page 31).....	15
Reading Two (SB page 32).....	15
Reading Two (SB page 33).....	16
Linking Readings One and Two (SB page 34).....	16
Focus on Vocabulary (SB pages 34-37).....	17
Grammar: Gerunds and Infinitives (SB pages 37-40).....	18
Style: The Three-Part Paragraph (SB pages 40-44).....	20
Research Topic (SB page 45).....	22

Unit 3: Dying for Their Beliefs

Predicting (SB page 47).....	23
Sharing Information (SB page 48).....	23
Background (SB pages 48-49).....	24
Vocabulary for Comprehension (SB page 50).....	24
Reading One (SB page 50).....	25
Reading for Main Ideas (SB page 53).....	25
Reading for Details (SB page 54).....	26

Reacting to the Reading (SB pages 54-55)	26
Reading Two (SB page 55)	27
Reading Two (SB page 57)	27
Linking Readings One and Two (SB page 57).....	28
Focus on Vocabulary (SB pages 58-59).....	28
Grammar: Past Unreal Conditions (SB pages 59-62)	29
Style: Opinion Essays (SB pages 63-65).....	31
Research Topics (SB pages 65-66)	32

Unit 4: When Disaster Strikes

Predicting (SB page 67).....	34
Sharing Information (SB page 68)	34
Vocabulary for Comprehension (SB pages 69-70)	35
Reading One (SB page 71).....	36
Reading for Main Ideas (SB page 73)	36
Reading for Details (SB page 73-74).....	36
Reacting to the Reading (SB pages 74-75)	38
Reading Two (SB page 75)	39
Reading Two (SB page 77)	40
Linking Readings One and Two (SB page 77).....	40
Focus on Vocabulary (SB pages 78-79).....	41
Grammar: Identifying Adjective Clauses (SB pages 80-83).....	43
Style: Descriptive Writing (SB pages 83-85)	45
Research Topic (SB page 86).....	46

Unit 5: 21st Century Living

Predicting (SB page 87).....	47
Sharing Information (SB page 88)	47
Background (SB pages 88-89)	49
Vocabulary for Comprehension (SB page 90)	49
Reading One (SB page 91).....	50
Reading for Main Ideas (SB pages 94-95)	50
Reading for Details (SB page 96)	52
Reacting to the Reading (SB pages 96-97)	52
Reading Two (SB pages 97-98).....	54
Reading Two (SB page 99)	54
Linking Readings One and Two (SB pages 99-100)	55
Focus on Vocabulary (SB pages 100-103).....	56
Grammar: Advisability and Obligation in the Past (SB pages 103-105).....	58
Style: Cause and Effect (SB pages 106-108).....	59
Research Topic (SB pages 109-110).....	62

Unit 6: Give and Learn

Predicting (SB page 111).....	63
Sharing Information (SB page 112).....	63
Background (SB pages 112-114).....	64
Vocabulary for Comprehension (SB page 115)	64
Reading One (SB page 115).....	65
Reading for Main Ideas (SB page 118-119).....	65

Reading for Details (SB page 119)	66
Reacting to the Reading (SB page 120-121)	66
Reading Two (SB page 121)	67
Reading Two (SB page 123)	68
Linking Readings One and Two (SB page 124).....	68
Focus on Vocabulary (SB pages 125-129).....	69
Grammar: Tag Questions (SB pages 129-132)	71
Style: Punctuation (SB pages 132-136)	73
Research Topic (SB page 137)	74

Unit 7: Homing in on Education

Predicting (SB page 139).....	75
Sharing Information (SB page 140).....	75
Background (SB pages 140-141).....	75
Vocabulary for Comprehension (SB page 141)	76
Reading One (SB page 142).....	76
Reading for Main Ideas (SB page 144)	77
Reading for Details (SB page 145)	77
Reacting to the Reading (SB page 146-147)	78
Reading Two (SB page 147)	79
Reading Two (SB page 150)	80
Linking Readings One and Two (SB page 151).....	80
Focus on Vocabulary (SB pages 152-155).....	82
Grammar: Direct and Indirect Speech (SB pages 156-159).....	84
Style: Concessions (SB pages 160-164).....	86
Research Topic (SB page 165-166)	89

Unit 8: Eat to Live or Live to Eat?

