

Correlations¹

Unit	Correlations to National Standards			Correlations to State Standards	
	SCANS Competencies	CASAS Life Skill Competencies	EFF Content Standards	Florida	Texas
1 Your life page 1	<ul style="list-style-type: none"> Participates as a member of a team Acquires and evaluates information Uses computers to access and process data 	1.2.5, 4.8.1, 4.8.3	A full range of EFF Content Standards are included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read With Understanding 1–3 Convey Ideas in Writing 1 Speak So Others Can Understand 1–3 Listen Actively 1–3 Guide Others 1 	Student’s Book: 74.01, 74.02, 80.02, 83.06, 83.10, 83.14, 85.01 Workbook: 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 84.03, 85.03	Student’s Book: 73.03, 74.01, 74.02, 80.02, 83.06, 83.10, 83.14, 85.01 Workbook: 73.03, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 85.03
2 The community page 15	<ul style="list-style-type: none"> Acquires and evaluates information Uses computers to access and process data Communicates ideas to justify position 	1.4.2, 1.4.3, 1.4.5, 1.4.7, 1.4.8, 1.7.4	A full range of EFF Content Standards are included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read With Understanding 1–3 Convey Ideas in Writing 1 Speak So Others Can Understand 1–3 Listen Actively 1–3 Guide Others 1 	Student’s Book: 73.01, 73.02, 74.03, 78.01, 79.01, 79.02, 80.02, 83.06, 83.10, 83.13, 83.14 Workbook: 73.02, 78.01, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 84.03, 85.03	Student’s Book: 73.01, 73.02, 73.03, 74.03, 78.01, 79.01, 79.02, 80.02, 83.06, 83.10, 83.13, 83.14 Workbook: 73.02, 73.03, 78.01, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 85.03
3 Technology page 29	<ul style="list-style-type: none"> Participates as a member of a team Acquires and evaluates information Completes charts and surveys Communicates ideas to justify position 	1.9.1, 1.9.7, 2.7.2, 3.4.2	A full range of EFF Content Standards are included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read With Understanding 1–3 Convey Ideas in Writing 1 Speak So Others Can Understand 1–3 Listen Actively 1–3 Solve Problems and Make Decisions 3 	Student’s Book: 72.01, 75.02, 77.02, 77.03, 77.04, 78.01, 78.02, 83.05, 83.06, 83.08, 83.10, 83.14, 83.15, 84.01, 84.03, 85.03 Workbook: 72.01, 75.02, 77.02, 77.03, 77.04, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 84.03, 85.03	Student’s Book: 72.01, 73.03, 75.02, 77.02, 77.03, 77.04, 78.01, 78.02, 83.05, 83.06, 83.08, 83.10, 83.14, 83.15, 84.01, 85.03 Workbook: 72.01, 73.03, 75.02, 77.02, 77.03, 77.04, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 85.03
4 The consumer world page 43	<ul style="list-style-type: none"> Acquires and evaluates information Serves customers Uses computers to access and process data 	1.6.2, 2.7.2, 4.8.3, 4.8.4	A full range of EFF Content Standards are included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read With Understanding 1–3 Convey Ideas in Writing 1 Speak So Others Can Understand 1–3 Listen Actively 1–3 	Student’s Book: 73.02, 74.03, 77.01, 79.03, 80.02, 83.06, 83.10, 83.14, 83.15, 83.16, 84.02, 85.01 Workbook: 73.02, 77.01, 79.03, 83.05, 83.06, 83.08, 83.10, 83.14, 84.02, 85.03	Student’s Book: 73.02, 73.03, 74.03, 77.01, 79.03, 80.02, 83.06, 83.10, 83.14, 83.15, 84.02, 85.01 Workbook: 73.02, 73.03, 77.01, 79.03, 83.05, 83.06, 83.08, 83.10, 83.14, 84.02, 85.03
5 Time page 57	<ul style="list-style-type: none"> Knows how to allocate time Understands consequences of missed deadlines Participates as a member of a team 	2.7.2, 3.2.2, 4.8.4	A full range of EFF Content Standards are included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read With Understanding 1–4 Convey Ideas in Writing 1 Speak So Others Can Understand 1–3 Listen Actively 1–3 Plan 1–5 	Student’s Book: 73.02, 75.05, 82.01, 82.02, 83.01, 83.06, 83.10, 83.13, 83.14, 83.16, 84.01, 84.03 Workbook: 73.02, 83.01, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 84.03, 85.03	Student’s Book: 73.02, 73.03, 75.05, 82.01, 82.02, 83.01, 83.06, 83.10, 83.13, 83.14, 84.01 Workbook: 73.02, 73.03, 83.01, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 85.03

¹Correlations are also available at www.longman.com/correlations.

