

Intermediate

# NORTH STAR

READING AND WRITING



SECOND EDITION

HIGH SCHOOL WORKBOOK



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Robert F. Cohen  
Judy L. Miller

# **NORTHSTAR**

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**SECOND EDITION**

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Judy L. Miller**

**Series Editors  
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**HIGH SCHOOL WORKBOOK**



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**Der Rhein bei Duisburg**  
Paul Klee

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## INTRODUCTION

The Intermediate *High School Workbook* supports the *NorthStar Intermediate Student Book* by providing students a place to write answers to exercises that appear in the Student Book. For example, students can go to Unit 7 of the Intermediate *High School Workbook* and find a copy of the vocabulary chart in the Intermediate Student Book, Unit 7, page 126.

Because it is usually not possible for high school students to write in their books, students can fill in the missing words in their Workbook instead. The Workbook table of contents and the Workbook pages always indicate the corresponding page number in the Student Book.

The *High School Workbook* does not provide space for extended writing assignments such as essays or research reports. Students may use either their own notebook for these purposes or do their writing in a computer lab. This will allow students to develop a portfolio of their writing that can be assessed periodically or at the end of a term.

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# Unit 1: The World of Advertising

## Predicting

SB Page 1

1.

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2.

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## Sharing Information

SB Page 2

### Exercise 1

PRODUCT	STUDENT 1	STUDENT 2	STUDENT 3	STUDENT 4
Drinks				
Snack foods				
Shampoo				
Toothpaste				

**Exercise 2**

1.

---

---

2.

---

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**Background**

**SB Page 2**

\_\_\_1.

\_\_\_2.

\_\_\_3.

\_\_\_4.

**Vocabulary for Comprehension**

**SB Page 3**

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

**Reading One**

**SB Pages 4-5**

Possible Problems:

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**Reading for Main Ideas**

**SB Pages 5-6**

**Exercise 1**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**Exercise 2**

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_

**Reading for Details**

**SB Pages 6-7**

1. a. b. c. d.
2. a. b. c. d.
3. a. b. c. d.
4. a. b. c. d.
5. a. b. c. d.
6. a. b. c. d.
7. a. b. c. d.
8. a. b. c. d.

**Reacting to the Reading**

**SB Pages 8-9**

**Exercise 1**

- \_\_\_ 1.      a.      b.      c.
- \_\_\_ 2.      a.      b.      c.
- \_\_\_ 3.      a.      b.      c.
- \_\_\_ 4.      a.      b.      c.
- \_\_\_ 5.      a.      b.      c.

**Exercise 2**

**SB Page 9**

1.

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2.

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**Reading Two**

**SB Pages 9-10**

1.

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2.

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**Linking Readings One and Two**

**SB Pages 10-11**

Dear Ms. Ross:

I recently read part of your speech in *Adworld*. I was especially interested to learn that \_\_\_\_\_

It was also interesting to hear that \_\_\_\_\_

I have a few questions for you. \_\_\_\_\_

Thank you for taking the time to respond to my letter.

Sincerely,

\_\_\_\_\_



**Exercise 1**

1. Main idea: \_\_\_\_\_

2. Examples: \_\_\_\_\_

3. \_\_\_\_\_

**Exercise 2**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**Exercise 1**

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**Exercise 2**

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

**Exercise 3**

**SB Page 17**

1. These days, famous people who appear in advertisements \_\_\_\_\_  
\_\_\_\_\_.
2. When a TV commercial begins, some people \_\_\_\_\_  
\_\_\_\_\_.
3. Now, TV commercials \_\_\_\_\_.

**Research Topic**

**SB Pages 17-18**

Step 1:

Name of product: \_\_\_\_\_

Type of product: \_\_\_\_\_

Message (pictures, words, or both): \_\_\_\_\_  
\_\_\_\_\_

Possible markets: \_\_\_\_\_  
\_\_\_\_\_

Will the ad be successful locally? \_\_\_\_\_

Explanation: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Step 2:

	<b>Message</b>	<b>Market</b>	<b>Will the Ad Succeed Locally? Globally?</b>	
Product 1 _____				
Product 2 _____				
Product 3 _____				
Product 4 _____				

## Unit 2: Going to Extremes: Sports and Obsession

### Predicting

SB Page 19

1.

