



Unit 4 Toys of the future

Practice

1. **PAIRS.** Practice the conversation. Then switch roles.

A: In the future, what do you think (1) toys will be like?

B: Well, I think they'll be much better than today's toys. (2) Little kids might even be able to talk with them.

A: Do you really think they (3) will talk to people?

B: I'm sure they will, and it might happen (4) sooner than we think.

A: That's amazing.

B: I'm sure it will be. One company is now developing (5) a digital friend that remembers everything about you.

A: That's unbelievable. I wonder if it (6) might keep children from interacting with other *real* kids.

Substitute

2. **PAIRS.** Use the substitutions in the box to create a new conversation. Then practice the conversation.

For example,

A: In the future, what do you think cars will be like?

B: Well, I think they'll be much better than today's cars. Cars might even reach their destination by themselves.

Student A	Student B
(1) cars (3) will drive themselves (6) might take the pleasure out of driving	(2) Cars might even reach their destination by themselves. (4) in the next few years (5) a car that "memorizes" common itineraries

Personalize

3. **PAIRS.** Role-play the conversation again. Use your own words for the underlined parts. Then switch roles.