



Unit 7 First impressions

Practice

1 PAIRS. Practice the conversation. Say *He* or *She*. Then switch roles.

A: Chris, do you remember my friend Kim? (1) He [She] asked me for your phone number.

B: Kim? Hmm . . . What does he [she] look like? Does he [she] have (2) blond hair?

A: No, he [she] has brown hair.

B: Brown? . . . How old is he [she]?

A: (3) I think he's [she's] around 25.

B: And he [she] has (4) brown eyes?

A: No, he [she] doesn't. He [She] has hazel eyes!

B: Is he [she] a little heavy?

A: Nope. (5) He's [She's] slim.

B: Is he [she] (6) tall?

A: No! You don't remember him [her] at all, do you?

B: Not really—but tell him [her] to call me anyway. He [She] sounds cute!

Substitute

2 PAIRS. Use the substitutions in the box to create a new conversation. Practice the conversation. Then switch roles.

For example,

A: Chris, do you remember my friend Kim? I think he [she] wants to ask you out.

B: Really? What does he [she] look like? Does he [she] have curly hair?

Student A	Student B
(1) I think he [she] wants to ask you out.	(2) curly hair
(3) He's [She's] probably in his [her] mid-twenties.	(4) blue eyes
(5) He's [She's] athletic.	(6) short

Personalize

3 PAIRS. Role-play the conversation. Use your own words for the underlined parts. Then switch roles.

