

Correlations¹

Unit	Correlations to National Standards			Correlations to State Standards	
	SCANS Competencies	CASAS Life Skill Competencies	EFF Content Standards	Florida	Texas
1 Your life page 6	<ul style="list-style-type: none"> Understands social systems Interprets and communicates information Demonstrates interpersonal skills 	0.1.1, 0.1.2, 0.1.3, 0.1.4, 1.1.5, 2.1.7, 2.1.8, 2.3.3, 4.6.2, 7.5.7	A full range of EFF Content Standards is included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read with Understanding 1–5 Convey Ideas in Writing 1–3 Speak So Others Can Understand 1–3 Listen Actively 1–4 	Student's Book: 35.01, 35.02, 35.03, 35.04, 37.01, 37.02, 37.03, 37.04, 40.01, 40.02, 40.04, 47.01, 47.02, 49.09, 50.01, 50.02 Workbook: 40.01, 40.02, 47.01, 47.02, 49.09, 50.01, 50.02	Student's Book: 35.01, 35.02, 35.03, 35.04, 37.01, 37.02, 37.03, 37.04, 40.01, 40.02, 40.04, 47.01, 47.02, 49.09, 50.01, 50.02 Workbook: 40.01, 40.02, 47.01, 47.02, 49.09, 50.01, 50.02
2 The community page 18	<ul style="list-style-type: none"> Interprets and communicates information Understands social systems Serves clients and customers Negotiates 	0.1.1, 1.1.2, 1.1.3, 1.1.4, 0.2.1, 1.4.1, 1.4.2, 7.5.7	A full range of EFF Content Standards is included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read with Understanding 1–5 Convey Ideas in Writing 1–3 Listen Actively 1–4 Take Responsibility for Learning 1, 3, 6 Use Information and Communications Technology 1–3 	Student's Book: 41.06, 43.02, 45.07, 46.01, 48.03, 49.09, 49.14, 50.01 Workbook: 43.02, 45.07, 46.01, 48.03, 49.09, 50.01	Student's Book: 41.06, 43.02, 45.07, 46.01, 48.03, 49.09, 49.14, 50.01 Workbook: 43.02, 45.07, 46.01, 48.03, 49.09, 50.01
3 Technology page 30	<ul style="list-style-type: none"> Acquires and evaluates information Interprets and communicates information Serves clients / customers Maintains and troubleshoots equipment 	0.1.1, 0.1.2, 0.1.3, 0.1.4, 1.5.3, 1.9.6, 1.9.7, 7.5.7	A full range of EFF Content Standards is included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read with Understanding 1–5 Convey Ideas in Writing 1–3 Speak So Others Can Understand 1–3 Listen Actively 1–4 Take Responsibility for Learning 1, 3, 6 Use Information and Communications Technology 1–3 	Student's Book: 38.01, 43.05, 43.06, 45.07, 46.01, 49.09, 50.01 Workbook: 38.01, 49.09, 50.01	Student's Book: 38.01, 43.05, 43.06, 45.07, 46.01, 49.09, 50.01 Workbook: 38.01, 49.09, 50.01
4 The consumer world page 42	<ul style="list-style-type: none"> Acquires and evaluates information Negotiates Understands systems 	0.1.1, 0.1.2, 0.1.3, 0.1.4, 1.2.1, 1.2.2, 1.3.5, 1.6.3, 4.8.3, 4.8.4, 6.4.1, 7.2.3, 7.5.7	A full range of EFF Content Standards is included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read with Understanding 1–5 Listen Actively 1–4 Use Math to Solve Problems and Communicate 1, 3, 5 Use Information and Communications Technology 1–3 	Student's Book: 41.02, 41.04, 42.02, 45.01, 45.02, 45.05, 45.06, 49.03, 49.05, 50.04 Workbook: 41.02, 42.02, 45.01, 45.02, 45.05, 45.06, 49.03, 49.05, 50.04	Student's Book: 41.02, 41.04, 42.02, 45.01, 45.02, 45.05, 45.06, 49.03, 49.05, 50.04 Workbook: 41.02, 42.02, 45.01, 45.02, 45.05, 45.06, 49.03, 49.05, 50.04
5 Time page 54	<ul style="list-style-type: none"> Serves customers Understands systems Acquires and evaluates information Interprets and communicates information 	0.1.1, 0.1.2, 0.1.3, 0.1.4, 2.1.7, 2.1.8, 2.2.2, 2.2.3, 2.2.4, 2.2.5, 2.3.1, 4.6.2, 6.6.6, 7.5.7	A full range of EFF Content Standards is included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read with Understanding 1–5 Convey Ideas in Writing 1–3 Speak So Others Can Understand 1–3 Listen Actively 1–4 Take Responsibility for Learning 1, 3, 6 	Student's Book: 36.01, 36.02, 36.03, 43.03, 43.04, 49.09, 49.12, 50.02, 50.04, 50.05 Workbook: 36.02, 43.03, 43.04, 49.09, 50.02, 50.05	Student's Book: 36.01, 36.02, 36.03, 43.03, 43.04, 49.09, 49.12, 50.02, 50.04, 50.05 Workbook: 36.02, 43.03, 43.04, 49.09, 50.02, 50.05