Predicting (SB page 167).....	90
Sharing Information (SB page 168).....	90
Background (SB pages 168-169).....	91
Vocabulary for Comprehension (SB page 169-170).....	91
Reading One (SB page 171).....	91
Reading for Main Ideas (SB page 174)	92
Reading for Details (SB page 175)	93
Reacting to the Reading (SB pages 175-176)	93
Reading Two (SB page 177)	95
Reading Two (SB page 179)	95
Linking Readings One and Two (SB page 179).....	95
Focus on Vocabulary (SB pages 180-182).....	96
Grammar: Phrasal Verbs (SB pages 182-186)	97
Style: Narrative Voice (SB pages 187-190)	99
Research Topic (SB page 190-191)	101

Unit 9: The Grass Is Always Greener

Predicting (SB page 193).....	102
Sharing Information (SB page 194).....	102
Background (SB page 194)	103
Vocabulary for Comprehension (SB page 195)	103
Reading One (SB page 196).....	103

Reading for Main Ideas (SB page 198-199).....	104
Reading for Details (SB page 199)	104
Reacting to the Reading (SB page 200-201)	105
Reading Two (SB page 201).....	106
Reading Two (SB page 203).....	107
Linking Readings One and Two (SB page 204).....	107
Focus on Vocabulary (SB pages 205-206).....	108
Grammar: Past Perfect (SB pages 206-210).....	109
Style: Comparisons and Contrasts (SB pages 210-213).....	111
Research Topic (SB page 214-215)	113

Unit 10: Take It or Leave It

Predicting (SB page 217).....	114
Sharing Information (SB page 218).....	115
Background (SB pages 218-219).....	115
Vocabulary for Comprehension (SB pages 219-220).....	116
Reading One (SB page 220-221)	116
Reading for Main Ideas (SB page 224)	117
Reading for Details (SB pages 224-226).....	117
Reacting to the Reading (SB pages 226-227)	119
Reading Two (SB pages 227-228).....	120
Reading Two (SB page 229)	121
Linking Readings One and Two (SB page 230).....	121
Focus on Vocabulary (SB pages 230-232).....	122
Grammar: Future Progressive (SB pages 232-237).....	124
Style: Outlines (SB pages 237-240).....	126
Research Topic (SB page 241).....	127

INTRODUCTION

The High Intermediate *High School Workbook* supports the *NorthStar High Intermediate Student Book* by providing students a place to write answers to exercises that appear in the Student Book. For example, students can go to Unit 7 of the High Intermediate *High School Workbook* and find a copy of the vocabulary chart in the High Intermediate Student Book, Unit 7, page 153.

Because it is usually not possible for high school students to write in their books, students can fill in the missing words in their Workbook instead. The Workbook table of contents and the Workbook pages always indicate the corresponding page number in the Student Book.

The *High School Workbook* does not provide space for extended writing assignments such as essays or research reports. Students may use either their own notebook for these purposes or do their writing in a computer lab. This will allow students to develop a portfolio of their writing that can be assessed periodically or at the end of a term.

Go to www.longmanusa.com to contact a Pearson Longman specialist with any comments or questions. Enjoy the *Northstar High School Workbooks*!

Unit 1: Untruth and Consequences

Predicting

SB Page 1

1.

2.

3.

Sharing Information

SB Page 2

1.

2.

3.

4.

Reading One

SB Pages 4-6

Reading for Main Ideas

SB Page 7

1. ___
2. ___
3. ___
4. ___

Reading for Details

SB Page 7

Main Idea	Example That Supports the Main Idea
1.	
2.	
3.	
4.	

Reacting to the Reading

SB Page 8

Exercise 1

1. author agrees___ author disagrees___ paragraph___
2. author agrees___ author disagrees___ paragraph___
3. author agrees___ author disagrees___ paragraph___
4. author agrees___ author disagrees___ paragraph___
5. author agrees___ author disagrees___ paragraph___
6. author agrees___ author disagrees___ paragraph___

Exercise 2

SB Page 8

1.

2.

3.

Reading Two

SB Page 9

1.

2.

3.

Focus on Vocabulary

SB Pages 12-14

Exercise 1

1. ___
2. ___
3. ___
4. ___
5. ___
6. ___
7. ___
8. ___
9. ___
10. ___

Exercise 2

- ___ 1.
- ___ 2.
- ___ 3.
- ___ 4.
- ___ 5.
- ___ 6.

Exercise 3

Exercise 1

1.

2.

3.

4.

Exercise 2

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Exercise 3

SB Pages 17-18

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Style: Topic Sentences

SB Pages 18-20

Exercise 1

1.

2.

3.

Exercise 2

1. ___ Notes: _____
2. ___ Notes: _____
3. ___ Notes: _____
4. ___ Notes: _____

Exercise 3

SB Page 20

1. _____
2. _____
3. _____
4. _____

Research Topics

SB Pages 21-22

Step 1

News story:

How the story was sensationalized:

SB Page 21

Unit 2: Dreams Never Die

Predicting

SB Page 23

1.

2.

3.

Sharing Information

SB Page 24

Exercise 1

___ 1.

___ 2.

___ 3.

___ 4.

Exercise 2

Exercise 3

SB Page 24

Exercise 4

Background

SB Pages 24-25

1.

2.

3.

