

True Colors 4 Power Workbook, Answer Key

Units 6-10

POWER ACTIVITIES

ANSWER KEY LEVEL 4—UNITS 6-10

Unit 6

1 **Who, Whose, or Whom?**

1. c, who
2. e, whose
3. d, whom
5. f, whom
6. b, whose

2 **Mine is the one . . .**

Answers will vary. Example given.

3 **Definitions**

(Sample answers)

2. a thing people use to listen to music or the news.
3. a person who gets up early in the morning
4. a person whom people hire to follow someone, find someone, or find something out
5. something that helps you solve a mystery
6. an appliance which toasts bread
7. a thing that's used for shaving

4 **Power Writing: Adjective Clauses**

Answers will vary. Example given.

Unit 7

1 **Past Unreal Conditional**

2. If Nicole had remembered her sister's birthday yesterday, she would have given her a gift.
3. If it hadn't rained yesterday, we would have had a picnic.
4. If Alex had played well, his team might have won.
5. If Katherine hadn't lived in Japan for two years, she wouldn't have learned Japanese.
6. If Erica had liked the movie, she wouldn't have fallen asleep.
7. I hadn't liked the movie, I wouldn't have bought the DVD.

2 **What If?**

Answers will vary. Example given.



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3 Power Writing: A Movie Summary

(Sample answer)

Scenario A: If she had gotten on the train before the doors closed, Helen would have met a wonderful, kind guy named James. Then she would have arrived home to find her boyfriend with another woman. If she had caught the train, she would have left her boyfriend and, with James's encouragement, started her own business. Her business would have been successful, and she and James would have fallen in love.

Scenario B: If the train doors had closed before she could get on, she would have arrived home a few minutes later and wouldn't have caught her boyfriend cheating on her. She would have worked two bad jobs to support her boyfriend. If she had missed the train, she would have stayed in a bad relationship with her unfaithful boyfriend.

Unit 8

1 Art Quotes

1. before
2. Unless
3. when
4. because
5. if
6. unless
7. Though
8. because
9. If
10. when

2 Learning English

(Sample answers)

1. I need to understand it for my job
2. it's a difficult language
3. I was sixteen
4. I can speak it well
5. I wouldn't have gotten the job I have now
6. I travel

3 Do You Like Art?

(Sample answers)

I like art . . .

if it's not too modern.

unless it's too abstract.

because it tells something about the artist's life and the time when he / she lived.

although I would rather go to a baseball game than to a museum.



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4 Power Writing: Art Appreciation

(Sample answer)

I didn't know much about art until I took a class at the Prado Museum in Madrid. I took the class because so many other students had recommended it. Now, whenever I go to a museum, I look at the paintings and think about what I learned in my class at the Prado. If I hadn't taken the class, I would still enjoy art museums, but I enjoy them more because I know something about art history. Whenever I go to a museum, I choose one area that interests me and look only at the paintings in that area. When I get home, I do some research on the Internet on one artist or painting that I really liked. Although it's not necessary to "understand" art to appreciate it, for me it helps.

Unit 9

1 Interview Expectations

(Sample answers)

2. You're supposed to ask questions.
3. You're supposed to arrive on time.
4. You're supposed to bring your resume.
5. You're supposed to write a thank-you note after the interview.

2 More Art Quotes

2. Vincent Van Gogh said (that) the only time he felt alive was when he was painting.
3. Edgar Degas said (that) painting was easy when you didn't know how, but very difficult when you did.
4. Georgia O'Keefe said she had decided that if she could paint a flower in a huge scale, you couldn't ignore its beauty.
5. Edouard Manet said (that) no one could be a painter unless he cared for painting above all else.

3 Power Writing: An E-mail Message

(Sample answer)

Ann,

Mr. Ross is not the person we want for the job. All his answers raised red flags for me. When I asked him why he had left his last job, he told me he had had a problem with his boss. He also said he had been late a couple of times. He told me that he wanted to work for our company because he needed good medical benefits. When I asked about his experience, he said he had changed jobs three times in the last five years. When I asked if he worked well in a group, he said that he didn't like to go to a lot of meetings. When I asked if he had any questions, he said that he didn't. I think we had better keep looking!

(Student's name)



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Unit 10

1 Your Likes and Dislikes

(Sample answers)

1. I enjoy cooking.
2. I like to paint.
3. I can't stand going to the dentist.
4. I don't mind gardening.

2 Verbs Followed by Gerunds or Infinitives

1. miss
2. mind
3. tried
4. enjoyed
5. feel like
6. managed

3 Dating Service Profile

(Sample answers)

1. I love playing the saxophone.
2. I enjoy walking on the beach.
3. I don't mind listening to classical music.
4. I can't stand listening to popular music.
5. I want to find a woman who enjoys jazz.
6. I intend to travel to South America some day.
7. I try to exercise everyday.
8. I avoid drinking too much.

4 Power Writing: A Hobby or Interest

(Sample answer)

I love singing. I started singing when I was eight years old. A teacher at school invited me to try out for the chorus. I considered not going to the tryout because I wanted to play hockey, but my parents encouraged me to go . . .



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TEST-TAKING SKILLS

ANSWER KEY LEVEL 4—UNITS 6-10

SECTION 1

Vocabulary You Should Know

1. C
2. A
3. D
4. C
5. A
6. C
7. D
8. C
9. B
10. C
11. D
12. A
13. C
14. B
15. D

SECTION 2

Vocabulary from Context

1. A
2. C
3. B
4. B
5. C
6. B
7. D
8. A
9. B
10. B
11. A
12. B
13. A
14. C
15. D

SECTION 3

Sentence Structure

1. A



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- | | | | |
|-----|---|-----|--------------|
| 2. | D | 6. | D (remember) |
| 3. | D | 7. | A (museums) |
| 4. | C | 8. | D (thinking) |
| 5. | B | 9. | A (child's) |
| 6. | A | 10. | A (had) |
| 7. | B | 11. | B (gone) |
| 8. | B | 12. | B (would) |
| 9. | A | 13. | A (making) |
| 10. | B | 14. | B (call) |
| 11. | C | 15. | A (stand) |
| 12. | B | | |
| 13. | A | | |
| 14. | A | | |
| 15. | C | | |

SECTION 5

Reading

SECTION 4

Error Correction

(Note: Corrections follow answers.)

- | | | | |
|----|-------------------|-----|---|
| 1. | A (whose) | 6. | A |
| 2. | B (whose) | 7. | B |
| 3. | D (who) | 8. | C |
| 4. | B (absent-minded) | 9. | D |
| 5. | C (hadn't) | 10. | A |