¹Correlations are also available at www.longman.com/correlations.

Unit	Correlations to National Standards			Correlations to State Standards	
	SCANS Competencies	CASAS Life Skill Competencies	EFF Content Standards	Florida	Texas
6 Supplies and services page 66	<ul style="list-style-type: none"> Acquires and stores materials efficiently Communicates information Understands organizational systems 	0.1.1, 0.1.2, 0.1.3, 0.1.4, 1.1.4, 1.1.7, 4.5.1, 4.7.2, 6.1.3, 7.5.7, 8.2.3	A full range of EFF Content Standards is included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read with Understanding 1–5 Convey Ideas in Writing 1–3 Use Math to Solve Problems and Communicate 1–3 Cooperate with Others 1, 2, 4 Take Responsibility for Learning 1, 3, 6 Use Information and Communications Technology 1–3 	Student’s Book: 35.01, 35.02, 36.01, 36.03, 36.04, 36.05, 37.04, 38.01, 49.09, 50.02 Workbook: 38.01, 49.09, 50.02	Student’s Book: 35.01, 35.02, 36.01, 36.03, 36.04, 36.05, 37.04, 38.01, 49.09, 50.02 Workbook: 38.01, 49.09, 50.02
7 Relationships page 78	<ul style="list-style-type: none"> Acquires and evaluates information Interprets and communicates information Understands organizational systems 	0.1.1, 0.1.2, 0.1.3, 0.1.4, 0.2.4, 4.2.4, 4.5.1, 7.5.7, 8.2.3, 8.2.4	A full range of EFF Content Standards is included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read with Understanding 1–5 Convey Ideas in Writing 1–3 Speak So Others Can Understand 1–3 Listen Actively 1–4 Take Responsibility for Learning 1, 3, 6 Use Information and Communications Technology 1–3 	Student’s Book: 35.06, 36.01, 36.02, 36.03, 36.05, 37.04, 39.01, 39.02, 39.03, 39.04, 41.03, 49.03, 49.07, 50.02, 50.04 Workbook: 36.02, 36.03, 36.05, 39.02, 39.03, 39.04, 50.02	Student’s Book: 35.06, 36.01, 36.02, 36.03, 36.05, 37.04, 39.01, 39.02, 39.03, 39.04, 41.03, 49.03, 49.07, 50.02, 50.04 Workbook: 36.02, 36.03, 36.05, 39.02, 39.03, 39.04, 50.02
8 Health and safety page 90	<ul style="list-style-type: none"> Teaches others new skills Acquires and evaluates information Interprets and communicates information 	0.1.1, 0.1.2, 0.1.3, 0.1.4, 1.4.8, 2.1.2, 3.4.2, 4.3.1, 4.3.3, 4.6.2, 7.3.1, 7.3.2, 7.5.7	A full range of EFF Content Standards is included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read with Understanding 1–5 Convey Ideas in Writing 1–3 Speak So Others Can Understand 1–3 Listen Actively 1–4 Use Information and Communications Technology 1–3 	Student’s Book: 35.05, 36.03, 39.01, 40.03, 42.01, 44.01, 44.02, 45.08, 49.12, 50.02, 50.04 Workbook: 36.03, 36.05, 44.01, 44.02, 45.08, 50.02	Student’s Book: 35.05, 36.03, 39.01, 40.03, 42.01, 44.01, 44.02, 49.12, 50.02, 50.04 Workbook: 36.03, 36.05, 44.01, 44.02, 50.02
9 Money page 102	<ul style="list-style-type: none"> Understands systems Acquires and evaluates information 	0.1.1, 0.1.2, 0.1.3, 0.1.4, 0.2.1, 1.1.6, 1.3.1, 1.5.3, 1.8.3, 4.5.1, 4.8.3, 6.0.1, 6.0.2, 6.0.3, 6.0.4, 6.1.1, 6.1.2, 7.2.3, 7.5.7	A full range of EFF Content Standards is included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read with Understanding 1–5 Listen Actively 1–4 Use Math to Solve Problems and Communicate 1–3, 5 	Student’s Book: 36.01, 39.01, 42.03, 42.04, 42.05, 49.03, 49.05, 50.04 Workbook: 42.03, 42.04, 42.05, 49.03, 49.05, 49.09, 50.04	Student’s Book: 36.01, 39.01, 42.03, 42.04, 42.05, 49.03, 49.05, 50.04 Workbook: 42.03, 42.04, 42.05, 49.03, 49.05, 49.09, 50.04
10 Your career page 114	<ul style="list-style-type: none"> Acquires and evaluates information Understands organizational systems Interprets and communicates information 	0.1.1, 0.1.2, 0.1.3, 0.1.4, 0.2.4, 2.1.7, 2.1.8, 3.2.3, 3.2.4, 4.2.1, 7.5.7	A full range of EFF Content Standards is included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read with Understanding 1–5 Convey Ideas in Writing 1–3 Speak So Others Can Understand 1–3 Listen Actively 1–4 Take Responsibility for Learning 1, 3, 6 Use Information and Communications Technology 1–3 	Student’s Book: 35.02, 35.07, 36.01, 36.05, 36.06, 37.01, 39.01, 41.05, 50.02 Workbook: 35.02, 35.06, 35.07, 36.01, 36.05, 37.01, 39.01, 50.02	Student’s Book: 35.02, 35.07, 36.01, 36.05, 36.06, 37.01, 39.01, 41.05, 50.02 Workbook: 35.02, 35.06, 35.07, 36.01, 36.05, 37.01, 37.05 (skills for test taking), 39.01, 50.02