Unit	Correlations to National Standards			Correlations to State Standards	
	SCANS Competencies	CASAS Life Skill Competencies	EFF Content Standards	Florida	Texas
6 Supplies and services page 71	<ul style="list-style-type: none"> Acquires and evaluates information Uses computers to access and process data 	2.4.1, 3.2.3, 3.2.4	A full range of EFF Content Standards are included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read With Understanding 1–3 Convey Ideas in Writing 1 Speak So Others Can Understand 1–3 Listen Actively 1–3 Observe Critically 1 	Student’s Book: 74.03, 75.01, 75.02, 79.03, 79.04, 83.02, 83.05, 83.06, 83.10, 83.13, 83.14, 84.02, 85.03 Workbook: 75.01, 75.02, 79.03, 79.04, 83.05, 83.06, 83.08, 83.10, 83.14, 84.02, 85.03	Student’s Book: 73.03, 74.03, 75.01, 75.02, 79.03, 79.04, 83.02, 83.05, 83.06, 83.10, 83.13, 83.14, 84.02, 85.03 Workbook: 73.03, 75.01, 75.02, 79.03, 79.04, 83.05, 83.06, 83.08, 83.10, 83.14, 84.02, 85.03
7 Relationships page 85	<ul style="list-style-type: none"> Acquires and evaluates information Uses computers to access and process data Organizes and maintains information 	1.6.4, 5.1.6, 5.3.3, 7.4.4	A full range of EFF Content Standards are included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read With Understanding 1–5 Convey Ideas in Writing 1 Speak So Others Can Understand 1–3 Listen Actively 1–3 	Student’s Book: 77.02, 77.03, 80.01, 80.03, 80.04, 83.02, 83.03, 83.07, 83.08, 83.10, 83.11, 83.14, 85.03 Workbook: 75.02, 80.01, 80.04, 83.03, 83.05, 83.06, 83.08, 83.10, 83.12, 83.14, 85.03	Student’s Book: 73.03, 77.02, 77.03, 80.01, 80.03, 80.04, 83.02, 83.03, 83.07, 83.08, 83.10, 83.11, 83.14, 85.03 Workbook: 73.03, 75.02, 80.01, 80.04, 83.03, 83.05, 83.06, 83.08, 83.10, 83.12, 83.14, 85.03
8 Health and safety page 99	<ul style="list-style-type: none"> Participates as a member of a team Acquires and evaluates information Uses computers to access and process data Communicates ideas to justify position 	2.7.2, 3.5.2, 7.2.3, 7.4.4	A full range of EFF Content Standards are included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read With Understanding 1–3, 5 Convey Ideas in Writing 1 Speak So Others Can Understand 1–3 Listen Actively 1–3 Observe Critically 3, 4 	Student’s Book: 75.01, 75.02, 75.03, 75.04, 80.01, 83.06, 83.10, 83.14, 84.01, 84.03 Workbook: 75.01, 75.03, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 84.03, 85.03	Student’s Book: 73.03, 75.01, 75.02, 75.03, 75.04, 80.01, 83.06, 83.10, 83.14, 84.01 Workbook: 73.03, 75.01, 75.03, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 85.03
9 Money page 113	<ul style="list-style-type: none"> Acquires and evaluates information Uses computers to access and process data Communicates ideas to justify position 	1.3.1, 1.3.2, 1.3.3, 1.8.4, 7.1.1	A full range of EFF Content Standards are included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read With Understanding 1–3 Convey Ideas in Writing 1 Speak So Others Can Understand 1–3 Listen Actively 1–3 Resolve Conflict and Negotiate 1, 3, 4 	Student’s Book: 76.01, 76.02, 83.04, 83.06, 83.10, 83.14 Workbook: 76.01, 76.02, 83.05, 83.06, 83.08, 83.10, 83.14, 85.03	Student’s Book: 73.03, 76.01, 76.02, 83.04, 83.06, 83.10, 83.14 Workbook: 73.03, 76.01, 76.02, 83.05, 83.06, 83.08, 83.10, 83.14, 85.03
10 Your career page 127	<ul style="list-style-type: none"> Communicates ideas to justify position Evaluates and communicates information Understands systems 	0.1.2, 4.1.2, 7.1.1	A full range of EFF Content Standards are included in this unit. The following are emphasized: <ul style="list-style-type: none"> Read With Understanding 1–3 Convey Ideas in Writing 1 Speak So Others Can Understand 1–3 Listen Actively 1–3 Cooperate With Others 1–3 	Student’s Book: 69.01, 69.02, 69.03, 69.04, 69.05, 70.01, 70.02, 70.03, 70.04, 70.05, 71.01, 71.02, 80.01, 83.04, 83.06, 83.10, 83.14 Workbook: 69.01, 69.02, 69.03, 69.04, 69.05, 70.01, 70.02, 70.03, 70.04, 71.01, 83.04, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 84.03, 85.03	Student’s Book: 69.01, 69.02, 69.03, 69.04, 69.05, 70.01, 70.02, 70.03, 70.04, 70.05, 71.01, 71.02, 73.03, 80.01, 83.04, 83.06, 83.10, 83.14 Workbook: 69.01, 69.02, 69.03, 69.04, 69.05, 70.01, 70.02, 70.03, 70.04, 71.01, 73.03, 83.04, 83.05, 83.06, 83.08, 83.10, 83.14, 84.01, 85.03

