



### Unit 11 Trading spaces

#### Practice

**1 PAIRS. Practice the conversation. Then switch roles.**

**A:** Did I tell you I'm redecorating my house?

**B:** Really? What have you done to it?

**A:** Well, so far (1) I've painted the living room gray . . .

**B:** (2) Gray? I liked it the way it was.

**A:** Really? Hmm. Well, I've also (3) replaced those ugly old drapes.

**B:** (4) What a good idea! Anything else?

**A:** Uh, let's see. Oh, I've also (5) refinished the wood floors.

**B:** (6) I bet it looks great!

**A:** You've got to come see it!

#### Substitute

**2 PAIRS. Use the substitutions in the box to create a new conversation. Practice the conversation. Then switch roles.**

*For example,*

**A:** Did I tell you I'm redecorating my house?

**B:** Really? What have you done to it?

**A:** Well, so far I've put a new rug in the living room . . .

| Student A                                 | Student B                     |
|---|-------------------------------|
| (1) I've put a new rug in the living room | (2) Why? I liked the old one. |
| (3) moved the sofa across the room        | (4) Oh, good.                 |
| (5) painted the hall pink                 | (6) You did?! Pink? Wow!      |

#### Personalize

**3 PAIRS. Role-play the conversation. Use your own words for the underlined parts. Then switch roles.**