Vocabulary for Comprehension

SB Page 25

- a. _____ sadness
- b. _____ poor, sparse
- c. _____ embarrassment
- d. _____ beaten, overcome by
- e. _____ desired, wanted
- f. _____ painful
- g. _____ immoral, dishonest
- h. _____ having little money or few material things

- i. _____ left
- j. _____ being without hope
- k. _____ falling apart, in terrible condition

Reading One

SB Pages 26

1.

2.

3.

Reading for Main Ideas

SB Page 29

1970 _____

1981 _____

1994 _____

1996 _____

1997 _____

1934 Event:	
1949 Event:	
1970 Event:	
1981 Event:	
1994 Event:	
1996 Event:	
1997 Event:	

Reacting to the Reading

SB Page 31

Exercise 1

- 1. ____
- 2. ____
- 3. ____
- 4. ____
- 5. ____

Exercise 2

SB Page 31

1.

2.

Reading Two

SB Page 32

1.

2.

Reading Two

1.

2.

Linking Readings One and Two

	Frank McCourt	Diane Schuur
Obstacles they faced		
People or person who influenced or inspired them		
Personal values, traits, or characteristics that helped them face their obstacles		
Talent or gift that resulted from the challenges they faced		

Focus on Vocabulary

SB Pages 34-37

Exercise 1

Facing an Obstacle	Dealing with an Obstacle	Overcoming an Obstacle

Exercise 2

1. ____
2. ____
3. ____
4. ____
5. ____
6. ____
7. ____
8. ____
9. ____
10. ____
11. ____

Exercise 3

SB Page 37

Grammar: Gerunds and Infinitives

SB Pages 37-40

Exercise 1

1.

2.

3.

4.

5.

6.

7.

8.

9.

Exercise 2

___a.

___b.

___c.

___d.

___e.

___f.

___g.

___h.

___i.

___j.

Exercise 3

SB Pages 39-40

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Style: The Three-Part Paragraph

SB Pages 40-44

Exercise 1

1.

2.

3.

4.

Exercise 2

5. ___

6. ___

7. ___

8. ___

Exercise 3

1.

2.

3.

Exercise 4

1.

2.

Unit 3: Dying for Their Beliefs

Predicting

SB Page 47

1.

2.

3.

Sharing Information

SB Page 48

___1.

___2.

___3.

___4.

___5.

___6.

Background

SB Pages 48-49

1.

2.

3.

Vocabulary for Comprehension

SB Page 50

Legal System Vocabulary	Medical Vocabulary

Reading One

SB Page 50

1.

2.

Reading for Main Ideas

SB Page 53

1.

2.

3.

4.

5.

a. _____

b. _____

Reading for Details

SB Page 54

___ 1.

___ 2.

___ 3.

___ 4.

___ 5.

___ 6.

Reacting to the Reading

SB Pages 54-55

Exercise 1

___ 1.

___ 6.

___ 2.

___ 7.

___ 3.

___ 8.

___ 4.

___ 9.

___ 5.

___ 10.

Exercise 2

1.

2.

3.

Reading Two

SB Page 55

1.

2.

3.

Reading Two

SB Page 57

1.

2.

3.

4.

5.

Exercise 2

SB Pages 58-59

1. ____
2. ____
3. ____
4. ____
5. ____
6. ____
7. ____

Exercise 3

1.

2.

3.

4.

Grammar: Past Unreal Conditionals

SB Pages 59-62

Exercise 1

1. ____ ____
2. ____ ____
3. ____ ____

Exercise 2

SB Page 61

11. ____

5. ____

12. ____

6. ____

13. ____

7. ____

14. ____

8. ____

Exercise 3

SB Page 62

1.

2.

3.

4.

5.

6.

7.

Style: Opinion Essays

SB Pages 63-65

Exercise 1

1.

2.

3.

4.

Exercise 2

1.

2.

Three Main Parts	
I Introduction	
II Body	
III Conclusion	

Research Topics

Step 1

Ailment	Conventional	Nonconventional
Cold		
Cough		
Headache		
Backache		
Stomachache (nausea)		

Unit 4: When Disaster Strikes

Predicting

SB Page 67

Notes:

1.

2.

Sharing Information

SB Page 68

Exercise 1

___ sand in your eyes

___ limited visibility (difficulty seeing)

___ heavy or strong rain

___ strong, hot winds

___ fast-moving clouds

___ overflowing rivers

___ trees and limbs of trees
breaking and falling

___ no available drinking water

Exercise 2

SB Page 68

Notes:

Vocabulary for Comprehension

SB Pages 69-70

1. ____
2. ____
3. ____
4. ____
5. ____
6. ____
7. ____
8. ____
9. ____
10. ____
11. ____
12. ____

Reading One

SB Page 71

1.

2.

3.

