



Segment 14 (Units 25–28)

Is Antonio there?

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 1 Unit 28. (Both the Student Book unit and the video segment are about using the telephone.)
2. Tell students what the genre is (situation comedy) and provide a short explanation, if necessary.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not understandable from the context.

Step 2: Previewing: Freeze Frame

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video until Charlie's line, "Well. OK." (in the first phone call). Ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Normal Viewing

Suggested time: 10 minutes

1. Show the video segment again but without pausing. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Role-play: Divide the students into pairs. The first student in each pair is Charlie, and the second student is Antonio (or Charlene and Antonia for female students). Antonio/Antonia has just come home. Charlie/Charlene gives the messages and gives his/her opinion.
- Character interviews: Divide the class into pairs. One student is a reporter, and the other is Charlie. Have the pairs improvise interviews, asking and answering questions about the action in the scene, as well as how Charlie felt. If time permits, you may want to call on a few volunteer pairs to act out their interviews for the whole class.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Critical review: Have students write a review of the video segment. Have them describe what they liked or didn't like or what they thought was funny. Have them give reasons.
- Scene: Have students write another short scene for the same TV program, perhaps between Charlie and Antonio when Antonio returns to the apartment.