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2.

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---

---

3.

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### Sharing Information

SB Page 20

#### Exercise 1

	You	Classmate 1	Classmate 2	Classmate 3
1.				
2.				
3.				
4.				

**Exercise 2**

1. \_\_\_\_\_

2. \_\_\_\_\_

**Background**

**SB Pages 20-21**

\_\_\_ 1.

\_\_\_ 3.

\_\_\_ 2.

\_\_\_ 4.

**Vocabulary for Comprehension**

**SB Page 21**

1. a. b.

6. a. b.

2. a. b.

7. a. b.

3. a. b.

8. a. b.

4. a. b.

9. a. b.

5. a. b.

10. a. b.

**Reading One**

**SB Pages 22-24**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

**Reading for Main Ideas**

**SB Page 24**

\_\_\_ 1.

\_\_\_ 4.

\_\_\_ 2.

\_\_\_ 5.

\_\_\_ 3.

\_\_\_ 6.

**Reading for Details**

**SB Page 24**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_

**Reacting to the Reading**

**SB Page 25**

**Exercise 1**

Mom: ...He's only happy when \_\_\_\_\_.

Dad: ...Do you remember how he \_\_\_\_\_ after school?

Mom: ...I guess that helped him because \_\_\_\_\_.

Dad: ...That's our Tony—a real \_\_\_\_\_.

**Exercise 2**

**SB Page 25**

Good Points	Bad Points

**Exercise 3**

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**Reading Two**

**SB Pages 26-27**

**Exercise 2**

- |    |    |    |    |    |    |
|----|----|----|----|----|----|
| 1. | a. | b. | 4. | a. | b. |
| 2. | a. | b. | 5. | a. | b. |
| 3. | a. | b. |    |    |    |

**Linking Readings One and Two**

**SB Page 28**

**Exercise 1**

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

**Exercise 2**

- |                             |                            |
|-----------------------------|----------------------------|
| _____ family pressure       | _____ peer pressure        |
| _____ desire to be the best | _____ (other reason) _____ |
| _____ childhood experiences |                            |

**Focus on Vocabulary**

**SB Pages 28-29**

**Exercise 1**

<b>Noun</b>	<b>Verb</b>	<b>Adjective</b>	<b>Adverb</b>
1.	accomplish		X
2. escape			X
3.	X	controversial	
4. benefit			
5.			obsessively
6.		intense	
7. perfection			
8.		practiced	X

**Exercise 2**

1. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

**Style: Writing a Factual Report**

**SB Pages 30-31**

**Exercise 2**

**SB Page 30**

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**Exercise 4**

**SB Page 30-31**

\_\_\_\_\_ Fact #1

\_\_\_\_\_ Fact #4

\_\_\_\_\_ Fact #2

\_\_\_\_\_ Fact #5

\_\_\_\_\_ Fact #3

**Grammar: Modals of Ability**

**SB Pages 31-32**

**Exercise 2**

**SB Page 32**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_

### Unit 3: Miracle Cure?

#### Predicting

SB Page 35

1.

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2.

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#### Sharing Information

SB Page 36

Treatment	Partner has seen ads on TV or in magazines	Partner has used it or knows someone who has used it	It worked	It didn't work
1. Your treatment:				
2. An herb tea to cure a cold				
3. A drink for quick weight loss				
4. A cream to grow hair				
5. A cream to remove wrinkles				
6. An animal product to cure cancer				

#### Background

SB Pages 38-39

1.

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---

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2.

---

---

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**Vocabulary for Comprehension**

**SB Pages 37-38**

- 1. a. b. c.
- 2. a. b. c.
- 3. a. b. c.
- 4. a. b. c.
- 5. a. b. c.
- 6. a. b. c.

- 7. a. b. c.
- 8. a. b. c.
- 9. a. b. c.
- 10. a. b. c.
- 11. a. b. c.

