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<th>Unit</th>
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<th>CASAS Life Skill Competencies</th>
<th>EFF Content Standards</th>
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</table>
| 1    |                    | 1.2.5, 4.8.1, 4.8.3         | A full range of EFF Content Standards are included in this unit. The following are emphasized:  
- Read With Understanding 1–3  
- Convey Ideas in Writing 1  
- Speak So Others Can Understand 1–3  
- Listen Actively 1–3  
- Guide Others 1 | Florida: Student’s Book: 74.01, 74.02, 80.02, 83.06, 83.10, 83.14, 85.01  
Workbook: 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 84.03, 85.03  
Texas: Student’s Book: 73.01, 73.02, 74.01, 74.02, 80.02, 83.06, 83.10, 83.14, 84.01, 85.03 |
|      |                    | 1.4.2, 1.4.3, 1.4.5, 1.4.7, 1.4.8, 1.7.4 | A full range of EFF Content Standards are included in this unit. The following are emphasized:  
- Read With Understanding 1–3  
- Convey Ideas in Writing 1  
- Speak So Others Can Understand 1–3  
- Listen Actively 1–3  
- Solve Problems and Make Decisions 3 | Florida: Student’s Book: 73.01, 73.02, 74.03, 78.01, 79.01, 79.02, 80.02, 83.06, 83.10, 83.14, 83.15, 84.01, 84.03, 85.03  
Workbook: 73.02, 78.01, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 84.03, 85.03  
Texas: Student’s Book: 73.01, 73.02, 73.03, 74.03, 78.01, 79.01, 79.02, 80.02, 83.06, 83.10, 83.14, 83.15, 84.01, 85.03 |
| 2    |                    | 1.9.1, 1.9.7, 2.7.2, 3.4.2  | A full range of EFF Content Standards are included in this unit. The following are emphasized:  
- Read With Understanding 1–3  
- Convey Ideas in Writing 1  
- Speak So Others Can Understand 1–3  
- Listen Actively 1–3  
- Solve Problems and Make Decisions 3 | Florida: Student’s Book: 72.01, 75.02, 77.02, 77.03, 79.04, 78.01, 78.02, 83.05, 83.06, 83.08, 83.10, 83.14, 83.15, 84.01, 84.03, 85.03  
Workbook: 72.01, 75.02, 77.02, 77.03, 77.04, 78.01, 78.02, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 84.03, 85.03  
Texas: Student’s Book: 73.01, 73.02, 73.03, 74.03, 78.01, 79.01, 79.02, 80.02, 83.06, 83.10, 83.14, 83.15, 84.01, 85.03 |
| 3    |                    | 1.6.2, 2.7.2, 4.8.3, 4.8.4  | A full range of EFF Content Standards are included in this unit. The following are emphasized:  
- Read With Understanding 1–3  
- Convey Ideas in Writing 1  
- Speak So Others Can Understand 1–3  
- Listen Actively 1–3  
- Plan 1–5 | Florida: Student’s Book: 73.02, 74.03, 77.01, 79.03, 80.02, 83.06, 83.10, 83.14, 83.15, 83.16, 84.02, 85.01  
Workbook: 73.02, 77.01, 79.03, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 84.03, 85.03  
Texas: Student’s Book: 73.02, 73.03, 74.03, 77.01, 79.03, 80.02, 83.06, 83.10, 83.14, 83.15, 84.02, 85.01 |
| 4    |                    | 2.7.2, 3.2.2, 4.8.4         | A full range of EFF Content Standards are included in this unit. The following are emphasized:  
- Read With Understanding 1–4  
- Convey Ideas in Writing 1  
- Speak So Others Can Understand 1–3  
- Listen Actively 1–3  
- Plan 1–5 | Florida: Student’s Book: 73.02, 75.05, 82.01, 82.02, 83.01, 83.06, 83.10, 83.13, 83.14, 83.16, 84.01, 84.03  
Workbook: 73.02, 83.01, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 84.03, 85.03  
Texas: Student’s Book: 73.02, 73.03, 75.05, 82.01, 82.02, 83.01, 83.06, 83.10, 83.13, 83.14, 84.01 |
| 5    |                    | 2.7.2, 3.2.2, 4.8.4         | A full range of EFF Content Standards are included in this unit. The following are emphasized:  
- Read With Understanding 1–4  
- Convey Ideas in Writing 1  
- Speak So Others Can Understand 1–3  
- Listen Actively 1–3  
- Plan 1–5 | Florida: Student’s Book: 73.02, 75.05, 82.01, 82.02, 83.01, 83.06, 83.10, 83.13, 83.14, 84.01  
Workbook: 73.02, 83.01, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 85.03  
Texas: Student’s Book: 73.02, 73.03, 83.01, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 85.03 |

