



### Segment 13 (Units 25–28)

#### *Dinner with a theme*

##### **Step 1: Segment Introduction**

*Suggested time: 5 minutes*

1. Introduce the topic to the students. You may want to share some of the background information with them (the suggested Previewing activity for this video segment is “activating background knowledge”), or draw their attention to how this topic relates to the theme of Student Book 1 Unit 27. (Both the Student Book unit and the video segment are about unusual restaurants.)
2. Tell students what the genre is (newscast or “vox populi” interview) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students, such as *over-the-top*, *props*, *dependable*, and *atmosphere*.

##### **Step 2: Previewing:**

##### **Activate Background Knowledge**

*Suggested time: 10 minutes*

1. Hand out the Video Activity Worksheet.
2. Read the questions on the Video Activity Worksheet. Have students work in groups of three or four to discuss the questions.
3. Call on groups to share their answers to the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, say that you will not tell students if their guesses are right or wrong. Accept all answers. You may want to write the students’ ideas on the board.

##### **Step 3: Gist Viewing**

*Suggested time: 10 minutes*

Show the video segment. Have students work in their groups to compare what they discussed with what they saw in the video and then share their comparisons as a whole class.

##### **Step 4: In-Depth Viewing (Optional)**

*Suggested time: 5 minutes*

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

##### **Step 5: Captioned Viewing (Optional)**

*Suggested time: 5 minutes*

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



### Step 6: After Viewing (Optional)

*Suggested time: 15 minutes*

Use one of the following fluency activities:

- Summary: Have students work in pairs to recall the speakers in the segment. Can they remember what the speakers said?
- Survey: Have each student create a personal experience question related to theme restaurants in the area they're in now (for example, *What's your favorite theme restaurant?*). Have students circulate and ask each other their questions and then report their results to the whole class.

### Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Research: Have students search on the Internet or in a local phone book for more information about one of the theme restaurants mentioned in the video. Then have them prepare an oral or written report to the class.
- Menu: Have students work in pairs or small groups to prepare a menu for their own "theme restaurant." They can give names to the dishes that show the theme of the restaurant. Have students post their menus in the classroom.