**Reading One**

**SB Pages 39-40**

**Reading for Main Ideas**

**SB Pages 40-41**

Paragraph

- 1. a. b. c. \_\_\_\_\_
- 2. a. b. c. \_\_\_\_\_
- 3. a. b. c. \_\_\_\_\_
- 4. a. b. c. \_\_\_\_\_
- 5. a. b. c. \_\_\_\_\_
- 6. a. b. c. \_\_\_\_\_

**Reading for Details**

**SB Page 41**

- \_\_\_\_\_ 1.
- \_\_\_\_\_ 2.
- \_\_\_\_\_ 3.
- \_\_\_\_\_ 4.
- \_\_\_\_\_ 5.
- \_\_\_\_\_ 6.
- \_\_\_\_\_ 7.

**Reacting to the Reading**

**SB Page 41**

**Exercise 1**

\_\_\_ 1.

\_\_\_ 3.

\_\_\_ 2.

\_\_\_ 4.

**Exercise 2**

**SB Page 41**

1.

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2.

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**Reading Two**

**SB Page 42**

**Exercise 2**

1.

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2.

---

---

3.

---

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Exercise 1

Item from “A Miracle Cure?” that identifies a quack	Example of that item found in “The Organic Health Center”
1.	___ 1.
2.	___ 2.
3.	___ 3.
4.	___ 4.
5.	___ 5.
6.	___ 6.
7.	___ 7.

Exercise 2

\_\_\_ 1.

\_\_\_ 5.

\_\_\_ 2.

\_\_\_ 6.

\_\_\_ 3.

\_\_\_ 7.

\_\_\_ 4.

**Focus on Vocabulary**

**SB Pages 44-46**

**Exercise 1**

improper

unpopular

hopeless

misunderstand

misused

likable

unable

knowledgeable

undecided

irregular

helpless

irresponsible

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Exercise 2**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

7. \_\_\_\_\_

\_\_\_\_\_

8. \_\_\_\_\_

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9. \_\_\_\_\_

---

10. \_\_\_\_\_

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**Exercise 3**

Questions:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

Answers:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Focus on Writing**

**Style: Summary Writing**

**SB Pages 47-48**

**Exercise 2**

\_\_\_\_\_ 1.

\_\_\_\_\_ 4.

\_\_\_\_\_ 2.

\_\_\_\_\_ 5.

\_\_\_\_\_ 3.

\_\_\_\_\_ 6.

**Grammar: Adjectives — Superlatives**

**SB Pages 48-50**

**Exercise 1**

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

**Exercise 2**

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

**Research Topics**

**SB Pages 51-52**

Step 1:

Type of product or treatment: \_\_\_\_\_

What is the product supposed to do: \_\_\_\_\_

Reasons why this may be fraudulent: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Do you think people will buy this product? Why or why not? \_\_\_\_\_

\_\_\_\_\_

If you answer to the question above was *yes*, what kind of person would buy this product? \_\_\_\_\_

## Unit 4: The Metamorphosis

### Predicting

SB Page 53

1.

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2.

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### Sharing Information

SB Page 54

1.

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2.

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---

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3.

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4.

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**Background**

**SB Page 54**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Vocabulary for Comprehension**

**SB Pages 55-56**

**Exercise 1**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

**Exercise 2**

\_\_\_ 1.                      \_\_\_ 4.                      \_\_\_ 7.                      \_\_\_ 10.

\_\_\_ 2.                      \_\_\_ 5.                      \_\_\_ 8.                      \_\_\_ 11.

\_\_\_ 3.                      \_\_\_ 6.                      \_\_\_ 9.                      \_\_\_ 12.

**Reading One**

**SB Pages 57-60**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Reading for Main Ideas**

**SB Page 60**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**Reading for Details**

**SB Pages 60-61**

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_

**Reacting to the Reading**

**SB Pages 61-62**

**Exercise 1**

- \_\_\_ 1. \_\_\_\_\_
- \_\_\_ 2. \_\_\_\_\_

- \_\_\_ 3. \_\_\_\_\_
- \_\_\_ 4. \_\_\_\_\_
- \_\_\_ 5. \_\_\_\_\_
- \_\_\_ 6. \_\_\_\_\_