Scope and sequence

Unit	Lifeskills	Grammar	Grammar Booster	Social Language
1 Your life page 1 Grammar Booster page GB-1	<ul style="list-style-type: none"> • Agree to a task • Give a legitimate excuse if unable • Avoid telemarketing fraud • Decline an offer • Learn about volunteerism in the community 	<ul style="list-style-type: none"> • The simple present tense with habitual actions, unchanging facts, and adverbs of frequency • The present continuous for actions in progress • Non-action verbs 	<ul style="list-style-type: none"> • The simple present tense and the present continuous 	How to <ul style="list-style-type: none"> • agree to contribute to a good cause • decline a telemarketer's solicitation
2 The community page 15 Grammar Booster page GB-4	<ul style="list-style-type: none"> • Describe a housing emergency • Understand a checklist for apartment hunters • Understand tenant rights and needs • Negotiate time 	<ul style="list-style-type: none"> • The present perfect • The present perfect vs. the simple present tense • The present perfect with <u>for</u> or <u>since</u> 	<ul style="list-style-type: none"> • The present perfect: <u>already</u>, <u>yet</u>, <u>still</u>, <u>ever</u>, and <u>never</u> • The present perfect review: <u>for</u> and <u>since</u> 	How to <ul style="list-style-type: none"> • request emergency repairs • describe outages
3 Technology page 29 Grammar Booster page GB-7	<ul style="list-style-type: none"> • Keep cool under pressure • Understand traffic violations • Drive safely • Avoid road rage 	<ul style="list-style-type: none"> • Gerunds and their functions • Infinitives of purpose 	<ul style="list-style-type: none"> • Using gerunds • Infinitives of purpose • Verbs followed by infinitives (review) 	How to <ul style="list-style-type: none"> • respond appropriately to a police officer • express regret related to traffic violations • describe an accident
4 The consumer world page 43 Grammar Booster page GB-11	<ul style="list-style-type: none"> • Make hotel reservations • Check in at a hotel • Evaluate travel offers • Express requests and complaints politely 	<ul style="list-style-type: none"> • <u>Some</u> and <u>any</u> with an indefinite amount or number 	<ul style="list-style-type: none"> • <u>Some</u> and <u>any</u> 	How to <ul style="list-style-type: none"> • request hotel amenities • respond to a request or complaint • complain about service
5 Time page 57 Grammar Booster page GB-13	<ul style="list-style-type: none"> • Manage time • Prioritize activities • Plan to meet deadlines • Understand consequences of missing deadlines 	<ul style="list-style-type: none"> • <u>If</u> in conditional sentences for both real and unreal conditions • Verb forms in conditional sentences • Order of clauses in conditional sentences 	<ul style="list-style-type: none"> • Conditional sentences • Conditional questions • Order of clauses in conditional sentences 	How to <ul style="list-style-type: none"> • express dismay • offer advice • apologize for missing an appointment

