



### Segment 14 (Units 25–28)

#### *Dinner with friends*

##### **Step 1: Segment Introduction**

*Suggested time: 5 minutes*

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 2 Unit 27. (Both the Student Book unit and the video segment are about the consequences of one's behavior.)
2. Tell students what the genre is (situation comedy) and provide a short explanation, if appropriate.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

##### **Step 2: Previewing: Sound Off**

*Suggested time: 10 minutes*

1. Hand out the Video Activity Worksheet.
2. Play the video without the sound and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

##### **Step 3: Gist Viewing: Sound On**

*Suggested time: 10 minutes*

1. Show the video segment again but with the sound on. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

##### **Step 4: In-Depth Viewing**

*Suggested time: 5 minutes*

1. Play the video again and have students answer the comprehension questions on the Video Activity Sheet.
2. Go over the answers with the class, or play the captioned version of the segment.

##### **Step 5: Captioned Viewing (Optional)**

*Suggested time: 5 minutes*

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



### Step 6: After Viewing (Optional)

*Suggested time: 15 minutes*

Use one of the following fluency activities:

- Paraphrase: Play a portion of the video again. Have students paraphrase it. Tell them to include both the action and the characters' dialogue.
- Point of view: Divide the class into small groups, one group per character in the scene (Tom, Sheila, Yoshi, Keiko). Tell students to work on a summary of the scene from their assigned character's point of view. In groups, students make notes on and rehearse their point of view. Each group then nominates a speaker, who presents their character's point of view in the first person to the whole class.

### Step 7: Homework (Optional)

Assign one of the following projects for homework:

- Scene: Have students write another scene for a show like this, based on a cultural difference that they are familiar with.
- Research: Have students search in the library or on the Internet for more information on cultural differences between their culture and that of North America (or another culture) and prepare an oral or written report.