



Segment 7 (Units 13–16)

Cooking with Chef T!

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 1 Unit 13. (Both the Student Book unit and the video segment are about food and drink.)
2. Tell students what the genre is (cooking show) and provide a short explanation or examples of this genre.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not understandable from the context.

Step 2: Previewing: Sound Off

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video without the sound and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Your objective at this point is to encourage participation and curiosity. To that end, tell students you will not say if they are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Sound On

Suggested time: 10 minutes

1. Show the video segment again but with the sound on. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

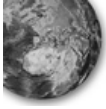
Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Worksheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Role-play: Give students various roles of people portrayed in the video. Have students improvise a cooking show based on what they saw in the video.
- Summary: Have students work in pairs to summarize the way cheese fondue is made.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Recipe: Have students write a simple recipe for a dish they enjoy. Encourage them to use the vocabulary they learned in this lesson.
- Restaurant review: Have the students write a review of their favorite restaurant. What foods are served there? Which dishes are their favorites?