



### Segment 1 (Units 1–4)

#### *It's nice to meet you*

##### **Step 1: Segment Introduction**

*Suggested time: 5 minutes*

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 1 Unit 1. (Both the Student Book unit and the video segment are about introducing people and talking about their jobs.)
2. Tell students what the genre is (made-for-TV-movie) and provide a short explanation, if necessary.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not understandable from the context. You may wish to write *Fumiyo* on the board and tell them that it is pronounced "FUmiyo."

##### **Step 2: Previewing: Freeze Frame**

*Suggested time: 10 minutes*

1. Hand out the Video Activity Worksheet.
2. Play the video until Sue's line, "Wow! It's great to see you, too. How are you?" Ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. The objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

##### **Step 3: Gist Viewing: Normal Viewing**

*Suggested time: 10 minutes*

1. Show the video segment again but without pausing. Have students work in pairs to compare their predictions with what they saw in the video. Then have students share their ideas as a whole class.
2. Have the class come to an agreement about the answers to the four questions.

##### **Step 4: In-depth Viewing**

*Suggested time: 5 minutes*

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

##### **Step 5: Captioned Viewing (Optional)**

*Suggested time: 5 minutes*

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



### Step 6: After Viewing (Optional)

*Suggested time: 15 minutes*

Use one of the following fluency activities:

- Paraphrasing: Play a portion of the video again. Have students paraphrase it.
- Role-play: Divide the class into groups of three. Have students improvise conversations based on the segment they viewed, introducing each other and giving information about their jobs.

### Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Scene: Have students write a short scene for another made-for-TV-movie, using the same theme as the segment they viewed.
- Write and guess: Have students write a short dialogue between two famous people, who they will call A and B. Tell them that the characters must say something about themselves (married/single, with children, singer/actor, etc.). Working in pairs, students check each other's dialog and try to guess who A and B are.