Scope and sequence

Unit	Lifeskills	Grammar	Grammar Booster	Social Language
1 Your life page 6 Grammar Booster page GB-1	<ul style="list-style-type: none"> • Make and receive telephone calls • Take and leave telephone messages • Read a weather map • Interpret information about weather conditions 	<ul style="list-style-type: none"> • <u>Will</u> and <u>won't</u> for the future • Object pronouns <u>me, you, him, her, us</u> • <u>Would like to</u> + verb 	<ul style="list-style-type: none"> • <u>Will</u> and <u>won't</u> for the future: statements • <u>Will</u> in <u>yes/no</u> questions and answers • <u>Will</u> in information questions • Object pronouns <u>me, you, him, her, us</u> • <u>Would like to</u> + verb in statements • <u>Would like to</u> + verb in <u>yes/no</u> questions and short answers • <u>Would like to</u> + verb in information questions 	How to <ul style="list-style-type: none"> • Answer the telephone at work • Take and leave a telephone message • Talk about the weather
2 The community page 18 Grammar Booster page GB-5	<ul style="list-style-type: none"> • Select housing by interpreting classified advertisements • Inquire about the neighborhood • Interpret lease and rental agreements • Fill out a rental information form 	<ul style="list-style-type: none"> • Object pronouns <u>it</u> and <u>them</u> • Placement of two object pronouns in a sentence 	<ul style="list-style-type: none"> • Object pronouns <u>it</u> and <u>them</u> • Placement of objects 	How to <ul style="list-style-type: none"> • Ask about renting an apartment or house • Talk about a neighborhood • Ask about paying later
3 Technology page 30 Grammar Booster page GB-7	<ul style="list-style-type: none"> • Report problems with vehicles and machines • Ask for an estimate • Schedule a repair • Interpret operating instructions and warnings • Fill out a repair order 	<ul style="list-style-type: none"> • <u>It</u> and <u>them</u> with two-word verbs • The past continuous and the simple past tense • Review: object pronouns <u>it</u> and <u>them</u> • Review: the simple past tense 	<ul style="list-style-type: none"> • <u>It</u> and <u>them</u> with two-word verbs • The past continuous: statements • The past continuous: <u>yes/no</u> questions and short answers • The past continuous: information questions • The past continuous and the simple past 	How to <ul style="list-style-type: none"> • Describe a mechanical problem • Leave a machine or vehicle for repair • Offer to call later
4 The consumer world page 42 Grammar Booster page GB-10	<ul style="list-style-type: none"> • Interpret advertisements • Compare prices • Request, offer, and fill out a rain check • Discuss a problem with a purchase • Apologize and offer to correct a mistake 	<ul style="list-style-type: none"> • Comparisons with adjectives: comparatives • <u>One / ones</u> • Questions with <u>Which</u> 	<ul style="list-style-type: none"> • Comparisons with adjectives: comparatives • <u>One/ones</u> and questions with <u>which</u> 	How to <ul style="list-style-type: none"> • Respond to a complaint • Clarify • Discuss an overcharge
5 Time page 54 Grammar Booster page GB-13	<ul style="list-style-type: none"> • Use different types of transportation • Purchase and sell tickets • Interpret transportation schedules and fares • Explain lateness • Write an e-mail message 	<ul style="list-style-type: none"> • <u>Should</u> • <u>Could</u> 	<ul style="list-style-type: none"> • <u>Should/Shouldn't</u>: statements • <u>Should</u>: <u>yes/no</u> questions and short answers • <u>Should</u>: information questions • <u>Could/couldn't</u>: statements • <u>Could</u>: <u>yes/no</u> questions and answers • <u>Could</u> in information questions 	How to <ul style="list-style-type: none"> • Buy a ticket • Ask about bus or train fares and schedules • Ask about lateness