Reading for Main Ideas

SB Page 73

___ Even though some animals survived, this was no time to celebrate because there was more danger to come.

___ Dust storms are difficult for both animals and people.

___ The family saw and prepared for the oncoming dust storm.

___ The sights and sounds of the dust storm were dramatic.

___ Each member of the family reacted differently to the dust storm.

___ After the dust storm was over, it was time to assess the damage.

Reading for Details

SB Pages 73-74

1.

Conway _____

Her mother _____

2.

It is dangerous because _____

It is dangerous because _____

3.

The air _____

The food _____

Sleep _____

4.

While he slept, _____

5.

She slept well because _____

6.

The garden _____

The garden _____

7.

Conway _____

Her father _____

Exercise 1

Sense	Example from Reading
Sight	
Hearing	
Taste	
Touch	

Exercise 2

The disaster/storm was _____

I saw

I heard

I smelled

I tasted

I felt

Reading Two

1.

2.

3.

Reading Two

SB Page 77

1.

2.

3.

Linking Readings One and Two

SB Page 77

Exercise 1

	Reading One	Reading Two
1.		
2.		
3.		
4.		

Exercise 2

SB Page 77

Focus on Vocabulary

SB Pages 78-79

Exercise 1

Reading	Paragraph or Line	Find an Adjective that is a Synonym For:	Adjective

Exercise 1

1.

2.

3.

4.

Exercise 2

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

21. _____

22. _____

23. _____

24. _____

Exercise 3

SB Pages 82-83

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Exercise 1

1. ____

Notes: _____

2. ____

Notes: _____

3. ____

Notes: _____

4. ____

Notes: _____

Exercise 2

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Exercise 3

1. _____

2. _____

3. _____

4. _____

5. _____

Step 1

List of Natural Disasters:

Step 2 As a class

Step 3 In a small group

Step 4 Research and Report

Notes:

Unit 5: 21st-Century Living

Predicting

SB Page 87

1.

2.

3.

Sharing Information

SB Page 88

Name:

1.

2.

3.

4.

Name:

1. _____

2. _____

3. _____

4. _____

Name:

1. _____

2. _____

3. _____

4. _____

Background

SB Pages 88-89

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Vocabulary for Comprehension

SB Page 90

- a. _____ include
- b. _____ surroundings
- c. _____ supplies
- d. _____ congested; overcrowded
- e. _____ bringing back
- f. _____ basic
- g. _____ easily accessible
- h. _____ competent and without waste
- i. _____ expansive
- j. _____ coal, oil, or natural gas
- k. _____ able to use resources without depleting /damaging

Reading One

Section Header	Why Parks Are Important	Advantages of an Ecocity	Discussion of Solar or Wind Power	Moving Around in an Ecocity
Designing the Cities of Tomorrow				
Urban Ecology				
What's so Great About an Ecocity?				
Transportation Choices: Feet First				
Green and Open Spaces				
Conserving Energy and Resources				
Building Better Cities Around the World				

Reading for Main Ideas

1.

2.

3.

4.

5.

6.

7.

Cause	Effect
Large cities	
Compact cities	
Dependence on cars	
Walking and public transportation	
Redesigning cities	
Creating greenbelts	
Relying on renewable resources for heat and electricity	

Reacting to the Reading

Exercise 1

1.

2.

3.

Reading Two

SB Pages 97-98

1. _____
2. _____
3. _____
4. _____

Reading Two

SB Page 99

Exercise 1

Ecocities	Earthship Homes
Ecocities exist in balance with nature	
Ecocities use a minimum of fossil fuels	
Ecocity buildings are heated and kept cool more efficiently	
Ecocity buildings are made from local materials	
Ecocities try to be sustainable communities	

Exercise 2

Focus on Vocabulary

SB Pages 100-103

Exercise 1

1.

a. _____

b. _____

c. _____

2.

a. _____

b. _____

c. _____

d. _____

3.

a. _____

b. _____

c. _____

d. _____

4.

a. _____

b. _____

c. _____

5.

a. _____

b. _____

c. _____

Exercise 1

1.

Exercise 2

1.

(should not have) _____

(ought to have) _____

2.

(should not have) _____

(should have) _____

3.

(should not have) _____

(could have) _____

4.

(should not have) _____

(ought to have) _____

5.

(should not have) _____

(might have) _____

6.

(should not have) _____

(ought to have) _____

Exercise 3

SB Page 105

1.

2.

3.

4.

5.

Style: Cause and Effect

SB Pages 106-108

Exercise 1

1.

2.

3.

Exercise 2

SB Pages 107-108

Cause	Effect
1. Houses are very expensive	
2.	Earthship homes are affordable
3.	
4.	

Exercise 3

2. ___ The Ozone layer is becoming depleted.

___ There are more cases of skin cancer every year.

(therefore) _____

3. ___ The world's rain forests are rapidly shrinking.

