



### Unit 2 Why women iron

#### Practice

1. **PAIRS.** Practice the conversation. Then switch roles.

**A:** Do you think (1) baseball players are competitive?

**B:** Sure. But (2) they're not as competitive as basketball players.

**A:** Really? Well, I know that (3) basketball players are more aggressive than baseball players.

**B:** Oh, yeah. (4) They push and shove each other to get the ball.

**A:** (5) Not as much as football players do.

**B:** That's true. But (6) basketball players are more athletic than football players.

**A:** I disagree. (7) Football players are just as athletic as basketball players.

**B:** (8) Do you really think so?

#### Substitute

2. **PAIRS.** Use the substitutions in the box to create a new conversation. Practice the conversation. Then switch roles.

*For example,*

**A:** Do you think Jack is messy?

**B:** Well, sure. But he isn't as messy as Stan.

Student A	Student B
(1) Jack is messy	(2) he isn't as messy as Stan
(3) Jack is less considerate than Stan	(4) He plays really loud music all day.
(5) What about Kathy? She's always on the phone.	(6) Jack is more talkative than Kathy
(7) Kathy is just as talkative as Jack.	(8) Hmm. I guess that's possible.

#### Personalize

3. **PAIRS.** Role-play the conversation. Use your own words for the underlined parts. Then switch roles.