

## Correlation of *World View 1* to *Longman English Interactive 1*

<i>World View Level 1</i>		<i>Longman English Interactive 1</i>
<b>Unit 1</b> <b>Here's my card</b>	<b>Vocabulary:</b> Greetings and leave-takings; introductions; names; the alphabet	A.1 Vocabulary
	<b>Listening:</b> First Listening: People greeting each other and saying goodbye Second Listening: A short conversation between two business people	A.1 Listening 1 A.1 Listening 2 A.1 Listening Challenge 1 A.1 Listening Challenge 2 A.2 Listening 1 A.2 Listening 2
	<b>Reading:</b> (none)	A.1 Reading A.2 Reading
	<b>Grammar Focus:</b> <i>be</i> simple present: affirmative statements, subject pronouns	A.2 Grammar 1
	<b>Pronunciation:</b> Sentence rhythm	A.1 Pronunciation 1 A.1 Pronunciation 2
	<b>Speaking:</b> Saying <i>hello</i> and <i>goodbye</i> ; introducing yourself; spelling names	A.1 Speaking
	<b>Writing:</b> Write people's names correctly	
<b>Unit 2</b> <b>Meeting people</b>	<b>Vocabulary:</b> Occupations; numbers 0-19	A.2 Vocabulary
	<b>Listening:</b> People introducing themselves and saying what they do	A.2 Listening 1 A.2 Listening 2 A.2 Listening Challenge 1 A.2 Listening Challenge 2 A.5 Listening 1 A.5 Listening 2

	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> <i>be</i> simple present: <i>am, is, are</i> ; subject pronouns; indefinite articles: <i>a, an</i>	A.2 Grammar 1 A.2 Grammar 2 A.2 Grammar 3 A.3 Grammar 3 B.1 Grammar 2
	<b>Pronunciation:</b> Contractions with <i>be</i>	C.2 Pronunciation 2
	<b>Speaking:</b> Making introductions	A.2 Speaking A.5 Speaking
	<b>Writing:</b> Describe two friends and their occupations	
<b>Unit 3</b> <b>Around the world</b>	<b>Vocabulary:</b> Nationalities and countries	A.3 Vocabulary
	<b>Listening:</b> (none)	A.3 Listening 1 A.3 Listening 2 A.3 Listening Challenge 1 A.3 Listening Challenge 2 A.5 Listening Challenge 1 A.5 Listening Challenge 2
	<b>Reading:</b> <i>Are You International?</i> , A quiz about international people and things	A.3 Reading
	<b>Grammar Focus:</b> <i>be</i> simple present: <i>Yes/No</i> questions, short answers and negative statements	A.5 Grammar 2
	<b>Pronunciation:</b> Rising intonation for <i>Yes/No</i> questions	A.3 Pronunciation 1 B.4 Pronunciation 1
	<b>Speaking:</b> Asking about nationalities	A.3 Speaking A.4 Speaking A.5 Speaking
	<b>Writing:</b> Write an international quiz	

<b>Unit 4</b> <b>Setting up a home office</b>	<b>Vocabulary:</b> Office objects; numbers 20-99	A.4 Vocabulary A.5 Vocabulary B.5 Pronunciation 1
	<b>Listening:</b> A phone conversation between a customer and a salesperson at an office supply store	A.4 Listening Challenge 1 A.4 Listening Challenge 2 B.5 Listening 1 B.5 Listening 2 B.5 Listening Challenge 1 B.5 Listening Challenge 2
	<b>Reading:</b> (none)	B.5 Reading
	<b>Grammar Focus:</b> Plurals; <i>be</i> simple present: <i>Wh</i> -questions	A.4 Grammar 1 A.4 Grammar 2 A.4 Grammar 3 B.1 Grammar 3
	<b>Pronunciation:</b> Falling intonation for <i>wh</i> -questions and statements	B.3 Pronunciation 1
	<b>Speaking:</b> Asking for and giving information	A.4 Speaking B.5 Speaking
	<b>Writing:</b> Write information on order form for office supplies	
<b>Unit 5</b> <b>Favorite things</b>	<b>Vocabulary:</b> Free-time activities	B.5 Vocabulary C.1 Vocabulary
	<b>Listening:</b> A radio interview with people about their favorite things	B.2 Listening 1 B.2 Listening 2 B.2 Listening Challenge 1 B.2 Listening Challenge 2
	<b>Reading:</b> (none)	C.1 Reading