___ There will be fewer valuable medicines available.

(consequently) _____

4. ___ There are more heat waves and cold snaps.

___ Climate changes from global warming are making weather patterns more extreme.

(as a result) _____

5. ___ Drinking water near many landfills has become contaminated.

___ People have been throwing hazardous waste into landfills for years.

(because) _____

6. ___ People have been cutting down large areas of forests.

___ Many animal species have become endangered.

(for this reason) _____

7. ___ There are more than 500 million cars in the world.

___ The atmosphere is increasingly in danger.

(since) _____

Unit 6: Give and Learn

Predicting

SB Page 111

1.

2.

Sharing Information

SB Page 112

1.

2.

3.

Background

SB Pages 112-114

1.

Reasons: _____

2.

Reasons: _____

3.

Reasons: _____

4.

Reasons: _____

5.

Reasons: _____

Vocabulary for Comprehension

SB Page 115

Exercise 2

2. **proud** modest pleased content

3. **challenge** allow test demand

4. **satisfaction** happiness pleasure amusement

5. **determined** insistent stubborn uncertain

6. **proposal** suggestion order recommendation

7. **donate** contribute give sell

8. **admire** respect regard accept

9. **devote** dedicate take give

10. **inspire** lessen encourage motivate

11. **battered** broken hurt complete

12. **thrilled** happy saddened excited

Reading One

SB Page 115

1.

2.

3.

Reading for Main Ideas

SB Pages 118-119

1.

2.

3.

4.

The Benefits of Community Service	Example of Justin Lebo
Gives a sense of satisfaction and builds self esteem	
Opens people’s eyes to the great variety of people in need	
One successful community service experience leads to performing other services	
Helps people to find out who they are, what their interests are, and what they are good at	

Exercise 1

1. ____
2. ____
3. ____
4. ____
5. ____
6. ____
7. ____
8. ____

Focus on Vocabulary

SB Pages 125-129

Exercise 1

Noun	Verb	Adjective	Adverb
	devote		
challenge			X
	determine		X
	donate	X	X
		fulfilling	X
hope			
	X	indignant	
	inspire		
	manage		X
	oppose		X
passion	X		
proposal			X
	X	proud	
		ridiculous	
snowball		X	X
		thrilled	X
volunteer			

1. _____
2. _____
3. _____
4. _____

5. _____

6. _____

7. _____

Exercise 2

1. ____

2. ____

3. ____

4. ____

5. ____

6. ____

7. ____

8. ____

9. ____

10. ____

Exercise 3

1.

2.

3.

4.

5.

6.

Grammar: Tag Questions

Exercise 1

1.

2.

3.

Exercise 2

- 25. _____
- 26. _____
- 27. _____
- 28. _____
- 29. _____
- 30. _____
- 31. _____
- 32. _____
- 33. _____
- 34. _____
- 35. _____
- 36. _____

Exercise 3

- 2. John is not finished volunteering, is John?
- 3. Corporations have been donating more and more to the needy, haven't they?
- 4. It's ridiculous for people to oppose the requirements, is not it?
- 5. Students shouldn't be forced to do volunteer work, shouldn't they?
- 6. Students who volunteer will be more likely to attend four-year colleges, won't they?
- 7. Students who volunteer in high school will continue to volunteer throughout their lives, aren't they?
- 8. People's reaction to mandatory volunteering is mixed, isn't it?
- 9. The bikes weren't that hard to build, didn't they?
- 10. Justin used to give away some of his allowance to help others in need, didn't he?

Style: Punctuation

SB Pages 132-136

Exercise 1

1. _____

2. _____

3. _____

4. _____

Exercise 2

9. __ _____

10. __ _____

11. __ _____

12. __ _____

13. __ _____

14. __ _____

15. __ _____

16. __ _____

17. __ _____

Exercise 3

11. _____

12. _____

13. _____

14. _____

15. _____

Research Topic

Step 1: Brainstorm

Step 2: Research

Step 3: Organize information and write report

Name of center or project	
History: When was it started? Who started it? Why?	
Type of people helped	
Type of people who work there: are they volunteers? How many? Who are they?	
Funding: how are activities paid for? Where does the funding come from?	

Unit 7: Homing in on Education

Predicting

SB Page 139

1.

2.

3.

Sharing Information

SB Page 140

- ___ 1. spend more time on homework.
- ___ 2. spend less time watching television.
- ___ 3. have easy access to computers and books in the home.
- ___ 4. have better trained and qualified teachers.
- ___ 5. spend more time in class.
- ___ 6. have more challenging coursework (curricula)
- ___ 7. spend less time playing with friends after school.
- ___ 8. have smaller class sizes.

Background

SB Pages 140-141

1.

- a. _____
- b. _____
- c. _____
- d. _____

2.

SB Page 141

- a. _____
- b. _____
- c. _____
- d. _____

3.

