



Segment 2 (Units 1–4)

Around the world on a dollar

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 2 Unit 4. (Both the Student Book unit and the video segment are about traveling to countries where English is spoken.)
2. Tell students what the genre is (travel program) and provide a short explanation, if necessary.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context. If appropriate, write *powhiri* on the board and tell them that it is pronounced “paw-FEE-ree.”

Step 2: Previewing: Sound Off

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video without the sound and ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Sound On

Suggested time: 10 minutes

1. Show the video segment again but with the sound on. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Sheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- **Summary:** Have students work in pairs to summarize the content of the segment, either orally or in writing. Have pairs present their summaries to the class.
- **Discussion:** Have students work in pairs to talk about one strong impression from each of the three countries shown in the video. Call on a few volunteers to share their impressions with the class.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- **Letter:** Have students write a letter to a travel agency asking about one of the countries in the video. Ask for information about flights to the country, the cost of accommodations and whether there are any package tours available that might include travel, room, and meals.
- **Research:** Have students search in the library or on the Internet for more information about another English-speaking country. The information could be about accommodations, sites to see, or traveling to or within the country. The students should present an oral or written report to the class.