

Correlation of *World View 2* to *Longman English Interactive 2*

<i>World View Level 2</i>		<i>Longman English Interactive Level 2</i>
Unit 1 It's the weekend!	Vocabulary: Weekend activities	Supplemental: C.3 Vocabulary
	Listening: An interview on how people around the world spend their weekends	A.4 Listening 1 A.4 Listening 2 A.4 Listening Challenge 1 A.4 Listening Challenge 2
	Reading: (none)	B.5 Reading
	Grammar Focus: Review and expansion; simple present and adverbs of frequency	A.1 Grammar 2 B.3 Grammar 3
	Pronunciation: Sentence rhythm/stress	A.1 Pronunciation 1
	Speaking: Talking about how often you do things	A.1 Speaking
	Writing: Describe your weekend routines and activities	
Unit 2 Excuses, excuses	Vocabulary: Parts of the body; illnesses and injuries	B.1 Vocabulary
	Listening: A phone conversation between an employee who can't go to work and his boss	B.1 Listening 1 B.1 Listening 2
	Reading: (none)	
	Grammar Focus: Linking words: <i>and, but, so</i>	B.5 Pronunciation 1 B.5 Listening 1 B.5 Speaking
	Pronunciation: Intonation in sentences	A.1 Pronunciation 2 C.3 Pronunciation 1

	Speaking: Apologizing and making excuses	
	Writing: Write email messages apologizing and giving excuses	
Unit 3 A life of achievement	Vocabulary: Life events	
	Listening: (none)	C.1 Listening 1 C.1 Listening 2 C.1 Listening Challenge 1 C.1 Listening Challenge 2
	Reading: <i>A Life of Achievement</i> , a magazine article about Oprah Winfrey	A.2 Reading
	Grammar Focus: Simple past: regular and irregular verbs	A.4 Grammar 1 A.4 Grammar 2 A.4 Grammar 3
	Pronunciation: <i>-ed</i> simple past ending	Supplemental: A.4 Grammar 2 A.4 Listening 1 A.4 Listening 2 A.4 Listening Challenge 1 A.4 Listening Challenge 2 C.1 Pronunciation 1
	Speaking: Talking about past events	A.4 Speaking C.1 Listening 1 C.1 Listening 2 C.1 Listening Challenge 1 C.1 Listening Challenge 2 C.1 Speaking
	Writing: Describe an important time or event in your life	

Unit 4 Travel with English	Vocabulary: Countries and continents; travel	A.4 Vocabulary C.1 Vocabulary C.3 Vocabulary C.4 Vocabulary
	Listening: (none)	
	Reading: An article about a travel writer's dream vacation	A.4 Reading C.3 Reading
	Grammar Focus: <i>be going to</i> for future	
	Pronunciation: Stress in names of countries	A.2 Pronunciation 1 Supplemental: A.4 Pronunciation 2
	Speaking: Talking about plans	
	Writing: Write a letter to a friend about a trip you plan to take	
Unit 5 Culture shock	Vocabulary: Social etiquette	
	Listening: A conversation about business etiquette in the United States	Supplemental: B.5 Listening 1 Supplemental: B.5 Speaking
	Reading: (none)	
	Grammar Focus: Modals: <i>should</i> and <i>shouldn't</i> for advice	A.5 Grammar 1
	Pronunciation: Weak and strong forms: <i>should</i> , <i>shouldn't</i>	
	Speaking: Giving advice	
	Writing: Write an email giving advice to a friend on what he or she should or shouldn't do while visiting your country	