	Vocabulary	Civics/Culture Concepts	Math Concepts and Practical Math Skills	Critical Thinking Skills
	<ul style="list-style-type: none"> Weather-related terminology Times of day Meals 	<ul style="list-style-type: none"> Introduce co-workers or friends who don't know each other. (W)¹ Understand and use telephone etiquette. 	<ul style="list-style-type: none"> Understand and state telephone numbers Interpret Fahrenheit temperatures on a weather map 	<ul style="list-style-type: none"> Reasoning (uses logic to draw conclusions from available information)
	<ul style="list-style-type: none"> Types of housing Rooms Places in the neighborhood Household bills 	<ul style="list-style-type: none"> Signing a lease legally binds a renter to its terms. Expect to pay a security deposit when signing a lease. Rent may or may not include utilities. Some landlords do not allow pets. 	<ul style="list-style-type: none"> Understand spatial relationships Compare rents Calculate a security deposit based on rent Apply concept of "maximum" in making rental decisions 	<ul style="list-style-type: none"> Decision-making (specifies constraints, evaluates and chooses the best alternative)
	<ul style="list-style-type: none"> Vehicles Parts of cars and trucks Products for cars 	<ul style="list-style-type: none"> It's OK to ask for an estimate before having a repair done. 	<ul style="list-style-type: none"> Understand concept of a cost estimate Distinguish between a span of time and a point in time 	<ul style="list-style-type: none"> Problem-solving (recognizes a problem and implements a plan of action)
	<ul style="list-style-type: none"> Personal care products Medicines Common drug-store items 	<ul style="list-style-type: none"> It's OK to ask for less expensive products. Speak up about a possible overcharge. Customers are entitled to return defective purchases. Be aware of terms and conditions for sales. 	<ul style="list-style-type: none"> Understand and compare prices Determine cost of items based on advertising and stated limitations Understand U.S. units of measurement 	<ul style="list-style-type: none"> Problem-solving (recognizes that a problem exists, implements a plan of action to resolve it)
	<ul style="list-style-type: none"> Transportation and commuting 	<ul style="list-style-type: none"> Be aware of fare-paying policies on public transportation. Employees are expected to call if they are going to be late. Understand schedules and plan ahead when using public transportation. 	<ul style="list-style-type: none"> Calculate wait time Based on intervals, calculate departure times Select departure time in order to arrive before a certain point in time 	<ul style="list-style-type: none"> Decision-making (evaluates and chooses the best alternative)

¹Welcome Unit

Scope and sequence

Unit	Lifeskills	Grammar	Grammar Booster	Social Language
6 Supplies and services page 66 Grammar Booster page GB-17	<ul style="list-style-type: none"> Ask a favor of someone Offer assistance with a job or chore Politely decline an offer of assistance Express thanks Assess inventory and order supplies 	<ul style="list-style-type: none"> Agreeing with <u>too</u> and <u>either</u> <u>A</u>, <u>an</u>, and <u>the</u> The present continuous for the future Review: the simple present tense and the present continuous 	<ul style="list-style-type: none"> Agreeing with <u>too</u> and <u>either</u>: simple present tense Agreeing with <u>too</u> and <u>either</u>: present continuous and <u>be</u> <u>A</u>, <u>an</u>, and <u>the</u> The present continuous for the future 	How to <ul style="list-style-type: none"> Ask for and offer a favor Accept or decline an offer Express gratitude
