

Segment 10 (Units 17–20)

Bargain hunting

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 2 Unit 19. (Both the Student Book unit and the video segment are about shopping for bargains.)
2. Tell students what the genre is (newscast) and provide a short explanation, if appropriate. Explain that these are people on the street who are answering a question for a reporter. Ask them to guess what the question might be (for example, *Where do you go to shop for bargains?*).
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

Step 2: Previewing:

Activate Background Knowledge

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Read the questions on the Video Activity Worksheet. Have students work in groups of three or four to discuss the questions.
3. Call on groups to share the answers to the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing

Suggested time: 10 minutes

Show the video segment. Have students work in their groups to compare what they discussed with what they saw in the video and then share their comparisons as a whole class.

Step 4: In-Depth Viewing

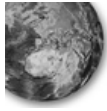
Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Sheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- Summary: Have students work in pairs to recall the speakers in the segment. Can they remember what the speakers said?
- Survey: Have each student create a personal experience question related to shopping for bargains in the area they're in now (for example, *What's the best bargain you ever got?*). Have students circulate and ask each other their questions and then report their results to the whole class.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Research: Have students search on the Internet or in a local phone book for more information about where to find bargains in the area where you live. Have them prepare an oral or written report to the class.
- Research: Have students choose a product, such as sports clothes or jewelry. Have students search on the Internet for the best websites to find bargains for the product. Have them prepare an oral or written report to the class.