



Segment 6 (Units 9–12)

What do I do?

Step 1: Segment Introduction

Suggested time: 5 minutes

1. Introduce the topic to the students. You may want to share some of the background information with them, or draw their attention to how this topic relates to the theme of Student Book 2 Unit 11. (Both the Student Book unit and the video segment are about describing jobs.)
2. Tell students what the genre is (game show) and provide a short explanation, if necessary.
3. (Optional) Preview vocabulary. Pre-teach any important words or expressions that you think will be unfamiliar to students and not easy to understand from the context.

Step 2: Previewing: Freeze Frame

Suggested time: 10 minutes

1. Hand out the Video Activity Worksheet.
2. Play the video until the host's line, "One moment, please" and then pause it. Ask students to answer the four questions on the Video Activity Worksheet.
3. Have students work in pairs to compare answers.
4. Call on students to answer the questions. Remember that your objective at this point is to encourage participation and curiosity. For this reason, tell students you will not say if their guesses are right or wrong. Accept all answers. You may want to write the students' ideas on the board.

Step 3: Gist Viewing: Normal Viewing

Suggested time: 10 minutes

1. Show the entire video segment. Have students work in pairs to compare their predictions with what they saw in the video and then share them as a whole class.
2. Have the class come to a consensus about the answers to the four questions.

Step 4: In-Depth Viewing

Suggested time: 5 minutes

1. Play the video again and have students answer the comprehension questions on the Video Activity Sheet.
2. Go over the answers with the class, or play the captioned version of the segment.

Step 5: Captioned Viewing (Optional)

Suggested time: 5 minutes

1. Play the captioned version of the same segment.
2. Replay any sections that students want to see again or freeze-frame on sections where the students wish to confirm the language.



Step 6: After Viewing (Optional)

Suggested time: 15 minutes

Use one of the following fluency activities:

- **Summary:** Have students work in pairs to summarize the questions the panelists asked and the answers that Sid gave, either orally or in writing. Have pairs present their summaries to the class.
- **Role-play:** give students the roles of people portrayed in the video: the host, the contestant, and the three panelists. Have them role-play the game, with panelists asking questions of the contestant, based on the video segment.

Step 7: Homework (Optional)

Assign one of the following projects for homework:

- **Expository writing:** Have students write a short paragraph describing their “dream job.” Encourage them to use as much detail as possible.
- **Research:** Have students search in the library or on the Internet for more information about TV game shows and prepare an oral or written report.