7 Relationships page 78 Grammar Booster page GB-20	<ul style="list-style-type: none"> Understand procedures and rules Assess personal needs related to work schedules Interpret and discuss personnel policies and job manuals 	<ul style="list-style-type: none"> If in statements about the future <u>Had better</u> <u>Would rather</u> Review: imperatives 	<ul style="list-style-type: none"> If in statements about the future with commands If in statements about the future with <u>will</u> If in statements about the future with present tense <u>Had better</u> in statements <u>Would rather</u> in statements <u>Would rather</u> in questions with <u>or</u> 	How to <ul style="list-style-type: none"> Advise someone not to break the rules Offer a choice Ask for time to decide Offer and accept advice
8 Health and safety page 90 Grammar Booster page GB-23	<ul style="list-style-type: none"> Give and understand warnings Follow safety instructions Write a note warning of a possible problem Explain consequences of carelessness 	<ul style="list-style-type: none"> Responding with <u>I will</u> and <u>I won't</u> <u>Might</u> Review: <u>will</u> and <u>won't</u> for the future 	<ul style="list-style-type: none"> <u>Might</u> Responding with <u>I will</u> and <u>I won't</u> to express willingness 	How to <ul style="list-style-type: none"> Warn someone about danger Report a dangerous situation Remind someone to do something
9 Money page 102 Grammar Booster page GB-25	<ul style="list-style-type: none"> Open a bank account Cash a check Fill out deposit and withdrawal slips Read a bank statement 	<ul style="list-style-type: none"> Comparisons with adjectives: superlatives Questions of degree Review: comparative forms of adjectives 	<ul style="list-style-type: none"> Comparisons with adjectives: superlatives Questions of degree with <u>How</u> 	How to <ul style="list-style-type: none"> Ask for information in a bank Ask how long something will take Remember something you forgot to do
10 Your career page 114 Grammar Booster page GB-27	<ul style="list-style-type: none"> Make a helpful suggestion regarding employment Compare and contrast company policies and benefits Understand paychecks and pay stubs Complete a benefits enrollment form 	<ul style="list-style-type: none"> The present perfect with <u>already</u> and <u>yet</u>, <u>for</u> and <u>since</u> <u>Be supposed to</u> and suggestions with <u>Why</u> Review: past participles 	<ul style="list-style-type: none"> The present perfect: statements The present perfect with <u>already</u> and <u>yet</u> The present perfect with <u>since</u> and <u>for</u> The present perfect: questions <u>Be supposed to</u>: statements <u>Be supposed to</u>: questions Suggestions with <u>Why</u> 	How to <ul style="list-style-type: none"> Ask about a benefits plan Remind someone about an obligation Express sympathy over loss of a job Suggest solutions or alternatives