1Correlations are also available at www.longman.com/correlations.
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<td>Supplies and services</td>
<td>page 71</td>
<td>2.4.1, 3.2.3, 3.2.4 A full range of EFF Content Standards are included in this unit. The following are emphasized: • Read With Understanding 1–3 • Convey Ideas in Writing 1 • Speak So Others Can Understand 1–3 • Listen Actively 1–3 • Observe Critically 1</td>
<td>Student’s Book: 74.03, 75.01, 75.02, 79.03, 79.04, 83.02, 83.05, 83.06, 83.10, 83.13, 83.14, 84.02, 85.03 Workbook: 75.01, 75.02, 79.03, 79.04, 83.05, 83.06, 83.08, 83.10, 83.14, 84.02, 85.03</td>
<td>Student’s Book: 73.03, 74.03, 75.01, 75.02, 79.03, 79.04, 83.02, 83.05, 83.06, 83.10, 83.13, 83.14, 84.02, 85.03 Workbook: 73.03, 75.01, 75.02, 79.03, 79.04, 83.05, 83.06, 83.08, 83.10, 83.13, 83.14, 84.02, 85.03</td>
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<td>7</td>
<td>Relationships</td>
<td>page 85</td>
<td>1.6.4, 5.1.6, 5.3.3, 7.4.4 A full range of EFF Content Standards are included in this unit. The following are emphasized: • Read With Understanding 1–5 • Convey Ideas in Writing 1 • Speak So Others Can Understand 1–3 • Listen Actively 1–3 • Observe Critically 3, 4</td>
<td>Student’s Book: 77.02, 77.03, 80.01, 80.03, 80.04, 83.02, 83.03, 83.07, 83.08, 83.10, 83.11, 83.14, 85.03 Workbook: 75.02, 80.01, 80.04, 83.03, 83.05, 83.06, 83.08, 83.10, 83.12, 83.14, 85.03</td>
<td>Student’s Book: 73.03, 77.02, 77.03, 80.01, 80.03, 80.04, 83.02, 83.03, 83.07, 83.08, 83.10, 83.11, 83.14, 85.03 Workbook: 73.03, 75.02, 80.01, 80.04, 83.03, 83.05, 83.06, 83.08, 83.10, 83.12, 83.14, 85.03</td>
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<td>Health and safety</td>
<td>page 99</td>
<td>2.7.2, 3.5.2, 7.2.3, 7.4.4 A full range of EFF Content Standards are included in this unit. The following are emphasized: • Read With Understanding 1–3, 5 • Convey Ideas in Writing 1 • Speak So Others Can Understand 1–3 • Listen Actively 1–3 • Observe Critically 3, 4</td>
<td>Student’s Book: 75.01, 75.02, 75.03, 75.04, 80.01, 83.06, 83.10, 83.14, 84.01, 84.03 Workbook: 75.01, 75.03, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 84.03, 85.03</td>
<td>Student’s Book: 73.03, 75.01, 75.02, 75.03, 75.04, 80.01, 83.06, 83.10, 83.14, 84.01 Workbook: 73.03, 75.01, 75.03, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 85.03</td>
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<td>Money</td>
<td>page 113</td>
<td>1.3.1, 1.3.2, 1.3.3, 1.8.4, 7.1.1 A full range of EFF Content Standards are included in this unit. The following are emphasized: • Read With Understanding 1–3 • Convey Ideas in Writing 1 • Speak So Others Can Understand 1–3 • Listen Actively 1–3 • Resolve Conflict and Negotiate 1, 3, 4</td>
<td>Student’s Book: 76.01, 76.02, 76.04, 83.06, 83.10, 83.14 Workbook: 76.01, 76.02, 83.05, 83.06, 83.08, 83.10, 83.14, 85.03</td>
<td>Student’s Book: 73.03, 76.01, 76.02, 83.04, 83.06, 83.10, 83.14 Workbook: 73.03, 76.01, 76.02, 83.05, 83.06, 83.08, 83.10, 83.14, 85.03</td>
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<td>Your career</td>
<td>page 127</td>
<td>0.1.2, 4.1.2, 7.1.1 A full range of EFF Content Standards are included in this unit. The following are emphasized: • Read With Understanding 1–3 • Convey Ideas in Writing 1 • Speak So Others Can Understand 1–3 • Listen Actively 1–3 • Cooperate With Others 1–3</td>
<td>Student’s Book: 69.01, 69.02, 69.03, 69.04, 69.05, 70.01, 70.02, 70.03, 70.04, 70.05, 70.01, 71.01, 71.02, 80.01, 83.04, 83.06, 83.10, 83.14 Workbook: 69.01, 69.02, 69.03, 69.04, 69.05, 70.01, 70.02, 70.03, 70.04, 70.05, 71.01, 71.02, 73.03, 80.01, 83.04, 83.06, 83.10, 83.14, 84.01, 84.03, 85.03</td>
<td>Student’s Book: 69.01, 69.02, 69.03, 69.04, 69.05, 70.01, 70.02, 70.03, 70.04, 70.05, 71.01, 71.02, 73.03, 80.01, 83.04, 83.06, 83.10, 83.14, 84.01, 84.03, 85.03</td>
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<td>Unit</td>
<td>Lifeskills</td>
<td>Grammar</td>
<td>Grammar Booster</td>
<td>Social Language</td>
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<tr>
<td>1 Your life</td>
<td>• Agree to a task&lt;br&gt;• Give a legitimate excuse if unable&lt;br&gt;• Avoid telemarketing fraud&lt;br&gt;• Decline an offer&lt;br&gt;• Learn about volunteerism in the community</td>
<td>• The simple present tense with habitual actions, unchanging facts, and adverbs of frequency&lt;br&gt;• The present continuous for actions in progress&lt;br&gt;• Non-action verbs</td>