Vocabulary for Comprehension

SB Page 141

- _____ a. controversial, questionable
- _____ b. developed, arisen
- _____ c. guarantee
- _____ d. losing an opportunity for
- _____ e. not typical
- _____ f. separated or secluded from
- _____ g. social demands from your “group”
- _____ h. something that is not used anymore, obsolete
- _____ i. tested, evaluated
- _____ j. threatening, teasing
- _____ k. traditional, conventional

Reading One

SB Page 142

- 1. _____
- 2. _____
- 3. _____

Reading for Main Ideas

SB Page 144

- ___1. Home schooling is increasing in popularity.
- ___2. Around 15,000 families now educate their children at home.
- ___3. Many parents are unhappy with traditional schools.
- ___4. Some educators believe traditional schools will not exist in the future.
- ___5. Some people think the Internet or modern technology will replace the teacher and the classrooms of today.
- ___6. Sir Christopher Ball believes future educational systems will include a worldwide qualifications system.
- ___7. Some people believe isolating home schoolers from their peers can be dangerous.
- ___8. Home schooling may affect children’s socialization skills because they spend too much time alone.

Reading for Details

SB Page 145

- 1. ____
- 2. ____
- 3. ____
- 4. ____
- 5. ____

Reacting to the Reading

SB Pages 146-147

Exercise 1

Issues	Home School	Traditional School
Peer pressure and bullying		
Socialization skills		
Teaching methods/materials		
Role of the teachers		
Role of the parents		
Self-discipline and motivation		
Student interest in learning		

Exercise 2

SB Page 147

1.

2.

Reading Two

SB Page 147

1.

2.

Reading Two

SB Page 150

1.

2.

Linking Readings One and Two

SB Page 151

Exercise 1

	Reading One	Reading Two
1. Is there a teacher? If yes, describe the teacher.		
2. Where does the “school” take place?		
3. Who determines what the students learn and at what pace they learn?		
4. Who monitors the progress of the students?		
5. When and where do students socialize with friends?		
6. How do the students feel about home school compared to traditional school?		

Focus on Vocabulary

SB Pages 152-155

Exercise 1

British Spelling	American Spelling
specialize	
institutionalised	
behaviour	
	honor
	canceled
connexion	
learnt	
neighbour	
mediaeval	
	spelled
memorise	
	equaling
smelt	
	theater
defence	

Exercise 2

Noun	Verb	Adjective	Adverb
freedom	free	free	freely
		bullying	X
	constrict		X
	X	curious	
		disappointed	
		disillusioned	X
		doubtful	
isolation			X
	X	lonely	X
relationship			X
rigidity	X		
	X	self-confident	
X	stifle		X
		surprised	
withdrawal			X

Exercise 3

1.

2.

3.

4.

5.

Grammar: Direct and Indirect Speech

SB Pages 156-159

Exercise 1

1.

2.

Exercise 2

SB Pages 158-159

37. _____

38. _____

39. _____

40. _____

41. _____

42. _____

43. _____

Exercise 3

1.

2.

3.

4.

5.

6.

Exercise 1

1.

2.

3.

4.

Exercise 2

1.

supports home schooling/supports traditional schooling

2.

supports home schooling/supports traditional schooling

3.

supports home schooling/supports traditional schooling

4.

supports home schooling/supports traditional schooling

5.

supports home schooling/supports traditional schooling

Exercise 3

1.

supports home schooling/supports traditional schooling

2.

supports home schooling/supports traditional schooling

3.

supports home schooling/supports traditional schooling

4.

supports home schooling/supports traditional schooling

5.

supports home schooling/supports traditional schooling

6.

supports home schooling/supports traditional schooling

Unit 8: Eat to Live or Live to Eat?

Predicting

SB Page 167

1.

2.

3.

Sharing Information

SB Page 168

	You	Classmate 1	Classmate 2	Classmate 3
What was the meal?				
Where was it eaten?				
Who was at the meal?				
Why was it so memorable?				

Background

SB Pages 168-169

1.

2.

true/ not true _____

true/ not true _____

true/ not true _____

Vocabulary for Comprehension

SB Pages 169-170

1. ____

2. ____

3. ____

4. ____

5. ____

6. ____

7. ____

8. ____

9. ____

Reading One

SB Page 171

1. _____

2. _____

3. _____

Exercise 1

Her father was important because:

Her mother was important because:

Her grandmother was important because:

Exercise 2

Cooking Process	Tradition	Superstition	Religious Belief
Paragraph _____	Paragraph _____	Paragraph _____	Paragraph _____

Reacting to the Reading

Exercise 1

- ____ 1. Paragraph Number _____

Correction: _____
- ____ 2. Paragraph Number _____

Correction: _____
- ____ 3. Paragraph Number _____

Correction: _____
- ____ 4. Paragraph Number _____

Correction: _____
- ____ 5. Paragraph Number _____

Correction: _____
- ____ 6. Paragraph Number _____

Correction: _____

____7. Paragraph Number ____

Correction: _____

____8. Paragraph Number ____

Correction: _____

Exercise 2

cooking process:

tradition:

superstition:

religious belief:

Reading Two

1.

