



Segment 10 (Units 17–20)

Meet the trainers

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 1 Unit 19. (Both the Student Book unit and the video segment are about unusual jobs.)
2. Tell students what the genre is (travel program) and provide a short explanation, if necessary.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

Step 2: Previewing: Sound Off

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video without the sound and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Sound On

Suggested time: 10 minutes

1. Show the video segment again but with the sound on. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Paraphrase: Play a portion of the video again. Have students paraphrase it. Encourage them to include as many details as they can.
- Memory: Divide the class into pairs. Tell them to work together to write down as many visual details about the video clip as they can remember. Pairs get together with another pair and compare lists. Who remembered the most? If time permits, replay the clip so the pairs can confirm their memories.
- You may also wish to try the following cloze exercise. Hand out the script with the following words crossed out:

trip	meeting	heavy	trees	forest	intelligent	"boss"	control
years	baby	young	many	learn	heavy	push	move
voice	hard	eat	200	120	many	2,000	few
trucks	center	country	popular	ride			

Have the students listen to the video and work in pairs or small groups to try to complete the transcript.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Research: Have students search the library or Internet for more information about another unusual profession. Where is this profession found? Who does it?
- Critical review: Have students write a review of the video segment. Have them describe what they liked or didn't like about the segment. If they were the director, what would they change about the segment?