<td>• The simple present tense and the present continuous</td>
<td>How to&lt;br&gt;• agree to contribute to a good cause&lt;br&gt;• decline a telemarketer’s solicitation</td>
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<td>2 The community</td>
<td>• Describe a housing emergency&lt;br&gt;• Understand a checklist for apartment hunters&lt;br&gt;• Understand tenant rights and needs&lt;br&gt;• Negotiate time</td>
<td>• The present perfect&lt;br&gt;• The present perfect vs. the simple present tense&lt;br&gt;• The present perfect with for or since</td>
<td>• The present perfect: already, yet, still, ever, and never&lt;br&gt;• The present perfect review: for and since</td>
<td>How to&lt;br&gt;• request emergency repairs&lt;br&gt;• describe outages</td>
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<td>3 Technology</td>
<td>• Keep cool under pressure&lt;br&gt;• Understand traffic violations&lt;br&gt;• Drive safely&lt;br&gt;• Avoid road rage</td>
<td>• Gerunds and their functions&lt;br&gt;• Infinitives of purpose</td>
<td>• Using gerunds&lt;br&gt;• Infinitives of purpose&lt;br&gt;• Verbs followed by infinitives (review)</td>
<td>How to&lt;br&gt;• respond appropriately to a police officer&lt;br&gt;• express regret related to traffic violations&lt;br&gt;• describe an accident</td>
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<td>4 The consumer world</td>
<td>• Make hotel reservations&lt;br&gt;• Check in at a hotel&lt;br&gt;• Evaluate travel offers&lt;br&gt;• Express requests and complaints politely</td>
<td>• Some and any with an indefinite amount or number</td>
<td>• Some and any</td>
<td>How to&lt;br&gt;• request hotel amenities&lt;br&gt;• respond to a request or complaint&lt;br&gt;• complain about service</td>
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<td>5 Time</td>
<td>• Manage time&lt;br&gt;• Prioritize activities&lt;br&gt;• Plan to meet deadlines&lt;br&gt;• Understand consequences of missing deadlines</td>
<td>• If in conditional sentences for both real and unreal conditions&lt;br&gt;• Verb forms in conditional sentences&lt;br&gt;• Order of clauses in conditional sentences</td>
<td>• Conditional sentences&lt;br&gt;• Conditional questions&lt;br&gt;• Order of clauses in conditional sentences</td>
<td>How to&lt;br&gt;• express dismay&lt;br&gt;• offer advice&lt;br&gt;• apologize for missing an appointment</td>
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<td>Vocabulary</td>
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<td>Ways to volunteer</td>
<td>Community volunteerism is a cultural tradition.</td>
<td>Understand making a cash contribution or writing a check to contribute to a good cause</td>
<td>Decides how to respond to a telemarketer</td>
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<td>Ways to decline an offer</td>
<td>It’s OK to decline a telemarketer’s call.</td>
<td>Understand that charitable contributions are deductible from income taxes</td>
<td>Compares and contrasts volunteering in U.S.A. and home country</td>
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<td><strong>Household emergencies</strong></td>
<td>Rights and responsibilities are stated in a lease.</td>
<td>Understand the financial responsibilities of tenant and landlord as expressed in a lease</td>
<td>Determines if a landlord committed a violation</td>
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<td><em>Utilities</em></td>
<td><em>Entitlement of renters to act on housing discrimination</em></td>
<td><em>Use cardinal numbers in writing addresses and dates</em></td>
<td>Compares and contrasts tenant rights in U.S.A. and home country</td>
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<td>Fair housing and equal opportunity terms</td>
<td><em>The Fair Housing Act</em></td>
<td></td>
<td>Evaluates safety equipment</td>
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<td><strong>Traffic violations</strong></td>
<td>Appropriate response to a police officer in a traffic stop</td>
<td>Understand U.S. units of measurement (miles per hour)</td>
<td>Compares and contrasts traffic and driving in U.S.A. and home country</td>
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<td>Car accidents</td>
<td>Avoidance of aggressive driving</td>
<td>Use addition to calculate a score</td>
<td>Analyzes consequences</td>