**Focus on Vocabulary**

**SB Pages 64-67**

**Exercise 2**

- |                        |         |              |               |
|------------------------|---------|--------------|---------------|
| 1. <b>New Meaning:</b> | Similar | More General | More Specific |
| 2. <b>New Meaning:</b> | Similar | More General | More Specific |
| 3. <b>New Meaning:</b> | Similar | More General | More Specific |
| 4. <b>New Meaning:</b> | Similar | More General | More Specific |
| 5. <b>New Meaning:</b> | Similar | More General | More Specific |
| 6. <b>New Meaning:</b> | Similar | More General | More Specific |
| 7. <b>New Meaning:</b> | Similar | More General | More Specific |
| 8. <b>New Meaning:</b> | Similar | More General | More Specific |

**Exercise 3**

Across:

- 2. \_\_\_\_\_
- 4. \_\_\_\_\_
- 6. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

**Exercise 4**

5. \_\_\_\_\_

Down:

7. \_\_\_\_\_

1. \_\_\_\_\_

8. \_\_\_\_\_

3. \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**Style: Paraphrasing**

**SB Pages 68-69**

**Exercise 1**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**Exercise 2**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**Grammar: Infinitives of Purpose**

**SB Pages 69-71**

**Exercise 1**

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

**Exercise 2**

**SB Page 70**

\_\_\_ 1.

\_\_\_ 5.

\_\_\_ 2.

\_\_\_ 6.

\_\_\_ 3.

\_\_\_ 7.

\_\_\_ 4.

**Exercise 3**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

## Unit 5: Speaking of Gender

### Predicting

SB Page 73

1.

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2.

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### Sharing Information

SB Page 74

Your home culture: \_\_\_\_\_

	Boys	Girls	Both
Toys			
Games			
Clothing			

### Background

SB Page 74

\_\_\_ 1.

\_\_\_ 5.

\_\_\_ 2.

\_\_\_ 6.

\_\_\_ 3.

\_\_\_ 7.

\_\_\_ 4.

**Vocabulary for Comprehension**

**SB Page 75**

- 1. a. b. c.
- 2. a. b. c.
- 3. a. b. c.
- 4. a. b. c.
- 5. a. b. c.
- 6. a. b. c.

- 7. a. b. c.
- 8. a. b. c.
- 9. a. b. c.
- 10. a. b. c.
- 11. a. b. c.

**Reading One**

**SB Pages 76-79**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Reading for Main Ideas**

**SB Page 79**

- \_\_\_ 1. \_\_\_\_\_
- \_\_\_ 2. \_\_\_\_\_
- \_\_\_ 3. \_\_\_\_\_
- \_\_\_ 4. \_\_\_\_\_
- \_\_\_ 5. \_\_\_\_\_
- \_\_\_ 6. \_\_\_\_\_
- \_\_\_ 7. \_\_\_\_\_
- \_\_\_ 8. \_\_\_\_\_

**Reading for Details**

**SB Pages 79-80**

Paragraph

- |    |    |    |    |     |
|----|----|----|----|-----|
| 1. | a. | b. | c. | ___ |
| 2. | a. | b. | c. | ___ |
| 3. | a. | b. | c. | ___ |
| 4. | a. | b. | c. | ___ |
| 5. | a. | b. | c. | ___ |
| 6. | a. | b. | c. | ___ |
| 7. | a. | b. | c. | ___ |
| 8. | a. | b. | c. | ___ |

**Reacting to the Reading**

**SB Pages 80-81**

**Exercise 1**

Paragraph

- |    |    |    |    |     |
|----|----|----|----|-----|
| 1. | a. | b. | c. | ___ |
| 2. | a. | b. | c. | ___ |
| 3. | a. | b. | c. | ___ |
| 4. | a. | b. | c. | ___ |
| 5. | a. | b. | c. | ___ |
| 6. | a. | b. | c. | ___ |
| 7. | a. | b. | c. | ___ |
| 8. | a. | b. | c. | ___ |

**Exercise 2**

**SB Page 81**

- 1.
- 
- 
- 
- 2.
- 
- 
-

**Linking Readings One and Two**

**SB Page 83**

- |        |         |
|--------|---------|
| ___ 1. | ___ 8.  |
| ___ 2. | ___ 4.  |
| ___ 3. | ___ 5.  |
| ___ 6. | ___ 9.  |
| ___ 7. | ___ 10. |

**Focus on Vocabulary**

**SB Pages 83-85**

**Exercise 1**

Male	Female	Unisex
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Male	Female	Unisex
_____	_____	_____
_____	_____	_____

**Exercise 2**

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

**Style: Comparing and Contrasting**

**SB Pages 85-87**

**Exercise 2**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Grammar: Using Modals for Requests**

**SB Pages 88-89**

**Exercise 1**

1. a. b.

