



### Unit 25 Real fighters

#### Practice

**1 PAIRS. Practice the conversation. Then switch roles.**

**A:** Wow. You're really good at the piano! (1) Have you been playing for a long time?

**B:** I started when I was four. I (2) could play pretty well by the time I was six. Do you play an instrument?

**A:** I played the guitar when I was in high school, but I (3) was never very good at it. My sister is the musician in our family.

**B:** You mean Susan? I didn't know she could play.

**A:** Sure. She plays the piano and she sings, too. (4) She's in a jazz band. She's really good.

**B:** That's great. My brother tried the drums, but he (5) couldn't play at all.

**A:** Did he practice a lot?

**B:** (6) Oh, yes. Every time he played, the neighbors used to shut their windows, and all the dogs in the neighborhood used to bark.

#### Substitute

**2 PAIRS. Use the substitutions in the box to create a new conversation. Practice the conversation. Then switch roles.**

*For example,*

**A:** Wow. You're really good at the piano! How long have you been playing it?

**B:** I started when I was four. I was pretty good by the time I was six. Do you play an instrument?

Student A	Student B
(1) How long have you been playing it?	(2) was pretty good
(3) couldn't play very well	(5) was terrible
(4) She plays in a rock group.	(6) I'm afraid so.

#### Personalize

**3 PAIRS. Role-play the conversation. Use your own words for the underlined parts. Then switch roles.**