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<td>Reactions to car accidents</td>
<td>The responsibility to carry safety equipment in a car</td>
<td>Interpret a numerical score</td>
<td>Evaluates safety equipment</td>
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<td>Examples of aggressive driving</td>
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<td>Emergency equipment</td>
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<td><strong>Hotel room amenities</strong></td>
<td>The consumer’s responsibility to evaluate travel offers</td>
<td>Understand charges on a hotel bill</td>
<td>Evaluates travel offers</td>
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<td>Hotel services</td>
<td>Entitlement of travelers to protect against fraud</td>
<td>Understand the advantages and disadvantages of traveler’s checks, cash, credit cards, and ATM cards in traveling</td>
<td>Makes decisions related to travel offers</td>
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<td>Hotel room features</td>
<td></td>
<td></td>
<td>Compares and contrasts tourism in U.S.A. and home country</td>
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<td><strong>Consequences of missing a deadline</strong></td>
<td>The responsibility to know deadlines for driver’s license, voter registration, and childhood immunizations</td>
<td>Calculate spans of time and prioritize actions based on them</td>
<td>Determines solutions to time problems</td>
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<td>Appointments</td>
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<td><em>Interpret a library overdue policy and calculate overdue charges</em></td>
<td>Compares and contrasts life in U.S.A. and home country</td>
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<td>Time management</td>
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<td>Understands consequences</td>
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<td>Supplies and services</td>
<td>• Ask for a written estimate&lt;br&gt;• Make an agreement&lt;br&gt;• Understand homeowner’s, car, and life insurance</td>
<td>• Definition of a sentence&lt;br&gt;• Punctuating sentences&lt;br&gt;• Capitalization rules</td>
<td>• The sentence&lt;br&gt;• Other punctuation rules</td>
<td>How to&lt;br&gt;• ask for a written estimate&lt;br&gt;• ask for and give a recommendation</td>
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<td>Relationships</td>
<td>• Understand the elements of the U.S. justice system&lt;br&gt;• State opinions respectfully</td>
<td>• Reporting a person’s words in direct speech&lt;br&gt;• Using a comma in quotations&lt;br&gt;• Reporting a person’s words in indirect speech</td>
<td>• Reporting a person’s words: direct speech&lt;br&gt;• Reporting a person’s words: indirect speech</td>
<td>How to&lt;br&gt;• discuss pros and cons of controversial issues&lt;br&gt;• agree and disagree respectfully</td>
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<td>Health and safety</td>
<td>• Avoid quackery&lt;br&gt;• Separate weight-loss facts from myths&lt;br&gt;• Make daily food choices based on the Food Guide Pyramid&lt;br&gt;• Keep records in order to evaluate and plan</td>
<td>• Expressing regrets with should have or shouldn’t have&lt;br&gt;• Negative yes/no questions</td>
<td>• Should have/shouldn’t have&lt;br&gt;• Negative yes/no questions</td>
<td>How to&lt;br&gt;• express regrets about food choices&lt;br&gt;• suggest a remedy</td>
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<td>Money</td>
<td>• Borrow money from a friend&lt;br&gt;• Agree to repay a loan</td>
<td>• Spelling reminders&lt;br&gt;• Connecting ideas with but and so</td>
<td>• Common misspellings&lt;br&gt;• Connecting ideas with and, but, and so</td>
<td>How to&lt;br&gt;• give a reason to borrow money&lt;br&gt;• commit to repay a loan&lt;br&gt;• share wishes and dreams&lt;br&gt;• offer advice on financial aid</td>
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<td>Your career</td>
<td>• Write a job history and resume&lt;br&gt;• Tell someone about a hard choice</td>
<td>• The past unreal conditional</td>
<td>• The past unreal conditional</td>
<td>How to&lt;br&gt;• tell an employer about a job offer&lt;br&gt;• get a counteroffer</td>
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### Vocabulary
- Services the consumer should get an estimate for
- Descriptions of good workers
- Key insurance terms