2. a. b.

3. a. b.

**Exercise 2**

1. Can \_\_\_\_\_ ?

2. Can \_\_\_\_\_ ?

3. Could \_\_\_\_\_ ?

4. Could \_\_\_\_\_ ?

5. Would you mind \_\_\_\_\_ ?

**Exercise 3**

**SB Page 89**

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_

**Research Topic**

**SB Pages 90-92**

Step 1:

1. Name of TV program: \_\_\_\_\_
2. Type of TV program: \_\_\_\_\_
3. List the main characters with a few words to describe each one.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Summarize the plot, or story, in one or two sentences.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. List and identify any behaviors that you noticed were gender specific.  
\_\_\_\_\_  
\_\_\_\_\_

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6. List any language that you noticed was gender specific.

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Step 2:

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**Unit 6: Ecotourism**

**Predicting**

**SB Page 93**

1.

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2.

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3.

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**Sharing Information**

**SB Page 94**

1.

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2.

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3.

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**Reading for Details**

**SB Pages 98-99**

**Exercise 1**

I. a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

II. a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

**Exercise 2**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

**Reacting to the Reading**

**SB Page 99**

**Exercise 1**

1. a. b.

4. a. b.

2. a. b.

5. a. b.

3. a. b.

6. a. b.

**Reading Two**

**SB Pages 100-102**

**Exercise 2**

1.

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2.

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3.

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4.

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Opinions of the Scientist	Opinions of the Tourist
1.	1.
2.	2.
3.	3.
4.	4.

**Focus on Vocabulary**

**SB Pages 103-105**

**Exercise 1**

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## Exercise 2

\_\_\_ 1. \_\_\_\_\_

a.      b.      c.

\_\_\_ 2. \_\_\_\_\_

a.      b.      c.

\_\_\_ 3. \_\_\_\_\_

a.      b.      c.

\_\_\_ 4. \_\_\_\_\_

a.      b.      c.

\_\_\_ 5. \_\_\_\_\_

a.      b.      c.

\_\_\_ 6. \_\_\_\_\_

a.      b.      c.

\_\_\_ 7. \_\_\_\_\_

a.      b.      c.

\_\_\_ 8. \_\_\_\_\_

a.      b.      c.

\_\_\_ 9. \_\_\_\_\_

a.      b.      c.

\_\_\_ 10. \_\_\_\_\_

a.      b.      c.

**Exercise 3**

**SB Pages 104-105**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**Style: Writing an Opinion Essay**

**SB Pages 105-107**

**Exercise 2**

1. \_\_\_\_\_
2. \_\_\_\_\_
- \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
- \_\_\_\_\_
7. \_\_\_\_\_
- \_\_\_\_\_

**Exercise 3**

**SB Page 107**

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**Grammar: Past Progressive and Simple Past**

**SB Pages 108-109**

**Exercise 2**

1. \_\_\_\_\_  
\_\_\_\_\_
  
2. \_\_\_\_\_  
\_\_\_\_\_
  
3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

**Research Topic**

**SB Pages 110-111**

Questions:

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

## Unit 7: What's So Funny about That?

### Predicting

SB Page 113

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### Background

SB Page 115

- |        |        |
|--------|--------|
| ___ a. | ___ d. |
| ___ b. | ___ e. |
| ___ c. |        |

### Vocabulary for Comprehension

SB Page 116-117

- |        |         |
|--------|---------|
| ___ 1. | ___ 7.  |
| ___ 2. | ___ 8.  |
| ___ 3. | ___ 9.  |
| ___ 4. | ___ 10. |
| ___ 5. | ___ 11. |
| ___ 6. |         |

**Reading for Main Ideas**

**SB Page 120**

Paragraph

- \_\_\_ 1. \_\_\_\_\_
- \_\_\_ 2. \_\_\_\_\_
- \_\_\_ 3. \_\_\_\_\_
- \_\_\_ 4. \_\_\_\_\_
- \_\_\_ 5. \_\_\_\_\_
- \_\_\_ 6. \_\_\_\_\_