Unit 6 Party time!	Vocabulary: Planning parties	B.3 Vocabulary Supplemental: B.5 Vocabulary
	Listening: A conversation between a party planner and a client	
	Reading: (none)	B.3 Reading
	Grammar Focus: Expressions for making suggestions	
	Pronunciation: Intonation: focus words	A.1 Pronunciation 1
	Speaking: Making Suggestions	
	Writing: Write email messages giving suggestions and advice about parties	
Unit 7 First impressions	Vocabulary: Words to describe physical appearance	Supplemental: A.2 Vocabulary
	Listening: A conversation between friends about two people's physical appearance	Supplemental: C.2 Pronunciation 1 Supplemental: C.2 Listening 1 Supplemental: C.2 Listening 2 Supplemental: C.2 Listening Challenge 1 Supplemental: C.2 Listening Challenge 2
	Reading: (none)	A.2 Reading
	Grammar Focus: <i>be</i> and <i>have</i> with descriptions	A.1 Grammar 1 A.2 Grammar 1 A.2 Grammar 2
	Pronunciation: Weak forms: <i>and, or</i>	Supplemental: B.5 Pronunciation 1
	Speaking: Describing people	Supplemental: C.2 Speaking
	Writing: Describe the physical appearance of a friend, family member, or famous person	

Unit 8 At the movies	Vocabulary: Words related to the movies	
	Listening: (none)	
	Reading: An article about three people's opinions of memorable movies	
	Grammar Focus: <i>say</i> and <i>tell</i>	
	Pronunciation: Consonant clusters	Supplemental: C.2 Pronunciation 2 Supplemental: C.2 Speaking
	Speaking: Talking about movies	
	Writing: Write a movie review	
Unit 9 What would you like?	Vocabulary: Words related to eating at a restaurant	A.3 Vocabulary
	Listening: A conversation between a waiter and two customers ordering food on the menu	A.3 Listening 1 A.3 Listening 2 A.3 Listening Challenge 1 A.3 Listening Challenge 2
	Reading: (none)	A.3 Reading
	Grammar Focus: <i>would like/like, would prefer/ prefer</i>	
	Pronunciation: Weak and strong forms: <i>would</i>	A.3 Pronunciation 1 A.3 Pronunciation 2
	Speaking: Ordering food and drinks in a restaurant	A.3 Speaking
	Writing: Write a memo describing the food and drink items for a menu	

Unit 10 Big issues	Vocabulary: Global issues	
	Listening: (none)	
	Reading: <i>Brave New World</i> , Arthur Clarke's 1967 article on the web of his predictions about the year 2000	
	Grammar Focus: <i>will</i> for predicting	B.3 Grammar 1
	Pronunciation: Word stress	A.2 Pronunciation 1 C.1 Pronunciation 2 C.4 Pronunciation 1
	Speaking: Making predictions	A.2 Speaking B.3 Speaking
	Writing: Creating a web page about five predictions for the year 2100	
Unit 11 Hard work	Vocabulary: Activities related to work	Supplemental: A.1 Vocabulary Supplemental: A.5 Vocabulary
	Listening: (none)	Supplemental: Level 2 A.1 Listening 2
	Reading: <i>Nine to Five</i> , an article describing one day in the life of a pizza delivery person	A.1 Reading
	Grammar Focus: <i>have to/don't have to</i>	A.5 Grammar 1 B.4 Grammar 1
	Pronunciation: Have to (<i>hafta</i>) and has to (<i>hasta</i>)	Supplemental: A.5 Pronunciation 1 A.5 Pronunciation 2 Supplemental: B.5 Pronunciation 2 Supplemental: C.5 Pronunciation 1 Supplemental: C.5 Pronunciation 2
	Speaking: Describing jobs	Supplemental: Level 2 A.1 Speaking
	Writing: Describe a typical day in your ideal job	

Unit 12 Island life	Vocabulary: Practical activities	
	Listening: (none)	
	Reading: An application from someone who wants to be on a reality TV show	
	Grammar Focus: Present perfect for indefinite past: <i>ever, never</i>	C.5 Listening 1 C.5 Listening Challenge 1
	Pronunciation: Linking vowel to vowel (<i>have you ever, has she ever</i>)	
	Speaking: Talking about practical experience	
	Writing: Write a letter explaining why you should be on a reality TV show	
Unit 13 Keepsakes	Vocabulary: Possessions; phrasal verbs related to possessions	
	Listening: A conversation between a father and his young daughter about a trunk of keepsakes	
	Reading: (none)	
	Grammar Focus: Review: possessive 's, possessive adjectives/possessive pronouns; <i>belong to</i>	Supplemental: C.3 Grammar 3
	Pronunciation: Stress and linking in phrasal verbs	B.4 Pronunciation 2
	Speaking: Talking about special possessions	
	Writing: Describe a keepsake that belongs to you or a family member	