### Civics/Culture Concepts
- The importance of having insurance
- The consumer’s right to an estimate
- It’s not rude to ask for a reference.

### Math Concepts and Practical Math Skills
- Compare competitive service estimates
- Express dates, time, and speed in numbers

### Critical Thinking Skills
- Compares and contrasts insurance in U.S.A. and home country
- Makes home-repair decisions

### Vocabulary
- Opinions pro and con
- Sample pros and cons of controversial ideas
- Rules
- Elements of the U.S. justice system

### Civics/Culture Concepts
- It’s not rude to express ideas and disagree respectfully.
- The U.S. Constitution and the Bill of Rights
- The U.S. justice system

### Math Concepts and Practical Math Skills
- Understand payment devices (cash, charge, check) and how to use them
- Understand that total price is made up of sum of price and tax

### Critical Thinking Skills
- Evaluates pros and cons of controversial issues
- Compares and contrasts the justice system in U.S.A. and home country

### Vocabulary
- Ways to take care of health problems
- The Food Guide Pyramid

### Civics/Culture Concepts
- The responsibility to understand consequences of good and bad diets
- The responsibility to evaluate health claims

### Math Concepts and Practical Math Skills
- Understand number of recommended servings from food groups
- Consider relationship between portion and number of servings

### Critical Thinking Skills
- Evaluates diet myths and facts
- Evaluates a meal plan
- Compares and contrasts a healthful diet in U.S.A. and home country

### Vocabulary
- Ways to agree and decline
- Reasons to borrow money from a friend
- Wishes and dreams
- Ways to fund dreams that are hard to afford

### Civics/Culture Concepts
- Awareness of sources of financial assistance
- Benefits of credit unions
- Risks of payday loans and work-at-home schemes

### Math Concepts and Practical Math Skills
- Compare loan options (personal loans, credit unions, bank loans, payday loans)
- Understand start-up fees in work-at-home schemes
- Understand finance charges on payday loans

### Critical Thinking Skills
- Evaluates work-at-home schemes
- Compares and contrasts lending in U.S.A. and home country

### Vocabulary
- Some reasons to apply for a better job
- Telling someone about a hard choice
- Perks, benefits, and other features of good jobs

### Civics/Culture Concepts
- Employees are entitled to negotiate with employers for a better job, better opportunities, and higher salary.
- The responsibility to present honest job histories and resumes

### Math Concepts and Practical Math Skills
- Choose jobs based on offers and counteroffers
- Use chronological format to prepare a job resume

### Critical Thinking Skills
- Compares and contrasts life and work in U.S.A. and home country
- Analyzes resume red flags