- \_\_\_
- \_\_\_
- \_\_\_
- \_\_\_
- \_\_\_
- \_\_\_

**Reading for Details**

**SB Pages 120-121**

- 1. \_\_\_
- 2. \_\_\_
- 3. \_\_\_
- 4. \_\_\_
- 5. \_\_\_
- 6. \_\_\_

**Reacting to the Reading**

**SB Page 121**

**Exercise 2**

Lucille Ball

Lucy Ricardo

- 1.            \_\_\_            \_\_\_
- 2.            \_\_\_            \_\_\_
- 3.            \_\_\_            \_\_\_
- 4.            \_\_\_            \_\_\_
- 5.            \_\_\_            \_\_\_
- 6.            \_\_\_            \_\_\_
- 7.            \_\_\_            \_\_\_

**Exercise 3**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Reading Two**

**SB Pages 122-124**

**Exercise 2**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Exercise 1**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Exercise 2**

When I played Lucy Ricardo, women \_\_\_\_\_.

Now we have the Cosby wife as an example of a woman who \_\_\_\_\_

\_\_\_\_\_.

*The Cosby Show* gives people a chance to see a family that \_\_\_\_\_

\_\_\_\_\_.

...we can be so divided by differences of \_\_\_\_\_

\_\_\_\_\_

...so he might think *The Cosby Show* \_\_\_\_\_

...he would like how *The Cosby Show* \_\_\_\_\_

\_\_\_\_\_

### Focus on Vocabulary

SB Pages 126-127

#### Exercise 1

-ity

-ion

-ing

-ed

-ous

-able

_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

#### Exercise 2

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**Style: Parallel Structure**

**SB Pages 128-130**

**Exercise 1**

Desi clearly described and carefully summarized what his ideas for the show were.

Ricky and Lucy would be very much in love with each other and would never flirt with other characters.

**Exercise 2**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**Exercise 3**

**SB Page 130**

\_\_\_\_\_ (name of the TV show or movie)

\_\_\_\_\_ ADJ

\_\_\_\_\_ ADJ

_____	ADJ
_____	ADV
_____	ADV
_____	V
_____	V
_____	ADJ
_____	N
_____	ADJ
_____	N

**Grammar: Noun Clauses with *Wh-* words**

**SB Pages 130-132**

**Exercise 2**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Exercise 3**

**SB Page 132**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

## Unit 8: Always in Fashion

### Predicting

SB Page 135

1.

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2.

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3.

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### Sharing Information

SB Page 136

1.            A      B      C      D

2.            A      B      C      D

3.            A      B      C      D

4.            A      B      C      D

5.            A      B      C      D

6.            A      B      C      D



**Reading for Details**

**SB Page 140-141**

\_\_\_ 1.

\_\_\_ 7.

\_\_\_ 2.

\_\_\_ 8.

\_\_\_ 3.

\_\_\_ 9.

\_\_\_ 4.

\_\_\_ 10.

\_\_\_ 5.

\_\_\_ 11.

\_\_\_ 6.

**Reacting to the Reading**

**SB Page 141**

**Exercise 1**

1700s: \_\_\_\_\_  
\_\_\_\_\_

1800s: \_\_\_\_\_  
\_\_\_\_\_

1890s: \_\_\_\_\_  
\_\_\_\_\_

1990s: \_\_\_\_\_  
\_\_\_\_\_

2025: \_\_\_\_\_  
\_\_\_\_\_

**Reading Two**

**SB Pages 142-145**

**Exercise 3**

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**Linking Readings One and Two**

**SB Page 145**

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_

**Focus on Vocabulary**

**SB Pages 146-147**

**Exercise 1**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

**Exercise 2**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**Style: Cause and Effect**

**SB Pages 147-149**

**Exercise 2**

1. \_\_\_\_\_

5. \_\_\_\_\_

2. \_\_\_\_\_

6. \_\_\_\_\_

3. \_\_\_\_\_

7. \_\_\_\_\_

4. \_\_\_\_\_

8. \_\_\_\_\_

**Exercise 3**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**Grammar: Describing the Past with *Used to***

**SB Pages 150-152**

**Exercise 2**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_



**Research Topic**

**SB Pages 153-154**

Department: \_\_\_\_\_

Clothing Items: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Colors: \_\_\_\_\_