	Vocabulary	Civics/Culture Concepts	Math Concepts and Practical Math Skills	Critical Thinking Skills
	<ul style="list-style-type: none"> • Ways to volunteer • Ways to decline an offer 	<ul style="list-style-type: none"> • Community volunteerism is a cultural tradition. • It's OK to decline a telemarketer's call. 	<ul style="list-style-type: none"> • Understand making a cash contribution or writing a check to contribute to a good cause • Understand that charitable contributions are deductible from income taxes 	<ul style="list-style-type: none"> • Decides how to respond to a telemarketer • Compares and contrasts volunteering in U.S.A. and home country
	<ul style="list-style-type: none"> • Household emergencies • Utilities • Fair housing and equal opportunity terms 	<ul style="list-style-type: none"> • Rights and responsibilities are stated in a lease. • Entitlement of renters to act on housing discrimination • The Fair Housing Act 	<ul style="list-style-type: none"> • Understand the financial responsibilities of tenant and landlord as expressed in a lease • Use cardinal numbers in writing addresses and dates 	<ul style="list-style-type: none"> • Determines if a landlord committed a violation • Compares and contrasts tenant rights in U.S.A. and home country
	<ul style="list-style-type: none"> • Traffic violations • Car accidents • Reactions to car accidents • Examples of aggressive driving • Emergency equipment 	<ul style="list-style-type: none"> • Appropriate response to a police officer in a traffic stop • Avoidance of aggressive driving • The responsibility to carry safety equipment in a car 	<ul style="list-style-type: none"> • Understand U.S. units of measurement (miles per hour) • Use addition to calculate a score • Interpret a numerical score 	<ul style="list-style-type: none"> • Compares and contrasts traffic and driving in U.S.A. and home country • Analyzes consequences • Evaluates safety equipment
	<ul style="list-style-type: none"> • Hotel room amenities • Hotel services • Hotel room features 	<ul style="list-style-type: none"> • The consumer's responsibility to evaluate travel offers • Entitlement of travelers to protect against fraud 	<ul style="list-style-type: none"> • Understand charges on a hotel bill • Understand the advantages and disadvantages of traveler's checks, cash, credit cards, and ATM cards in traveling 	<ul style="list-style-type: none"> • Evaluates travel offers • Makes decisions related to travel offers • Compares and contrasts tourism in U.S.A. and home country
	<ul style="list-style-type: none"> • Consequences of missing a deadline • Appointments • Time management 	<ul style="list-style-type: none"> • The responsibility to know deadlines for driver's license, voter registration, and childhood immunizations 	<ul style="list-style-type: none"> • Calculate spans of time and prioritize actions based on them • Interpret a library overdue policy and calculate overdue charges 	<ul style="list-style-type: none"> • Determines solutions to time problems • Compares and contrasts life in U.S.A. and home country • Understands consequences

