



Segment 6 (Units 9–12)

Do you have it in pink?

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 1 Unit 12. (Both the Student Book unit and the video segment are about clothing, sizes, and colors.)
2. Tell students what the genre is (soap opera) and provide a short explanation if they don't understand what it is.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not understandable from the context.

Step 2: Previewing: Freeze Frame

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video until the aunt's line, "Her birthday is next week." Ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if they are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Normal Viewing

Suggested time: 10 minutes

1. Show the video segment again but without pausing. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Role play: Divide the class into pairs. Give students the roles of shop assistant and shopper. Have students improvise conversations based on what they saw in the video.
- Critical review: Have students review the video segment as critics. Have them describe what they found most interesting about the segment.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Letter: Have students write a letter describing a gift they would like to buy for a family member.
- Review: Have the students write a comparison of two different clothing stores. What does each store sell? Are the clothes expensive or cheap? How is the service in each store?