\_\_\_\_\_

Styles: \_\_\_\_\_

\_\_\_\_\_

Price range (lowest to highest): \_\_\_\_\_

\_\_\_\_\_

Quality: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Other Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Unit 9: Crime and Punishment

### Predicting

SB Page 155

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crime	opinion	justice	disagreement
agreement	murder	punishment	execution
government	protest	doctor	education

### Background

SB Page 156

#### Culture 1: \_\_\_\_\_

Punishment for murder:    \_\_\_ Prison    \_\_\_ Execution    \_\_\_ Other: \_\_\_\_\_

Punishment for robbery:    \_\_\_ Prison    \_\_\_ Execution    \_\_\_ Other: \_\_\_\_\_

Who pays for the punishment?    \_\_\_ Taxpayers    \_\_\_ Other: \_\_\_\_\_

What do people do in prison?    \_\_\_ Exercise    \_\_\_ Read/Write

\_\_\_ Do hard physical labor    \_\_\_ Receive physical punishment

\_\_\_ Study/Take classes    \_\_\_ Other: \_\_\_\_\_

**Culture 2:** \_\_\_\_\_

Punishment for murder:    \_\_\_ Prison    \_\_\_ Execution    \_\_\_ Other: \_\_\_\_\_

Punishment for robbery:    \_\_\_ Prison    \_\_\_ Execution    \_\_\_ Other: \_\_\_\_\_

Who pays for the punishment?    \_\_\_ Taxpayers    \_\_\_ Other: \_\_\_\_\_

What do people do in prison?    \_\_\_ Exercise    \_\_\_ Read/Write

          \_\_\_ Do hard physical labor    \_\_\_ Receive physical punishment

\_\_\_ Study/Take classes    \_\_\_ Other: \_\_\_\_\_

**Vocabulary for Comprehension**

**SB Page 157**

- |        |        |        |         |
|--------|--------|--------|---------|
| 1. ___ | 4. ___ | 7. ___ | 10. ___ |
| 2. ___ | 5. ___ | 8. ___ | 11. ___ |
| 3. ___ | 6. ___ | 9. ___ | 12. ___ |

**Reading for Main Ideas**

**SB Pages 159-160**

- |        |         |
|--------|---------|
| 1. ___ | 6. ___  |
| 2. ___ | 7. ___  |
| 3. ___ | 8. ___  |
| 4. ___ | 9. ___  |
| 5. ___ | 10. ___ |

## Reading for Details

SB Page 160

\_\_\_\_\_ a.

\_\_\_\_\_ e.

\_\_\_\_\_ b.

\_\_\_\_\_ f.

\_\_\_\_\_ c.

\_\_\_\_\_ g.

\_\_\_\_\_ d.

\_\_\_\_\_ h.

## Reacting to the Reading

SB Pages 160-161

### Exercise 2

- believes in forgiveness
- cares about prisoners
- believes in fairness
- cares about victims
- hopes to change people
- wants to protect society

### Exercise 3

- cares about prison workers
- believes freedom is important
- cares about prisoners' families
- wants other countries to follow the United States
- believes mistakes are unusual
- hopes that people will change

**Exercise 4**

<b>CAPITAL PUNISHMENT</b>	
Pro	Con

**Reading Two**

**SB Pages 162-164**

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

6. \_\_\_\_\_

\_\_\_\_\_

7. \_\_\_\_\_

\_\_\_\_\_

8. \_\_\_\_\_

\_\_\_\_\_

**Linking Readings One and Two**

**SB Pages 164-165**

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Focus on Vocabulary**

**SB Pages 165-167**

**Exercise 1**

- |         |          |          |
|---------|----------|----------|
| 1. ____ | 6. ____  | 11. ____ |
| 2. ____ | 7. ____  | 12. ____ |
| 3. ____ | 8. ____  | 13. ____ |
| 4. ____ | 9. ____  | 14. ____ |
| 5. ____ | 10. ____ | 15. ____ |