Scope and sequence

Unit	Lifeskills	Grammar	Grammar Booster	Social Language
6 Supplies and services page 71 Grammar Booster page GB-16	<ul style="list-style-type: none"> Ask for a written estimate Make an agreement Understand homeowner's, car, and life insurance 	<ul style="list-style-type: none"> Definition of a sentence Punctuating sentences Capitalization rules 	<ul style="list-style-type: none"> The sentence Other punctuation rules 	How to <ul style="list-style-type: none"> ask for a written estimate ask for and give a recommendation
7 Relationships page 85 Grammar Booster page GB-18	<ul style="list-style-type: none"> Understand the elements of the U.S. justice system State opinions respectfully 	<ul style="list-style-type: none"> Reporting a person's words in direct speech Using a comma in quotations Reporting a person's words in indirect speech 	<ul style="list-style-type: none"> Reporting a person's words: direct speech Reporting a person's words: indirect speech 	How to <ul style="list-style-type: none"> discuss pros and cons of controversial issues agree and disagree respectfully
8 Health and safety page 99 Grammar Booster page GB-21	<ul style="list-style-type: none"> Avoid quackery Separate weight-loss facts from myths Make daily food choices based on the Food Guide Pyramid Keep records in order to evaluate and plan 	<ul style="list-style-type: none"> Expressing regrets with <u>should have</u> or <u>shouldn't have</u> Negative <u>yes/no</u> questions 	<ul style="list-style-type: none"> <u>Should have/shouldn't have</u> Negative <u>yes/no</u> questions 	How to <ul style="list-style-type: none"> express regrets about food choices suggest a remedy
9 Money page 113 Grammar Booster page GB-24	<ul style="list-style-type: none"> Borrow money from a friend Agree to repay a loan 	<ul style="list-style-type: none"> Spelling reminders Connecting ideas with <u>but</u> and <u>so</u> 	<ul style="list-style-type: none"> Common misspellings Connecting ideas with <u>and</u>, <u>but</u>, and <u>so</u> 	How to <ul style="list-style-type: none"> give a reason to borrow money commit to repay a loan share wishes and dreams offer advice on financial aid
10 Your career page 127 Grammar Booster page GB-28	<ul style="list-style-type: none"> Write a job history and resume Tell someone about a hard choice 	<ul style="list-style-type: none"> The past unreal conditional 	<ul style="list-style-type: none"> The past unreal conditional 	How to <ul style="list-style-type: none"> tell an employer about a job offer get a counteroffer

	Vocabulary	Civics/Culture Concepts	Math Concepts and Practical Math Skills	Critical Thinking Skills
	<ul style="list-style-type: none"> • Services the consumer should get an estimate for • Descriptions of good workers • Key insurance terms 	<ul style="list-style-type: none"> • The importance of having insurance • The consumer's right to an estimate • It's not rude to ask for a reference. 	<ul style="list-style-type: none"> • Compare competitive service estimates • Express dates, time, and speed in numbers 	<ul style="list-style-type: none"> • Compares and contrasts insurance in U.S.A. and home country • Makes home-repair decisions
	<ul style="list-style-type: none"> • Opinions pro and con • Sample pros and cons of controversial ideas • Rules • Elements of the U.S. justice system 	<ul style="list-style-type: none"> • It's not rude to express ideas and disagree respectfully. • The U.S. Constitution and the Bill of Rights • The U.S. justice system 	<ul style="list-style-type: none"> • Understand payment devices (cash, charge, check) and how to use them • Understand that total price is made up of sum of price and tax 	<ul style="list-style-type: none"> • Evaluates pros and cons of controversial issues • Compares and contrasts the justice system in U.S.A. and home country
	<ul style="list-style-type: none"> • Ways to take care of health problems • The Food Guide Pyramid 	<ul style="list-style-type: none"> • The responsibility to understand consequences of good and bad diets • The responsibility to evaluate health claims 	<ul style="list-style-type: none"> • Understand number of recommended servings from food groups • Consider relationship between portion and number of servings 	<ul style="list-style-type: none"> • Evaluates diet myths and facts • Evaluates a meal plan • Compares and contrasts a healthful diet in U.S.A. and home country
	<ul style="list-style-type: none"> • Ways to agree and decline • Reasons to borrow money from a friend • Wishes and dreams • Ways to fund dreams that are hard to afford 	<ul style="list-style-type: none"> • Awareness of sources of financial assistance • Benefits of credit unions • Risks of payday loans and work-at-home schemes 	<ul style="list-style-type: none"> • Compare loan options (personal loans, credit unions, bank loans, payday loans) • Understand start-up fees in work-at-home schemes • Understand finance charges on payday loans 	<ul style="list-style-type: none"> • Evaluates work-at-home schemes • Compares and contrasts lending in U.S.A. and home country
	<ul style="list-style-type: none"> • Some reasons to apply for a better job • Telling someone about a hard choice • Perks, benefits, and other features of good jobs 	<ul style="list-style-type: none"> • Employees are entitled to negotiate with employers for a better job, better opportunities, and higher salary. • The responsibility to present honest job histories and resumes 	<ul style="list-style-type: none"> • Choose jobs based on offers and counteroffers • Use chronological format to prepare a job resume 	<ul style="list-style-type: none"> • Compares and contrasts life and work in U.S.A. and home country • Analyzes resume red flags