



Segment 11 (Units 21–24)

Lots to do!

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 2 Unit 22. (Both the Student Book unit and the video segment are about negotiating tasks to be done.)
2. Tell students what the genre is (reality show) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

Step 2: Previewing: Freeze Frame

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video and pause it just after the line, "Oh, Ellen. Ana's moving in here tomorrow! We have to get this place ready!" Ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Normal Viewing

Suggested time: 10 minutes

1. Show the entire video segment. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Sheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- **Summary:** Have students work in pairs to talk about the situation. What is Betsy like? What is Ellen like? Have pairs present their summaries to the class.
- **Character interviews:** Divide the class into groups of three and assign roles. One student in each pair is a reporter, and the others are Betsy and Ellen. Have the groups improvise interviews, asking and answering questions about how Betsy and Ellen felt. If time permits, you may want to call on a few volunteer groups to act out their interviews for the whole class.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- **Critical review:** Have students write a review of the video segment. Have them describe what they liked or didn't like about the scene.
- **Scene:** Have students write a scene for another episode of this show, perhaps when Ellen returns with the supplies or when Ana arrives the next day.