



### Unit 10 Tomorrow's world

#### Practice

1. **PAIRS.** Practice the conversation. Then switch roles.

**A:** Do you think (1) the quality of life will improve in a hundred years?

**B:** Oh, yeah. Absolutely. No doubt about it.

**A:** Like, in what way?

**B:** There will be great advances, I'm sure. For example, by the end of the 21st century, scientists will have invented computers that (2) will monitor our body functions.

**A:** You mean, (3) they'll help prevent illnesses?

**B:** Exactly. But we'll also probably see (4) an increase in the number of illnesses.

**A:** Wait a minute. I don't get it. Why would that happen?

**B:** In part because by the end of this century, (5) viruses and bacteria will have gotten stronger.

#### Substitute

2. **PAIRS.** Use the substitutions in the box to create a new conversation. Then practice the conversation.

*For example,*

**A:** Do you think communications will improve in a hundred years?

**B:** Oh, yeah. Absolutely. No doubt about it.

Student A	Student B
(1) communications	(2) will translate any language in the world
(3) they'll help you understand any language	(4) a decrease in personal interaction
	(5) computers will have replaced humans in so many ways

#### Personalize

3. **PAIRS.** Role-play the conversation again. Use your own words for the underlined parts. Then switch roles.