	<b>Grammar Focus:</b> Possessive adjectives and Possessive 's	B.2 Grammar 1 B.2 Grammar 2 B.2 Grammar 3
	<b>Pronunciation:</b> Weak forms: possessive adjectives	B.2 Pronunciation 2
	<b>Speaking:</b> Talking about people and favorite things	B.2 Speaking B.4 Speaking
	<b>Writing:</b> Write a paragraph about a friend's favorite things	
<b>Unit 6</b> <b>Interesting places</b>	<b>Vocabulary:</b> Adjectives to describe places in a city	A.5 Grammar 3
	<b>Listening:</b> A description of Harvard Square	
	<b>Reading:</b> A website featuring Portobello Road	
	<b>Grammar Focus:</b> <i>This is/There are</i>	C.3 Grammar 1
	<b>Pronunciation:</b> The voiced <i>th</i> sound /ð/ in <i>there</i>	
	<b>Speaking:</b> Talking about places you know	
	<b>Writing:</b> Write a review of your favorite place in a city or town	
<b>Unit 7</b> <b>Office . . . or living room?</b>	<b>Vocabulary:</b> Furniture in an office or living room	Supplemental: C.4 Vocabulary
	<b>Listening:</b> A woman telling moving men where to put furniture in a room	
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> Prepositions of location	
	<b>Pronunciation:</b> Stress in words	A.2 Pronunciation 2 B.1 Pronunciation 2
	<b>Speaking:</b> Telling someone where things are in a room	
	<b>Writing:</b> Describe an office or living room	

<b>Unit 8 Celebrations</b>	<b>Vocabulary:</b> Holiday celebrations	
	<b>Listening:</b> (none)	
	<b>Reading:</b> A letter to a pen pal about Thanksgiving	
	<b>Grammar Focus:</b> Simple present: affirmative statements	
	<b>Pronunciation:</b> 3 <sup>rd</sup> person -s/-es ending	C.2 Pronunciation 1 Supplemental: C.5 Pronunciation 2
	<b>Speaking:</b> Talking about holidays	
	<b>Writing:</b> Write a letter to a friend about a special day or a holiday	
<b>Unit 9 The collectors</b>	<b>Vocabulary:</b> Objects people collect: numbers 100 - 1,000,000	
	<b>Listening:</b> (none)	B.2 Listening 1 B.2 Listening 2 B.2 Listening Challenge 1 B.2 Listening Challenge 2
	<b>Reading:</b> <i>The Biggest Garfield Collections</i> , an article about people who have Garfield collectibles	
	<b>Grammar Focus:</b> Simple present: <i>Yes/No</i> questions, short answers, negative statements	B.3 Grammar 2 C.1 Grammar 3
	<b>Pronunciation:</b> Stressed and weak syllables in words	
	<b>Speaking:</b> Talking about possessions	B.2 Speaking
	<b>Writing:</b> Write a paragraph about collectibles or a collection in a museum	B.1 Grammar 2

