



Segment 13 (Units 25–28)

Move better

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 2 Unit 26. (Both the Student Book unit and the video segment are about packing things — for a trip and a move.)
2. Tell students what the genre is (home network program) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

Step 2: Previewing: Freeze Frame

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video and freeze it after the introductions, when Jack says, "...more tips to help your move go as smoothly as possible." Ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Normal Viewing

Suggested time: 10 minutes

1. Show the entire video segment. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Sheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- **Critical review:** Have students review the video segment as critics of this home network show. Have them describe how the hosts can do their job better.
- **Dramatic reading:** Divide the class into pairs and assign roles (Jack and Sue). Hand out copies of the script. Have pairs read the scene together, using a particular emotion (sad, happy, curious, etc.) Call on a few pairs to read their scenes for the class.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- **Expository writing:** Have students write a short essay about a time that they or their friends / family moved. Tell them to be sure to write about things that went wrong and things that went well. If students have never moved, have them write about packing for a trip they went on.
- **Research:** Have students consult a television guide or Internet sites to find a "home network" show or "home advice" website. Have them make notes about what the show or website teaches and prepare a report for the class.