2.

Reading Two

SB Page 179

1.

2.

3.

Linking Readings One and Two

SB Page 179

Slow Food Beliefs	Eileen Yin-Fei Lo's Food Traditions
1. Cooking	
2. Eating	
3. Food Shopping	
4. Family Traditions	

Exercise 1

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Exercise 2

1. ____
2. ____
3. ____
4. ____
5. ____
6. ____
7. ____
8. ____

Exercise 3

SB Page 182

Reason: _____

Response: _____

Reason: _____

Response: _____

Reason: _____

Response: _____

Reason: _____

Response: _____

Reason: _____

Response: _____

Reason: _____

Response: _____

Grammar: Phrasal Verbs

SB Pages 182-186

Exercise 1

1. _____

2. _____

3. _____

4. _____

Exercise 2

SB Pages 184-186

1.

- a. _____
- b. _____
- c. _____
- d. _____

2.

- a. _____
- b. _____
- c. _____
- d. _____

3.

- a. _____
- b. _____
- c. _____
- d. _____

4.

- a. _____
- b. _____
- c. _____
- d. _____

Exercise 3

8. _____

5. _____

9. _____

6. _____

10. _____

11. _____

Exercise 1

1.

2.

Exercise 2

1.

2.

3.

4.

5.

6.

Exercise 3

1.

2.

3.

4.

5.

6.

7.

Research Topic

SB Pages 190-191

Person interviewed:

Month/year of the meal:

Location of the meal:

Reason for the meal:

People the meal was shared with:

Description of the meal:

Information about preparation:

Interesting events that happened at the meal:

Why the meal was so memorable:

Unit 9: The Grass Is Always Greener

Predicting

SB Page 193

1.

2.

3.

Sharing Information

SB Page 194

Economic Reasons	Political Reasons	Personal Reasons

Background

SB Page 194

Vocabulary for Comprehension

SB Page 195

1. ____
2. ____
3. ____
4. ____
5. ____
6. ____
7. ____
8. ____
9. ____
10. ____

Reading One

SB Page 196

1.

2.

Reading for Main Ideas

SB Pages 198-199

Paragraph

____ 1. _____

____ 2. _____

____ 3. _____

____ 4. _____

____ 5. _____

____ 6. _____

Reading for Details

SB Page 199

Error

Correction

1.

2.

3.

4.

5.

6.

7.

8.

Exercise 1

1.

2.

3.

4.

5.

Exercise 2

1.

2.

3.

4.

5.

Reading Two

1.

2.

Reading Two

SB Page 203

1.

1. _____

2. _____

3. _____

4. _____

2.

Linking Readings One and Two

SB Page 204

Exercise 1

Theme	Example from Reading One	Example from Reading Two
1.		
2.		
3.		
4.		

Exercise 2

Lucy

Dávila

Focus on Vocabulary

Exercise 1

Home Country	Adopted Country

Exercise 2

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Exercise 2

SB Pages 208-209

- 2. _____ Dávila established his store in New York.
_____ Dávila lived in Puerto Rico
- 3. _____ The immigrants saw the Statue of Liberty.
_____ Ellis Island came into view.
- 4. _____ Dávila moved to New York.
_____ Dávila never felt so alone.
- 5. _____ Lucy woke up.
_____ Lucy put on a gay summer dress.
- 6. _____ The immigrants never studied a second language.
_____ The immigrants moved to a new country.
- 7. _____ Dávila was nostalgic for his homeland.
_____ Dávila established his store in New York.
- 8. _____ Jamaica Kincaid moved from Antigua to New York.
_____ She needed to find a job and a place to stay.

Exercise 3

- 1.

- 2.

- 3.

4.

5.

6.

7.

8.

Style: Comparisons and Contrasts

Exercise 1

1.

2.

Exercise 2

- 16. _____
- 17. _____
- 18. _____
- 19. _____
- 20. _____
- 21. _____
- 22. _____
- 23. _____

Exercise 3

Puerto Rico		New York
1.	whereas	1.
2.	however	2.
3.	in contrast	3.
4.	on the other hand	4.

- 1. _____

- 2. _____

3.

4.

Research Topic

SB Pages 214-215

Step 1: Brainstorm

Step 2: Research and write a report

Notes:

Unit 10: Take It or Leave It

Predicting

SB Page 217

1.

2.

3.