Unit 14 Tales of Nasreddin Hodja	Vocabulary: Activities describing feelings and behavior	A.2 Vocabulary
	Listening: (none)	A.2 Listening 1 A.2 Listening 2
	Reading: Two Turkish folktales about Nasreddin Hodja	
	Grammar Focus: Adverbs of manner; comparative adverbs	A.5 Grammar 3 Supplemental: C.2 Grammar 1 Supplemental: C.2 Grammar 2 Supplemental: C.2 Grammar 3 Supplemental: C.3 Grammar 1
	Pronunciation: Stressed syllables and /ə/ in adverbs	
	Speaking: Describing actions	
	Writing: Write a short story or folktale	
Unit 15 Popular sports	Vocabulary: Sports	
	Listening: A TV report about popular sports in Canada	
	Reading: (none)	
	Grammar Focus: Verbs for likes/dislikes + noun/verb + <i>-ing</i>	B.1 Grammar 1 B.1 Grammar 2
	Pronunciation: Stress to compare and contrast ideas	Supplemental: B.5 Pronunciation 1
	Speaking: Talking about sports you like doing	
	Writing: Explain why you like or dislike a sport	

Unit 16 Food for thought	Vocabulary: Food	Supplemental: A.3 Vocabulary
	Listening: A radio show about some foods that are good or bad for you	
	Reading: (none)	
	Grammar Focus: Quantifiers + count/non-count nouns	A.3 Grammar 1 A.3 Grammar 2 A.3 Grammar 3
	Pronunciation: Vowel sounds in <i>food</i> and <i>cookies</i>	
	Speaking: Talking about what you eat	
	Writing: Explain which foods are good and bad to eat, and why	
Unit 17 A nice place to work	Vocabulary: Office practices	Supplemental: A.5 Vocabulary
	Listening: An interview about office practices in the United States	
	Reading: (none)	
	Grammar Focus: Modals: <i>have to/had to</i> for present and past necessity	
	Pronunciation: Weak and strong forms: <i>to</i>	Supplemental: C.5 Pronunciation 1
	Speaking: Talking about obligations	
	Writing: Write to an American friend about business practices in your country	

Unit 18 Hollywood mystery	Vocabulary: Words related to police investigations	
	Listening: (none)	
	Reading: A police report of the victims' statements about a robbery	B.4 Reading C.1 Reading
	Grammar Focus: Simple past and past continuous	C.1 Grammar 1 C.1 Grammar 2 C.1 Grammar 3
	Pronunciation: Weak forms: <i>was</i> and <i>were</i>	
	Speaking: Describing activities in the past	
	Writing: Describe a memorable event in your life	C.1 Reading
Unit 19 Bargain hunters	Vocabulary: Stores and purchases	B.4 Vocabulary
	Listening: Listening: A game show contestant's description of her shopping trip	
	Reading: (none)	
	Grammar Focus: <i>because, for,</i> and infinitives of purpose	
	Pronunciation: Stress in compound words	C.4 Pronunciation 1
	Speaking: Giving reasons	
	Writing: Write an article about your favorite stores or restaurants and explain why you like to go there	

