



## Segment 12 (Units 21–24)

### *One hundred years of flight*

#### **Step 1: Segment Introduction**

*Suggested time: 5 minutes*

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 1 Unit 24. (Both the Student Book unit and the video segment are about memorable moments in history.)
2. Tell students what the genre is (history program) and provide a short explanation, if necessary.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students, such as *aviation*, *biplane*, and *military*.

#### **Step 2: Previewing: Sound Off**

*Suggested time: 10 minutes*

1. Hand out the Video Activity Worksheet.
2. Play the video without the sound and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to list the students' ideas on the board.

#### **Step 3: Gist Viewing: Sound On**

*Suggested time: 10 minutes*

1. Show the video segment again but with the sound on. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

#### **Step 4: In-Depth Viewing**

*Suggested time: 5 minutes*

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

#### **Step 5: Captioned Viewing (Optional)**

*Suggested time: 5 minutes*

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



### Step 6: After Viewing (Optional)

*Suggested time: 15 minutes*

Use one of the following fluency activities:

- **Paraphrase:** Play a portion of the video again. Have students paraphrase it. Encourage them to include as many details as they can.
- **Memory:** Divide the class into pairs. Tell them to work together to write down as many visual details about the video clip as they can remember. Pairs get together with another pair and compare lists. Who remembered the most? If time permits, replay the clip so the pairs can confirm their memories.

### Step 7: Homework (Optional)

Assign one of the following projects for homework:

- **Research:** Have students search the library or Internet for more information about the history of another type of technology. Tell them to find the dates of important milestones (and create a timeline), as well as the names of people who contributed to the technology's development.
- **Speech:** Have students pretend they are one of the Wright Brothers or Charles Lindbergh. They have just successfully completed their experiment with flight! Have them write a short speech to explain what they did and how they feel about it.