<b>Unit 10</b> <b>The modern world</b>	<b>Vocabulary:</b> Words related to communication	
	<b>Listening:</b> A conversation about how Americans communicate	
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> Simple present: <i>Wh-</i> questions	B.4 Grammar 3 C.2 Grammar 1
	<b>Pronunciation:</b> Weak forms: <i>do/does</i> in questions	B.3 Pronunciation 2
	<b>Speaking:</b> Talking about ways of communicating	
	<b>Writing:</b> Describe how you communicate in a typical week	
<b>Unit 11</b> <b>Traveling</b>	<b>Vocabulary:</b> Things you take on vacations; types of transportation	
	<b>Listening:</b> (none)	B.1 Listening 1 B.1 Listening 2 B.1 Listening Challenge 1 B.1 Listening Challenge 2
	<b>Reading:</b> <i>On Vacation with Tim Lee</i> , an article about what a travel writer takes and doesn't take on vacation	B.1 Reading
	<b>Grammar Focus:</b> <i>A, an, some, any</i>	B.5 Grammar 2 B.5 Grammar 3
	<b>Pronunciation:</b> Weak forms: <i>a, an, some, any</i>	
	<b>Speaking:</b> Talking about vacations	
	<b>Writing:</b> Describe your travel plans, including things to pack and how you will travel	B.1 Listening Challenge 1 B.1 Listening Challenge 2

<b>Unit 12</b> <b>Shopping</b>	<b>Vocabulary:</b> Clothes and sizes	B.2 Vocabulary
	<b>Listening:</b> A conversation between a customer and a clerk in a women's clothing store	
	<b>Reading:</b> (none)	B.2 Reading B.4 Reading
	<b>Grammar Focus:</b> Demonstrative adjectives: <i>this, that, these, those</i>	A.4 Grammar 1
	<b>Pronunciation:</b> Focus words	A.4 Pronunciation 1 A.4 Pronunciation 2 A.5 Pronunciation 1
	<b>Speaking:</b> Asking for information in a store	
	<b>Writing:</b> Make a shopping list of clothes you need, including items, colors, and sizes	
<b>Unit 13</b> <b>How sweet it is!</b>	<b>Vocabulary:</b> Food	
	<b>Listening:</b> A radio interview in a supermarket about foods people like	
	<b>Reading:</b> <i>Short and Sweet</i> , an article about the problem of eating too many sweets	
	<b>Grammar Focus:</b> Count and non-count nouns; <i>How much/How many</i> ; Quantifiers: <i>much, many, a lot of</i>	B.5 Grammar 2 C.2 Grammar 3
	<b>Pronunciation:</b> Vowel sounds: /ɑ/ in not and /ʌ/ in nut	
	<b>Speaking:</b> Talking about the foods you like	
	<b>Writing:</b> Write an email about foods you like and how much you eat	

<b>Unit 14</b> <b>Job exchange</b>	<b>Vocabulary:</b> Job duties	C.5 Vocabulary
	<b>Listening:</b> (none)	C.5 Listening 1 C.5 Listening 2 C.5 Listening Challenge 1 C.5 Listening Challenge 2
	<b>Reading:</b> <i>Changing Jobs: The Career Consultants</i> , a website featuring two people who change jobs	A.1 Reading C.2 Reading C.5 Reading
	<b>Grammar Focus:</b> Modal: <i>can</i> for ability	C.5 Grammar 1
	<b>Pronunciation:</b> Weak and strong forms: <i>can</i> and <i>can't</i>	C.5 Pronunciation 1
	<b>Speaking:</b> Asking about job skills	C.5 Speaking
	<b>Writing:</b> Describe your job skills, including skills you want to learn	
<b>Unit 15</b> <b>Family</b>	<b>Vocabulary:</b> Family members	C.2 Vocabulary
	<b>Listening:</b> (none)	C.1 Listening 1 C.1 Listening 2 C.1 Listening Challenge 1 C.1 Listening Challenge 2
	<b>Reading:</b> <i>Reader's Letter: Your TV Favorites</i> , a letter about an episode of the <i>Simpsons</i>	
	<b>Grammar Focus:</b> Present continuous	C.1 Grammar 1 C.1 Grammar 2 C.2 Grammar 3
	<b>Pronunciation:</b> Stressed words in present continuous sentences	C.1 Pronunciation 1 C.1 Pronunciation 2
	<b>Speaking:</b> Talking about what people are doing at the moment	C.1 Speaking C.2 Speaking

