



Segment 1 (Units 1–4)

Can you do something today?

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 2 Unit 2. (Both the Student Book unit and the video segment are about making excuses.)
2. Tell students what the genre is (situation comedy) and provide a short explanation, if necessary.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

Step 2: Previewing: Picture Off

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video with the picture off or covered and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Picture On

Suggested time: 10 minutes

1. Show the video segment again but with the picture on or uncovered. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Sheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- **Role-play:** Have students work in pairs, taking the roles of Liz and Nicole. Have them re-create the situation and use their own words to improvise the conversation. Choose one or two pairs to role-play for the class.
- **Character interviews:** Divide the class into pairs. One student is a reporter, and the other is Liz. Have the pairs improvise interviews, asking and answering questions about the action in the scene as well as how Liz felt. If time permits, you may want to call on a few volunteer pairs to act out their interviews for the whole class.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- **Brainstorm:** Have students write as many excuses as they can for one of these situations:
 1. Your parents want you to go on vacation with them next month, but you don't want to go.
 2. A friend invites you to a dance party tonight, but you don't want to go.
 3. Someone asks you to have dinner next week, but you don't really like this person.
- **Scene:** Have students write another scene from the same situation comedy—perhaps a scene about when Liz and Nicole finally get together.