**Exercise 2**

- |         |          |
|---------|----------|
| 1. ____ | 6. ____  |
| 2. ____ | 7. ____  |
| 3. ____ | 8. ____  |
| 4. ____ | 9. ____  |
| 5. ____ | 10. ____ |

**Exercise 3**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**Style: Sentence Variety**

**SB Pages 168-171**

**Exercise 2**

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_

**Grammar: Contrast—Present Perfect  
and Present Perfect Progressive**

**SB Pages 171-173**

**Exercise 2**

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

**Research Topics**

**SB Pages 173-174**

Questions:

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## Unit 10: Finding a Spouse

### Predicting

SB Page 175

1.

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2.

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3.

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### Sharing Information

SB Page 176

\_\_\_ a.

\_\_\_ d.

\_\_\_ b.

\_\_\_ e.

\_\_\_ c.

### Background

SB Page 176

\_\_\_ 1.

\_\_\_ 5.

\_\_\_ 2.

\_\_\_ 6.

\_\_\_ 3.

\_\_\_ 7.

\_\_\_ 4.

**Vocabulary for Comprehension**

**SB Pages 176-177**

Across

2. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

Down

1. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Reading One**

**SB Pages 178-180**

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**Reading for Main Ideas**

**SB Page 180**

\_\_\_ 1.

\_\_\_ 4.

\_\_\_ 2.

\_\_\_ 5.

\_\_\_ 3.

**Reading for Details**

**SB Page 180-181**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

**Reacting to the Reading**

**SB Pages 181-182**

**Exercise 1**

1. Culture: \_\_\_\_\_

Belief: \_\_\_\_\_

2. Culture: \_\_\_\_\_

Belief: \_\_\_\_\_

3. Culture: \_\_\_\_\_

Belief: \_\_\_\_\_

4. Culture: \_\_\_\_\_

Belief: \_\_\_\_\_

5. Culture: \_\_\_\_\_

Belief: \_\_\_\_\_

6. Culture: \_\_\_\_\_

Belief: \_\_\_\_\_

**Exercise 2**

**SB Page 182**

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**Reading Two**

**SB Pages 183-184**

I believe that \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

This is because \_\_\_\_\_  
\_\_\_\_\_

I also have a question for you. \_\_\_\_\_  
\_\_\_\_\_?

In my opinion, \_\_\_\_\_  
\_\_\_\_\_.

Thank you for allowing me to share my thoughts.

Sincerely,

\_\_\_\_\_

**Linking Readings One and Two**

**SB Pages 184-185**

3.

\_\_\_ a.

\_\_\_ c.

\_\_\_ e.

\_\_\_ b.

\_\_\_ d.

\_\_\_ f.

**Focus on Vocabulary**

**SB Pages 185-187**

**Exercise 1**

\_\_\_ 1. \_\_\_\_\_

\_\_\_ 5. \_\_\_\_\_

\_\_\_ 2. \_\_\_\_\_

\_\_\_ 6. \_\_\_\_\_

\_\_\_ 3. \_\_\_\_\_

\_\_\_ 7. \_\_\_\_\_

\_\_\_ 4. \_\_\_\_\_

\_\_\_ 8. \_\_\_\_\_

**Exercise 2**

\_\_\_ a.

\_\_\_ f.

\_\_\_ b.

\_\_\_ g.

\_\_\_ c.

\_\_\_ h.

\_\_\_ d.

\_\_\_ i.

\_\_\_ e.

\_\_\_ j.

**Style: Using Related Word Forms for Cohesion**

**SB Pages 187-189**

**Exercise 2**

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

**Grammar: Articles—Definite and Indefinite**

**SB Pages 189-190**

**Exercise 2**

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

**Research Topics**

**SB Pages 191-192**

1. How many wedding announcements did you find? \_\_\_\_\_

2. How many of the following types of advertisements did you find?

- matchmaking services \_\_\_\_\_

- wedding fashions/jewelry \_\_\_\_\_

- honeymoon travel \_\_\_\_\_

- other: \_\_\_\_\_

  - (Describe): \_\_\_\_\_

3. How many articles did you find? \_\_\_\_\_

4. How much marriage advice did you find in advice columns? \_\_\_\_\_