	<b>Writing:</b> Describe what different people you know are doing now	
<b>Unit 16</b> <b>In a café</b>	<b>Vocabulary:</b> Food and drink	B.3 Vocabulary
	<b>Listening:</b> First Listening: A person asking about items on a menu Second Listening: A person phoning in a takeout order at a restaurant	B.3 Listening 1 B.3 Listening 2 B.3 Listening Challenge 1 B.3 Listening Challenge 2
	<b>Reading:</b> (none)	B.3 Reading
	<b>Grammar Focus:</b> Modals: <i>would like</i> , <i>will have</i> , and <i>can</i> for ordering	C.5 Grammar 1 C.5 Grammar 2
	<b>Pronunciation:</b> Vowel sound: /i/ tea and /I/ in <i>milk</i>	A.3 Pronunciation 2
	<b>Speaking:</b> Ordering in a restaurant	B.3 Speaking
	<b>Writing:</b> Write and email explaining what food and drinks you want to order for a party	
<b>Unit 17</b> <b>Hurricane</b>	<b>Vocabulary:</b> Weather; seasons; clothes	
	<b>Listening:</b> A TV news report about a dangerous hurricane	
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> Action and non-action verbs	B.3 Grammar 3
	<b>Pronunciation:</b> Consonant clusters	
	<b>Speaking:</b> Comparing usual and current situations	
	<b>Writing:</b> Write an email giving helpful information to a visitor	
<b>Unit 18</b> <b>Memories</b>	<b>Vocabulary:</b> Memorable possessions, people and events	
	<b>Listening:</b> Two friends playing "The Memory Game"	
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> <i>be</i> simple past	C.4 Grammar 2

	<b>Pronunciation:</b> Weak and strong forms: <i>was, were, wasn't, weren't</i>	B.4 Pronunciation 2
	<b>Speaking:</b> Talking about memories	C.4 Grammar 2
	<b>Writing:</b> Describe a memorable person or event in your life	
<b>Unit 19</b> <b>A day in the life of . . .</b>	<b>Vocabulary:</b> Everyday activities	B.4 Vocabulary
	<b>Listening:</b> (none)	B.4 Listening 1 B.4 Listening 2 B.4 Listening Challenge 1 B.4 Listening Challenge 2
	<b>Reading:</b> <i>A Day in the Life of a Theater Manager</i> , an article about a special day in a theater manager's life	B.4 Reading C.3 Reading
	<b>Grammar Focus:</b> Simple past: regular verbs (affirmative and negative)	
	<b>Pronunciation:</b> <i>-ed</i> simple past ending	C.4 Pronunciation 2
	<b>Speaking:</b> Talking about your day	B.4 Speaking
	<b>Writing:</b> Write a paragraph describing what you did and didn't do last week	
<b>Unit 20</b> <b>Love at first sight</b>	<b>Vocabulary:</b> Common irregular verbs	
	<b>Listening:</b> Listening: A real-life love story	C.4 Listening 1 C.4 Listening 2 C.4 Listening Challenge 1 C.4 Listening Challenge 2
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> Simple past: irregular verbs	C.4 Grammar 3
	<b>Pronunciation:</b> Vowel sounds: /eɪ/ <i>came</i> and /ɛ/ <i>went</i>	
	<b>Speaking:</b> Telling a story	

	<b>Writing:</b> Write a new version of a story	
<b>Unit 21</b> <b>Life and times</b>	<b>Vocabulary:</b> Important life events	
	<b>Listening:</b> (none)	
	<b>Reading:</b> <i>All About . . . Julia Roberts</i> , an article about the movie star	
	<b>Grammar Focus:</b> Simple past: questions	
	<b>Pronunciation:</b> Weak form: <i>did</i> in questions	
	<b>Speaking:</b> Asking questions	B.1 Speaking
	<b>Writing:</b> Write an "All About . . ." article about a famous person	
<b>Unit 22</b> <b>It's on the right.</b>	<b>Vocabulary:</b> Parts of a building; ordinal numbers 1 <sup>st</sup> - 10 <sup>th</sup>	B.1 Vocabulary B.1 Grammar 1 B.1 Pronunciation 1 Supplemental: C.3 Vocabulary
	<b>Listening:</b> First and Second Listeners: People asking for directions to different places in a hotel	B.1 Listening Challenge 1 B.1 Listening Challenge 2
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> Imperatives; directions and prepositions of movement	A.3 Grammar 1 A.3 Grammar 2 C.4 Grammar 1
	<b>Pronunciation:</b> Word stress: compound nouns	
	<b>Speaking:</b> Asking for a giving directions	B.1 Pronunciation 1
	<b>Writing:</b> Write directions to two places in your school	