Unit 20 A long run	Vocabulary: Words related to the theater	
	Listening: (none)	
	Reading: Articles about two successful plays, <i>The Phantom of the Opera</i> and <i>The Mousetrap</i>	
	Grammar Focus: <i>a/an, the</i>	C.3 Grammar 2
	Pronunciation: <i>a, an, the</i> in connected speech	
	Speaking: Talking about the theater	
	Writing: Summarize the story of the musical <i>West Side Story</i>	
Unit 21 Long life	Vocabulary: Time expressions	
	Listening: (none)	
	Reading: <i>Life after 70</i> , a newspaper article about three women over 70 who are still doing work they love	
	Grammar Focus: Present perfect: <i>how long/for/since</i>	C.5 Grammar 1
	Pronunciation: Voiced and voiceless /ð/ and /θ/	
	Speaking: Talking about how long you have done something	Supplemental: C.5 Speaking
	Writing: Write an article that gives interesting facts about a person	
Unit 22 Job share	Vocabulary: Words related to tasks in an office	Supplemental: A.5 Vocabulary
	Listening: A conversation about job sharing at a modeling agency	Supplemental: B.4 Listening 1 Supplemental: B.4 Listening 2 Supplemental: B.4 Listening Challenge 1 Supplemental: B.4 Listening Challenge 2
	Reading: (none)	C.5 Reading
	Grammar Focus: Modals for requests and offers	B.5 Grammar 2

	Pronunciation: Weak forms and blending: <i>can, could, should, would</i>	A.5 Listening 1 A.5 Listening 2 A.5 Listening Challenge 1 A.5 Listening Challenge 2 A.5 Speaking
	Speaking: Making and responding to requests and offers	Supplemental: B.4 Speaking
	Writing: Write an email asking your job partner to do some tasks and offering to do others	
Unit 23 Changing customs	Vocabulary: Things you customarily do	
	Listening: (none)	
	Reading: <i>Shoes</i> , an article about interesting old customs related to shoes	C.4 Reading
	Grammar Focus: <i>used to/didn't use to</i>	
	Pronunciation: used to/use to (<i>usetə</i>)	
	Speaking: Talking about past customs	
	Writing: Compare your life when you were a child with your life now	
Unit 24 Take a risk	Vocabulary: Adventure sports	
	Listening: An interview about different sports two people have tried	
	Reading: (none)	
	Grammar Focus: Present perfect vs. simple past	C.5 Grammar 2
	Pronunciation: Word stress	
	Speaking: Talking about experiences	
	Writing: Describe your experience with adventure sports to complete an application	

Unit 25 Real fighters	Vocabulary: Sports	
	Listening: (none)	
	Reading: <i>The Greatest</i> , an article about Muhammad Ali	
	Grammar Focus: <i>could</i> and <i>be good at</i> for past ability	
	Pronunciation: Weak and strong forms: <i>could</i> and <i>couldn't</i>	
	Speaking: Talking about abilities in the past	
	Writing: Describe a sport or other activity that you could do in the past	
Unit 26 On the go	Vocabulary: travel	Supplemental: C.1 Vocabulary Supplemental: C.3 Vocabulary C.4 Vocabulary
	Listening: A conversation about preparations for a trip	
	Reading: (none)	C.3 Reading
	Grammar Focus: Present perfect: <i>yet, already</i>	
	Pronunciation: Contracted forms of <i>have</i> and <i>has</i>	A.2 Pronunciation 2
	Speaking: Saying what you've done so far	
	Writing: Describe what you have already done and what you haven't done yet to reach a goal	
Unit 27 Behave yourself	Vocabulary: Verbs and their opposites	
	Listening: (none)	
	Reading: <i>How do you behave?</i> a quiz to evaluate your behavior in various situations	
	Grammar Focus: Present factual conditional (<i>If</i> + simple present + simple present)	

	Pronunciation: Vowel sounds: /I/ (<i>give</i>) and /ɛ/ (<i>empty</i>)	
	Speaking: Talking about consequences	
	Writing: Describe your behavior in a situation and explain why you behave that way	
Unit 28 Just the job for you	Vocabulary: Job descriptions	C.5 Vocabulary
	Listening: (none)	
	Reading: Want ads for four different jobs	C.5 Reading
	Grammar Focus: like + verb + <i>-ing</i> ; <i>would like</i> + infinitive	Supplemental: B.5 Grammar 1
	Pronunciation: The sound in <i>work</i> and <i>earn</i>	
	Speaking: Talking about job and career preferences	
	Writing: Write a want ad for a job you would like to have	