

TEACHER'S RESOURCE DISK OF PRINTABLE EXTENSION ACTIVITIES FOR SUMMIT 1

Contents Overview

Purpose and Usage of the Teacher's Resource Disk

This disk contains printable extension activities for use with the Student's Book and Teacher's Edition. The purpose of the activities is to tailor the Student's Book material to best fit your teaching style and beliefs and to best meet the needs of your students. The activities can be used in addition to the material in the Student's Book or can provide an alternative type of presentation or practice opportunity. All the activities are optional and are not needed for the complete course. The disk icon (📀) in the *Teacher's Edition and Lesson Planner* signals where an extension activity worksheet is available. Open this disk on your computer. Download the worksheet and make enough copies of the worksheet for your students. Depending on the activity, you can have students do the activity either as homework or in class, individually or in pairs or small groups.

This disk contains the following printable extension activities:

Vocabulary-Building Strategies

The Vocabulary-Building Strategies supplement the Vocabulary and Word Skills sections that appear in the Student's Book. They teach useful strategies that students can practice with the unit vocabulary and then apply on their own as they learn other new vocabulary. The strategies will, of course, also help students more effectively learn the vocabulary from the unit.

The Vocabulary-Building Strategies vary from individual work, to pair work, to group work. After individual work, encourage students to share what they've done with a partner. You may also want to ask students to do recall activities such as: taking turns quizzing each other by turning over their activity sheets and telling their partner as many of the vocabulary words or definitions as possible, or exchanging sheets and quizzing each other on personalized example sentences, words they associated, or other vocabulary activities they've worked on.

Discourse Strategies

The Discourse Strategies supplement and support a Discussion Builder in each unit of the Student's Book. Each presents a new strategy students can use to manage discussion more effectively and includes a pair work activity where students practice using it. Students then apply the strategy as they participate in the Discussion Builder activity in the Student's Book. Although each of the Discourse Strategy activities is specifically geared to the Discussion Builder in the textbook, students should be able to apply each strategy they learn in subsequent discussions as well.

Listening Strategies

The Listening Strategies are intended to supplement and support selected Listening Comprehension activities that appear in each unit of the Student's Book.

The worksheets help students learn and practice useful strategies for listening more effectively. Each activity is designed to support the listening task in the lesson. However, students should be able to apply each strategy they learn in subsequent Listening Comprehension activities as well.

Reading Strategies

The Reading Strategies are intended to supplement and support the reading activities that appear in either Lesson 3 or 4 in each unit of the Student's Book.

The worksheets consist of activities that help students learn and practice useful strategies for reading more effectively. Each worksheet is designed to support a specific reading selection. However, students should be able to apply each strategy they learn in subsequent reading selections as well.

Grammar Self-Checks

The Grammar Self-Checks encourage students to take a close look at the grammar structures taught in the Student's Book lessons and discover the underlying grammar rules for themselves. They can be used in two ways: If you prefer an inductive grammar approach, use them as an alternative to presenting the grammar charts in the Student's Book; if you prefer a more deductive approach, use them to confirm understanding of the grammar point after presenting the grammar charts in the Student's Book. A Grammar Self-Check activity consists of two parts: (1) example sentences containing the target structure for students to study, and (2) a follow-up completion activity ("Figure It Out") focusing on the relevant grammar rules. The grammar rules in Figure It Out are carefully worded so that students can complete them by studying the examples in the Grammar box.

Conversation Prompts

The Conversation Prompts supplement the Conversation Starters in each unit of the Student's Book. The prompts offer extra support and greater exploitation of the model conversations by reminding students of language they have already learned in the unit—and in previous units—that they can use in their conversations.

The Conversation Prompts also offer students the alternative of doing the Conversation Starter activity with books closed. Students first study the Conversation Snapshot and the prompts. Then they close their books before starting their conversations. Alternatively, the prompts may be used with books open. In this event, students can still benefit from the extra language support the prompts provide.

Extra Writing Skills Practice

The Extra Writing Skills Practice activities are intended to supplement the activities that appear in each writing lesson in the Student's Book. They consist of activities which give students additional practice with each writing skill.

Pronunciation Activities

These extension activities are designed to supplement the optional Pronunciation Booster in the back of the Student's Book. They consist of pair work activities in which students apply what they learned in the Pronunciation Booster. They may be done in class after students have completed the Pronunciation Booster activities for each unit. Alternatively, the activities can be assigned as homework for students to work on individually.

Reading Speed Calculator

The Reading Speed Calculator is a single chart that allows students to calculate their reading speed (in words per minute) for the reading selection from each unit. Students should each get a copy of the chart to keep and use throughout the course.

Extra Reading Comprehension Activities

The Extra Reading Comprehension Activities are intended to supplement the activities that follow each reading in the Student's Book. They consist of two sets of activities: (1) basic comprehension questions, and (2) critical thinking questions.

You may choose to use these reading activities in several ways: they can be used right after reading the article, right after doing the reading activities in the Student's Book, or as an alternative to the reading activities in the Student's Book. You may choose to use only the basic comprehension questions or the critical thinking questions. The activities can be completed with either verbal or written answers, and students can be asked to give either full or short answers. They can be assigned to be completed in or out of class.

Graphic Organizers

The Graphic Organizers in the Teacher's Edition have been enlarged for your convenience so you can distribute them to your students. Many of them incorporate learning strategies, personalization, and critical thinking.

ADOBE® READER® 6.0.1 (OR HIGHER) MINIMUM SYSTEM REQUIREMENTS

Windows

- Intel® Pentium® processor
- Microsoft® Windows 98 Second Edition, Windows Millennium Edition, Windows NT® 4.0 with Service Pack 6, Windows 2000 with Service Pack 2, Windows XP Professional or Home Edition, Windows XP Tablet PC Edition
- 32MB of RAM (64MB recommended)
- 60MB of available hard-disk space
- Internet Explorer 5.01, 5.5, 6.0, or 6.1

Macintosh

- PowerPC® G3 processor
- Mac OS X v.10.2.2-10.3
- 32MB of RAM with virtual memory on (64MB recommended)
- 30MB of available hard disk space
- HFS formatted hard drive
- 70MB of available hard-disk space