<b>Unit 23</b> <b>Big plans</b>	<b>Vocabulary:</b> Life changes	
	<b>Listening:</b> (none)	
	<b>Reading:</b> <i>Stress-free</i> , an article about a couple who decide to change their lifestyle	C.4 Reading C.5 Reading
	<b>Grammar Focus:</b> <i>be going to</i> for future	C.3 Grammar 2 Supplemental: C.3 Grammar 3
	<b>Pronunciation:</b> <i>Going to</i>	
	<b>Speaking:</b> Talking about plans	
	<b>Writing:</b> Describe the things you're going to do in the next few years	
<b>Unit 24</b> <b>A new year</b>	<b>Vocabulary:</b> Dates; months and time; ordinal numbers 11 <sup>th</sup> - 31 <sup>st</sup>	A.5 Grammar 1 B.4 Listening Challenge 1 B.4 Listening Challenge 2 B.4 Speaking
	<b>Listening:</b> A radio interview with three people who remember the year 1999	
	<b>Reading:</b> (none)	A.4 Reading A.5 Reading C.4 Reading
	<b>Grammar Focus:</b> Prepositional phrases with time	A.5 Grammar 1 B.1 Grammar 1
	<b>Pronunciation:</b> The voiceless <i>th</i> sound /θ/ in <i>thirtieth</i>	
	<b>Speaking:</b> Talking about memorable times	
	<b>Writing:</b> Write a summary of the important events in your life last year	

<b>Unit 25</b> <b>Be my guest.</b>	<b>Vocabulary:</b> Verbs related to asking and responding	
	<b>Listening:</b> (none)	
	<b>Reading:</b> <i>How Polite Are You?</i> , a quiz to find out how polite you are	
	<b>Grammar Focus:</b> Modals: <i>can</i> and <i>could</i> for permissions and requests	C.5 Grammar 1 Supplemental: C.5 Grammar 2
	<b>Pronunciation:</b> Intonation in polite requests	
	<b>Speaking:</b> Asking for things and responding	C.4 Speaking
	<b>Writing:</b> Write two short notes: one requesting help, the other asking permission	
<b>Unit 26</b> <b>North and south</b>	<b>Vocabulary:</b> Adjectives to describe a country	
	<b>Listening:</b> A radio interview with three people who describe their favorite places in New Zealand	
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> Comparative adjectives	
	<b>Pronunciation:</b> Stress in comparative sentences	
	<b>Speaking:</b> Comparing places	
	<b>Writing:</b> Compare a city you are moving to with the city you live in now	
<b>Unit 27</b> <b>The best food in town</b>	<b>Vocabulary:</b> Adjectives to describe restaurants	
	<b>Listening:</b> (none)	
	<b>Reading:</b> Reviews of three fascinating restaurants around the world	
	<b>Grammar Focus:</b> Superlative adjectives	
	<b>Pronunciation:</b> Stress in words	
	<b>Speaking:</b> Describing restaurants	

	<b>Writing:</b> Write a review of your favorite restaurant	
<b>Unit 28</b> <b>On the phone</b>	<b>Vocabulary:</b> Telephoning	
	<b>Listening:</b> (none)	
	<b>Reading:</b> <i>Phone Etiquette at Home</i> , an article that gives advice about phone etiquette	
	<b>Grammar Focus:</b> Present continuous for future	
	<b>Pronunciation:</b> Linking: consonant to vowel	
	<b>Speaking:</b> Taking and leaving messages	
	<b>Writing:</b> Write two phone messages	