



Segment 2 (Units 1–4)

Light on their feet

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 1 Unit 3. (Both the Student Book unit and the video segment are about customs from different countries around the world.)
2. Tell students what the genre is (documentary within a dance contest broadcast) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not understandable from the context.

Step 2: Previewing: Sound Off

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video without the sound and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if they are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Sound On

Suggested time: 10 minutes

1. Show the video segment again but with the sound on. Have students work in pairs to compare their predictions with what they saw in the video. Then share them as a whole class.
2. Have the class come to an agreement about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Summary: Have students work in pairs to summarize the content of the segment, either orally or in writing. Have pairs present their summaries to the class.
- Critical review: Have students review the video segment as critics. Have them describe what they liked or didn't like, and what they would change and why.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Research: Have students search in the library or on the Internet for more information on a type of dance (for example, ballet, haka, flamenco, folk dance) covered in the video and present an oral or written report or a live demonstration to the class.
- Brochure design: Have students prepare a guide for tourists to their city (or a city they know well) with the best places to dance or to watch dance and musical shows. Have them write about one or two things that make the place worth visiting.