
 Listen to the conversation. Read the statements. Then listen again and circle the correct letter.

Example: Meg has a \_\_\_\_\_.

- a. class
- b. problem
- c. video

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1. Meg is studying _____.</p> <ul style="list-style-type: none"> <li>a. art</li> <li>b. business</li> <li>c. journalism</li> </ul> <p>2. Meg <i>doesn't</i> think art classes are _____.</p> <ul style="list-style-type: none"> <li>a. difficult</li> <li>b. easy</li> <li>c. exciting</li> </ul> <p>3. Meg doesn't like to _____.</p> <ul style="list-style-type: none"> <li>a. paint</li> <li>b. use computers</li> <li>c. write</li> </ul> | <p>4. Graphic design is one kind of _____.</p> <ul style="list-style-type: none"> <li>a. computer work</li> <li>b. game</li> <li>c. e-mail</li> </ul> <p>5. Graphic design courses are in the _____ department.</p> <ul style="list-style-type: none"> <li>a. art</li> <li>b. computer science</li> <li>c. business</li> </ul> <p>6. Meg wants a _____.</p> <ul style="list-style-type: none"> <li>a. new computer</li> <li>b. computer game</li> <li>c. good job</li> </ul> |
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 Listen to the verbs. Then listen again. Check the correct column according to the last sound you hear in each word.

	ends in an /s/ sound	ends in a /z/ sound	ends in an /ɪz/ sound
<u>Example:</u> has		✓	
7. a. washes			
b. does			
c. works			
8. a. wants			
b. misses			
c. runs			



**R**ead the sentences. Write a *Wh-* question for each sentence.

**Example:** Meg likes art. (Who)

\_\_\_\_\_ *Who likes art* \_\_\_\_\_?

19. Harry and Joan live near the hospital. (Where)

\_\_\_\_\_?

20. I teach math at the university. (What)

\_\_\_\_\_?

21. Mary works from 6:00 to 9:00 in the evening. (When)

\_\_\_\_\_?

**C**omplete the conversations. Use adjectives from the box. You will not use all of the adjectives.

difficult    easy    exciting    ~~interesting~~    missing

**Example:** A: Is your business class boring?

B: Oh, no! It's always interesting.

22. A: Where's your car?

B: I don't know. It's \_\_\_\_\_.

23. A: What a great soccer game!

B: Yeah! It's really \_\_\_\_\_!

24. A: Isn't that French class \_\_\_\_\_?

B: Not for me! I speak French at home.

**Read the story. Then read the statements. Write *T* (True) or *F* (False).**

Eric is a part-time student. He studies Italian and music. He likes those classes. He studies business, too, but he doesn't like it. He has good reasons to take all three classes.

Why does Eric study Italian? He visits his grandmother in Italy every year. She speaks only Italian, so he studies it at school.

Eric studies music because he plays in a band on Saturday nights. He plays the guitar. He manages the band, too. That's why he's studying business. He's a good manager, but he doesn't like it.

Eric lives at home with his parents, a brother, and a sister. He likes to go to movies and concerts with his friends. He wants a girlfriend, but he doesn't have one right now.

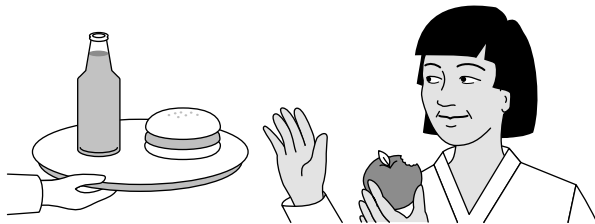
**Example:**   *T*   Eric goes to school part-time.

25. \_\_\_\_\_ Eric isn't studying Italian.
26. \_\_\_\_\_ He studies music.
27. \_\_\_\_\_ He doesn't like business class.
28. \_\_\_\_\_ He lives with his grandmother.
29. \_\_\_\_\_ He sings in a band.
30. \_\_\_\_\_ Eric likes to manage his band.
31. \_\_\_\_\_ Eric doesn't have a girlfriend.

Look at the pictures. Write 2 sentences about each picture. Make 1 sentence negative. Use the simple present tense.



Example: She teaches math.  
She doesn't work in a restaurant.



32. \_\_\_\_\_  
\_\_\_\_\_



33. \_\_\_\_\_  
\_\_\_\_\_