



Segment 11 (Units 21–24)

Where's the pool?

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 1 Unit 22. (Both the Student Book unit and the video segment are about giving directions.)
2. Tell students what the genre is (comedy skit program) and provide a short explanation, if necessary.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

Step 2: Previewing: Picture Off

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video with the picture off or covered. Ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Picture On

Suggested time: 10 minutes

1. Show the video segment again but with the picture on or uncovered. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Survey: Have each student write a question asking directions to someplace in or near the school (such as *Where is the Z Café?*) Have students circulate and ask each other their questions. Who knows directions to the most places?
- Character interviews: Divide the class into pairs. One student is a reporter, and the other is Ms. Sanchez (the receptionist). Have the pairs improvise interviews, asking and answering questions about the action in the scene as well as how Ms. Sanchez felt. If time permits, you may want to call on a few volunteer pairs to act out their interviews for the whole class.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Scene: Have students write a short scene for another TV comedy show.
- Email: Have students write an email to a friend inviting him or her to meet them somewhere near their home or work. Tell them to give brief but clear directions for getting there.