Sharing Information

Technology	Necessity	Luxury
Electricity		
Running water		
Washing machine/dryer		
Automatic dishwasher		
Microwave		
Motion-sensor lights		
Automatic garage-door opener		
Air conditioning		
Television		
More than one television		
Desktop computer		
Laptop computer		
Internet access		
CD player		
Cellular phone		

Background

1. ____
2. ____
3. ____

Reading for Details

I Thinking about home in the late 1980s

A. Style Preferences

1. _____
2. not ostentatious

B. Must accommodate sophisticated and changing technology

1. not obtrusive
2. functions as servant, not master

II Selecting the perfect property

A. Location

1. _____
2. easy commuting distance

B. Living space – average size

1. living room
 - a. size = _____
 - b. area for _____ or _____
2. other cozy spaces for one or two people
3. _____
 - a. accommodates 100

III Controlling the home environment with _____

A. Tells the home _____ and _____

B. House uses pin information to meet your needs

1. _____ follows you
2. _____ follows you
3. _____ follows you
4. _____ follows you

IV Other readily and easily available technology

SB Page 225

- A. Hand-held remotes and consoles in each room
 - 1. controls tell monitors
 - a. _____
 - b. _____
- B. Visual displays
 - 1. large choice
 - a. thousands of pictures
 - b. _____
 - c. _____
 - d. television programs
 - e. many options for selecting information
 - 2. house can control visual displays
 - a. materialize when you _____ and vanish when you _____
 - b. house can change programming depending on _____

V State-of-the-art database

- A. First homeowner to have it
- B. Database has more than _____
 - 1. includes photographs
 - 2. includes _____
- C. Guests can call up anything they like
 - 1. _____
 - 2. pictures of sunsets
 - 3. skiing in the Andes, etc.

VI Future availability of quality images

- A. On the information highway
- B. In homes

VII Fears about _____

- A. Reduces the time people spend socializing
 - 1. homes will become too cozy and self-contained
 - 2. people will become _____
- B. Not in agreement

SB Page 226

1. people are social animals
2. highway only provides more entertainment and _____ options
 - a. _____
 - b. _____
 - c. _____
3. people will decide to spend as much time out of their homes

VIII Benefits of the information highway

- A. Makes it easier to
 1. maintain _____
 2. find _____
- B. Makes life more interesting
 1. people will meet in person
 2. meet people with common interests

IX Conclusion: Experimenting and the future

- A. Bill Gates enjoys experimenting and may decide to
 1. _____
 2. _____
- B. Hopes
 1. may like everything
 2. wonders how _____

Reacting to the Reading

SB Pages 226-227

Exercise 1

1.
Example: _____

Paragraph: _____

2.
Example: _____

Paragraph: _____

3.
Example: _____

SB Page 227

Paragraph: _____

4.

Example: _____

Paragraph: _____

5.

Example: _____

Paragraph: _____

6.

Example: _____

Paragraph: _____

Exercise 2

1.

2.

Reading Two

SB Pages 227-228

Focus on Vocabulary

SB Pages 230-232

Exercise 1

Noun	Verb	Adjective	Adverb
Availability	X	Available	Availably
Behaviorist			X
Brightness	X		
		Communicable	X
	X	Conventional	
Entertainment			X
Friendship	X		X
Information			
	Materialize		X
	X	Ostentatious	
Television			X
	X	Visible, visual	

Exercise 2

1.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

- 2.
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____

- 3.
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____

Exercise 3

- 1.

- 2.

- 3.

4.

Grammar: Future Progressive

SB Pages 232-237

Exercise 1

1.

2.

Exercise 2

44. _____

8. _____

45. _____

9. _____

46. _____

10. _____

47. _____

11. _____

48. _____

12. _____

49. _____

13. _____

50. _____

Exercise 3

SB Pages 235-237

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

Style: Outlines

SB Pages 237-240

Exercise 1

_____ **I Fears about the information highway**

_____ A. Reduces the time people spend socializing

_____ 1. homes will become too cozy and self-contained

_____ 2. people will stay home more and become isolated

_____ B. Not in agreement

_____ 1. people are social animals

_____ 2. highway only provides more entertainment and communication options

_____ a. personal

_____ b. professional

_____ c. employment

_____ 3. people will decide to spend just as much time out of their homes

_____ **VIII Benefits of the information highway**

_____ A. Makes it easier to

_____ 1. maintain distant relationships

_____ 2. find new companions

_____ B. Makes life more interesting

_____ 1. people will meet in person

_____ 2. meet people with common interests

Exercise 2

I The house is efficient in size and economical

A. Size and description

- 1. ten feet wide by fifteen feet long
- 2. _____
- 3. garret and closet
- 4. _____
- 5. two trap doors
- 6. _____
- 7. brick fireplace

B. Economical construction

- 1. work done himself
- 2. total cost \$28.12 ½

Research Topic

Step 1:

What I used as a child or young person	What has replaced it	How it has changed the quality of my life