	Vocabulary	Civics/Culture Concepts	Math Concepts and Practical Math Skills	Critical Thinking Skills
	<ul style="list-style-type: none"> • Bedroom and bathroom furniture, fixtures, and supplies 	<ul style="list-style-type: none"> • It's OK to ask co-workers for help. • Offer to help co-workers. • It's important to express gratitude. 	<ul style="list-style-type: none"> • Calculate difference between supplies in stock and supplies needed • Estimate supplies needed in a given situation 	<ul style="list-style-type: none"> • Problem-solving (implements a plan of action to resolve a problem) • Reasoning (uses logic to draw conclusions from available information)
	<ul style="list-style-type: none"> • Work, family, and community relationships • Relating to others 	<ul style="list-style-type: none"> • Know where smoking is prohibited. • It's essential to know and follow an employer's policies. • Express concern for others' problems. • Employees are often entitled to family or parental leave and emergency childcare. 	<ul style="list-style-type: none"> • Determine amount of leave employees are eligible for 	<ul style="list-style-type: none"> • Decision-making (specifies goals and constraints, evaluates and chooses the best alternative) • Reasoning (determines which conclusions are correct)
	<ul style="list-style-type: none"> • Safety and danger 	<ul style="list-style-type: none"> • Residents are often legally entitled to smoke detectors. • It's a duty to warn others and report dangerous situations. • Express gratitude for help. 	<ul style="list-style-type: none"> • Estimate how often activities are engaged in within a given period of time • Understand periodicity of time in maintaining fire safety equipment • Follow sequential directions 	<ul style="list-style-type: none"> • Reasoning (determines which conclusions are correct when given facts and conclusions)
	<ul style="list-style-type: none"> • Banking and check-cashing offices 	<ul style="list-style-type: none"> • Expect to pay a fee when using another bank's ATM. • Customers are entitled to ask about terms of bank products and services. 	<ul style="list-style-type: none"> • Understand fees and interest rates • Calculate total deposit amount • Calculate checking account balance 	<ul style="list-style-type: none"> • Reasoning (draws conclusions from available information)
	<ul style="list-style-type: none"> • Health insurance • Employer-paid benefits 	<ul style="list-style-type: none"> • Be aware of company-paid entitlements. • Follow the rules set by your insurance company to ensure maximum healthcare coverage. • Express concern for another's misfortune and offer to help. • It is considered rude to ask about another's income. 	<ul style="list-style-type: none"> • Understand concepts of reimbursement and co-payment • Compare time requirements and benefits of vacation and sick day policies • Calculate net pay by subtracting deductions from gross pay • Correct math error in pay stub 	<ul style="list-style-type: none"> • Decision-making (specifies goals and constraints, generates alternatives) • Problem-solving (devises a plan of action)